

# Big Question Curriculum Map

(English and Maths planned separately)

**PSCHE/School Values/British Values:**

Emotions; caring for ourselves and each other.

Working well with others.

Learning together and collaboratively.

Developing a growth mind-set.

**Computing:**

Using ICT to investigate what animals used to be alive in Britain but are now extinct.

Time travelling to investigate what living was like long ago.

**Learning environment:**

Forest school.

**PE:**

Uni-Hockey

Skeleton Dance



**Opportunities for writing:**

Using our senses to conjure up various settings for people, including Stone Age ones.

Preparing and performing poems.

Sharing stories and taking part in Book Talk.

Mythical Creatures; Instructions

**Year Group: 3**

**Term: 1      Big Question:**

**WHAT DOES IT MEAN  
TO BE TOGETHER?**

**RE:**

Where did life come from?

Create a class mural celebrating the wonders of the world.

Investigating Christian ideas about life and the Creation.

Making choices about how to live/look after each other

**Key vocabulary:**

Emotions

Memories

Togetherness

Personal qualities of empathy, kindness, curiosity, responsibility and determination.

**Arts (including Art, DT, Music, Drama)**

Building skeletons of mythical animals.

Bringing dragons alive with pneumatic systems.

Using charcoal and chalk to create ancient cave art

**Science:**

Investigating human diet and what we need to eat to be fit and healthy.

Learning about the human skeleton (and using it for running, jumping, dancing and uni-hockey); comparing the human skeleton with those of other living creatures.

Finding out how muscles work in pairs and what they help us to do.

**History:**

Looking at how people worked together in Stone Age Britain.

Investigating what advances humans made that changed how people live, including in religion, farming and technology.

Comparing life then with life now – what do we have in common?

How to investigate the past and what it can teach us about life today.