

NAUNTON PARK PRIMARY SCHOOL'S HOME-SCHOOL AGREEMENT



Our vision for Naunton Park Primary School

We believe that all children should enjoy their time at school, in a happy, secure and stimulating environment. They are nurtured in a warm and professional way and valued as individuals by a dedicated team of staff, committed to achieving high standards in every aspect of school life.

We believe that home and school should work in partnership to encourage our children to do the best they can and develop a lasting enthusiasm for learning.

We strive to develop children's self-esteem, confidence, motivation and resilience. In doing so, we help prepare them for the future so they become responsible members of society with strong values and a sense of purpose.

To achieve our vision, the staff and governors are committed to a philosophy of "shared education" between home and school. We consider that this Home-School Agreement sets out the type of support we consider every child has a right to expect from both school and home during their time at primary school. An essential element of our vision is to keep children safe and to ensure they feel secure in school—many aspects of this agreement share with you how we endeavour to provide this for your child while ensuring that parents/carers and the children themselves play their part.

Our aim, as partners, must be to bring about happy and successful schooling and to produce a

Child's name _____

The school will:

- * Set high standards and encourage children to do their best.
- * Provide a safe and stimulating environment.
- * Promote a healthy lifestyle.
- * Ensure responsible behaviour choices are made.
- * Endeavour to provide the best possible teaching and learning experiences through an exciting and varied curriculum.
- * Provide personalised support for all parts of a child's development.
- * Ensure equal opportunities for all children.
- * Keep parents informed of their child's progress, attainment and attendance.
- * Keep parents up to date about curriculum topics, events and activities (in and out of the classroom) as well as weekly news and diary dates.
- * Address official complaints in accordance with the School Complaints Procedure and maintain effective communication with all stakeholders.
- * Provide parents with relevant and statutory information (e.g. policies).
- * Ensure effective child protection procedures are in place and ensure everyone uses technologies responsibly.
- * Ensure the safe use of, storing of and sharing of data.

Signature: _____

Parents/carers will:

- * Ensure their child attends school regularly and on time.
- * Inform the school about their child's absence.
- * Encourage their child to try their best in all subjects and activities.
- * Encourage their child to carry out homework in line with our policy.
- * Support the school in ensuring children behave responsibly.
- * Attend consultation meetings with their child's class teacher.
- * Keep the school informed of any circumstances which may affect the behaviour or performance of their child.
- * Purchase the agreed school uniform or inform the school if this is not possible.
- * Contact the school as soon as any concern arises about anything to do with their child's education, welfare or development.
- * Reiterate the importance of using technologies responsibly.
- * Refer to, and follow if applicable, any of the school's policies published on the school's website.
- * Keep up to date with school news, events and dates by reading correspondence sent via email, on paper or that is published on the school's website.

Signature: _____

Children will:

- * Always try their best.
- * Respect all members of the school community.
- * Behave in a kind, friendly and helpful manner.
- * Behave in accordance with the class and school rules.
- * Respond appropriately to reasonable requests.
- * Take responsibility for their own clothing and equipment.
- * Take good care of the school environment and resources.
- * Attend lessons on time and with the appropriate equipment.
- * Carry out homework tasks to support learning.
- * Ask a member of staff for help or support if/when necessary.
- * Use computers and iPads in school responsibly (including when accessing the Internet).
- * Follow school procedures sensibly, e.g. fire bell rules.

Signature: _____