

Big Question Curriculum Map

(English and Maths planned separately)

PSCHE/School Values/British Values:

PSHCE – Being me in my world (Jigsaw scheme)

SV: Responsible, curious, resilient, determined, respectful

BV: Democracy, tolerance, Rule of law, Individual liberty

Wellbeing Check-ins

Computing:

E-Safety – laws related to posting/bullying online

Learning environment:

Crime Scene – using tape and staged crime

D&T Week

Pilley Bridge



Opportunities for writing:

RE – Balanced argument

History – Diary of a Victorian prisoner

English - Description of a setting

Non-chronological report – fictitious animal

Formal letter – Stanley to judge pleading for leniency

Informal letter – Stanley to parents lying about CGL

Newspaper report – death of Sheriff

Instructions – how to survive CGL

Description of a Setting – What does CGL look like?

Design & Technology – Full conclusion of the week

Science – Write up experiment – Yeast Races

Year Group: 6

Term: 1

Big Question: Who decides what is right and what is wrong?

RE:

Why do some people believe in God and some people not? Balanced argument – Does God exist? Taught discretely – link to Big Question at end of the unit

Key vocabulary:

Vertebrate, invertebrate, Classification, Habitat, Law, Judgement, Punishment, Jury, Trial, Detection

Arts (including Art, DT, Music, Drama):

DT – Bridges plus judgement against criteria

Art – Photo montage in the style of David Hockney – justification like/dislike. Draw comparison – sometimes it’s OK to be on either side, sometimes it’s not

Preparation for Christmas Fair/study of artists who focused on wildlife in their environments

Music – Charanga - Happy

Drama – History – tasks carried out by Victorian prisoners

Science: Living things and their habitats

Elicitation

Classification

Keys

Investigation

History: Crime & Punishment through the ages

Elicitation & Crime Scene introduction

Laws

Detection

Trial & Judgement

Punishment