

Big Question Curriculum Map

(English and Maths planned separately)

PSCHE/School Values/British Values:
PSHCE –Jigsaw Term 2
SV: responsible, curious, respectful

Computing: Multi-media
Compare media programs by making adverts for 2 contrasting localities. Cold climate focus – Iceland; warm climate – India.

Learning environment:
Use of green screen
Rotation of the Earth
Young Shakespeare - Macbeth



Opportunities for writing:
English – Shakespeare including Macbeth
Macbeth – diary entry, letter, balanced argument, witches’ spell, description of character and setting
Computing – Script
RE – Biography of Ghandi
Science – Investigation write up

Year Group: 6
Term: 2
Big Question: How well would you sleep at the North Pole?

RE:
Why do Hindus try to be good?
Taught discretely.

Key vocabulary:
See Science
See Geography

Arts (including Art, DT, Music, Drama)
Environmental Art – Introduction, Conservation/Damaging our Planet, Contrast Day and Night
Drama – ICT – green screen as presenter/reporter
Charanga

Science: Light
Elicitation & Sources of light, Sun & Moon – cycle of day and night – reference to Big Question, How we see, Light travels in straight lines, Shadows, Reflection

Geography: Lands of Contrast
Compare and contrast hot and cold country (Iceland & India)
Elicitation – world map, Hot & Cold Climates/Biomes, Latitude/Longitude, Tropics/Equator, Hemisphere/Polar/Time zones, Import/Export/environmental management