

Big Question Curriculum Map

(English and Maths planned separately)

PSHE/School Values/British Values:

- Settling back into school
- Respect
- Democracy
- Philosophy

Computing:
E Safety – Be discerning in evaluating digital content.

- Copy write
- Plagiarism
- Poster in word/publisher liked to work in History

Learning environment:

Postponed this term due to Covid-19.



Opportunities for writing:

English

- Biography
- Reading comprehension
- The Giant’s Necklace – narrative, character description, diary
- Persuasive Writing

Science

- Forces: explaining gravity, air resistance, friction and water resistance

Art

- Investigating Ancient Greek life from evidence on Greek pots.

Year Group: 5
Term: 1
Big Question:
Would I like to have been an Ancient Greek?

RE:
Why is God holy and Loving?

(To be taught as a stand-alone unit)

Key vocabulary:

- Archaeology
- Democracy
- Gravity
- Resistance
- Friction
- Philosophy

Arts (including Art, DT, Music, Drama)

- Greek Dancing
- Gymnastics
- DT Week
- Self Portrait
- Greek pots

Science: Forces

1. Elicitation & introduction to Gravity and Air Resistance
2. Making and testing parachutes
3. Force meters
4. Friction – different surfaces
5. Water resistance
6. Repeat elicitation

History:

1. Elicitation
2. Timeline
3. Mapwork
4. Archaeology
5. Pottery
6. Myths & legends
7. Gods and Goddesses