



Naunton Park Primary School

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Deputy Headteacher: Miss L Hudson BSc (Hons), PGCE

Tuesday, 3rd November 2020

Dear Parents/Carers

As we shared with you last term, the whole school curriculum at Naunton Park Primary is arranged around a Big Question approach, with children exploring a new question each half term. Each question provides a fantastic source of topics to explore and investigations to carry out, allowing all of the curriculum subjects, from History to Music, to come alive for the children. Across the classes and year groups, teaching staff have been working hard to plan learning which builds on the children's own interests, questions and targets.

Teachers plan together, sharing responsibility for mapping the curriculum across the year groups, using their excellent knowledge of the children's strengths and skills, as well as their understanding of how children's learning progresses and deepens as they move from year to year. We teach in subjects and make sure the children understand what it is to be a historian, an artist, a writer and so on.

Collaboration across the teaching team is what makes our curriculum so special. Teachers are as excited by new Big Questions as the children are and map out our medium and long term plans to allow for progression in each subject area, whilst still letting the children explore their Big Question to the full.

During this term the children in **Thames/Wye** will continue working towards answering the big question '**What did we learn from The Romans?**' The curriculum map for your child's class for this term is included with this letter.

Kind regards

Mrs Nikki Hill
Headteacher



Curriculum Information Year 4

Dear Parents,

We hope that you and your children have had a restful half term break and are ready to begin another exciting term in Year 4.

While there are inevitable changes to timetabling information, the key things to remember are set out here:

- Spelling** - Tuesdays in both classes - Children should practise their spellings using the Look, Say, Cover, Write, Check grids which will be sent home in a folder each Tuesday. Please ensure the folder is in school every Tuesday.
- PE** - Wye/Thames – Tuesday (Indoor) and Friday (Outdoor).

Any child with pierced ears must remove their earrings for PE. If this is not possible because the ears have been recently pierced, please send a letter in from home giving permission for them to be worn. Long hair must also be tied back on PE days please.

Times Tables During the year there will be weekly times tables tests as we work through the multiplication tables. So far we have covered the 3, 6 and 4 x tables, and are now working towards the 8, 7, 9, 11, 12's. There will be a short test each Friday.

Homework Homework will consist of the following elements this year:

Times tables – Please support your child in learning the current table of the week ready for their test each Friday.

Reading – Please continue to read with your child at home at least twice a week and ensure they read 5 times a week altogether. A reading task should be completed by Thursday each week in the reading diary.

Spellings – Please ensure that you work with your child to ensure they practice their spellings on a daily basis in preparation for their Tuesday test.

Occasionally, we might set a question or short task for the children to complete in relation to a particular topic we have been learning in class.

Water Bottles Please ensure that your child has a named water bottle that can be kept for use in class / taken out to PE. This will be in addition to any other drink that you provide for a packed lunch.

Thank you very much for taking the time to read this information. If there are any queries, please feel free to come and speak to your child's teacher.

Yours sincerely,
Mr Bloys Mrs Bradshaw