

Big Question Curriculum Map

(English and Maths planned separately)

PSCHE/School Values/British Values: Celebrating Differences

Children will learn about diversity, anti-bullying and internet safety including how to behave and react responsibly when using the internet.

Computing:

Building on learning about a range of animation styles and creating thaumotropes and flip books.

We will plan and use 'Pivot Animator' to create a Roman animation based on an aspect of study.

Learning environment:

Using the outdoor area for Roman marching and battle formations and aspects of mathematics..



Opportunities for writing:

Writing a character description for Julius Caesar

Playscripts about an aspect of the Roman invasion and Boudicca.

Using imagery, creating a poem based on 'The Magic Box' by Kit Wright

Opportunities for Reading:

Guided reading texts based on Julius Caesar

Year Group: 4 - Thames

Term: 2

Big Question: What did we learn from The Romans?

RE:

Hinduism (stand alone, not linked to 'The Big Question'.

Key vocabulary:

Language related to the Roman Army, Hadrian's Wall, Roman Baths and the scientific language of sound.

Arts (including Art, DT, Music, Drama)

We will be creating:

Julius Caesar collages using magazines

Designing and creating our own Roman mosaics.

Science:

We will be learning about sound, including:

How sounds are formed and how they travel.

Investigating which materials are most effective at absorbing sounds.

History/Geography:

In history we will be finding out what happened after the Romans invaded Britain. We will be studying what the Romans brought to Britain and why. We will also discover more about how the Romans relaxed and socialised.

Trip: Chedworth Roman Villa (Term 2 – if able)