



## **Intent**

We shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

The intent of our History curriculum is to ensure that all children:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

By the end of Key Stage 1 our children will learn about:

- changes within living memory
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements
- significant historical events, people and places in their own locality

By the end of Key Stage 2 our children will learn about:

- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
- Ancient Greece – a study of Greek life and achievements and their influence on the western world
- a non-European society that provides contrasts with British history

## **Implementation**

At Naunton Park, we aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about the Britain's past and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about



significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Year Group	Key areas of learning
Year 1	Changes in living memory (how we change) Famous People (Florence Nightingale, Louis Braille, Guy Fawkes, astronauts) Significant events – Remembrance Day, Space Race
Year 2	Famous People (Edward Wilson, Captain Scott, Samuel Pepys) Significant events – Great Fire of London, Scott’s expedition
Year 3	Changes in Britain from the Stone Age to the Iron Age – Stone Age, Bronze Age, Iron Age World War II
Year 4	Roman Empire and its impact on Britain – Founding of Rome, Celtic Britain, Roman Invasion, Roman Roads Earliest Civilisation – The Egyptians
Year 5	Britain’s settlement by Anglo-Saxons and Scots – The Anglo Saxons Ancient Greece – a study of Greek life and achievements and their influence
Year 6	A study of an aspect in British history that extends pupils’ chronological knowledge beyond 1066 – Crime and Punishment A non-European society that provides contrasts with British history – Mayan civilization c.AD900

The teaching of this subject will be adapted as required to enable children with SEND to access this area of the curriculum, in line with their individual needs and through liaison with the school SENDCo.

### **Impact**

Impact and progress will be measured through:

Discussions with pupils.

Evidence in books.

Planning discussions in staff meetings.

Displays around the school.