

Big Question Curriculum Map

(English and Maths planned separately)

PSHE/School Values/British Values:
PSHE – Celebrating Differences

School Value: Kindness

British Value: Individual Liberty

Computing:

Word Processing Skills

Opportunities for writing:

English:

1. Herakles (myth or labour?) – biography and labours
2. Character description of a monster
3. Setting description
4. Sentence-level work and planning own myth
5. Writing own myth
6. Writing and editing own myth
7. Publish book of myths

Science:
Explanation – what causes day and night?

RE:
*Persuasive wanted poster for Messiah
*Leaflet – charity

History:
Diary writing linked to Battle of Marathon

Arts (including Art, DT, Music, Drama)

Art: Peter Thorpe Space Art

Dance: Greek dance inspired by Greek music

Drama: Battle of Marathon
Theseus & the Minotaur
Christmas Nativity

Science: Earth & Space

1. Elicitation /Order of planets
2. Size/shape of Earth, Sun and Moon
3. Day and Night
4. Orbit of Earth/Moon around the Sun
5. Phases of the Moon
6. Repeat Elicitation

RE:
Why do Christians call Jesus the Messiah?
Unit to be taught discretely but make links to Big Q at the end of the unit

Year Group: 5
Term: 2
Big Question:
Would I like to have been an Ancient Greek?

Key vocabulary:

- * Democracy
- * Liberty
- * Artefacts
- * Archaeology
- * Myths & legends

History:

1. Athens Vs Sparta
2. Investigating Artefacts
3. Greek Soldiers - Hoplites
4. Battle of Marathon
5. Gods & Goddesses
6. The Olympics
7. The Trojan War
8. Architecture

