

Year 2 Term 3 Free Choice Grid - The Great Fire of London

<p>Write a list of 6 questions that you would ask Samuel Pepys if you could travel back in time! You may even like to hot seat someone in your family pretending to be Samuel Pepys so you can ask them the questions!! Remember not to just ask yes or no questions.</p>	<p>Draw, paint or create a collage of the Great Fire of London. What different features could you include: buildings, boats, famous London landmarks etc.</p>	<p>Find out about one or more important people from this famous event - for example Samuel Pepys, King Charles II, Elizabeth Pepys, Thomas Farrinor etc.</p> <p>Choose how to present your findings.</p>
<p>Work with your family or friends to create a drama/role play retelling the Great Fire of London. Either video it or take some photos!</p>	<p>The fire started in a bakery in Pudding Lane. Can you write a set of instructions on how to bake bread.</p>	<p>Practise learning your 2, 5 and 10 times tables. https://www.bbc.co.uk/sport/super-movers/42612496</p>
<p>Research either on the internet or visit the library to find out how the fire service has changed since the Great Fire of London. Make 2 lists: Then and Now</p>	<p>Create a map of the main streets and landmarks in London and show how the fire started and how far it spread!</p>	<p>Create a tally chart of how many of your family and friends can tell you a fact about the Great Fire of London.</p>
<p>Design an information poster to promote fire safety. Visit this website for useful ideas: http://www.firesafekids.org</p>	<p>The Fire started in a baker's shop, follow this recipe or one you have found yourself to bake some cakes similar to the ones that would have been eaten in 1666. http://cookit.e2bn.org/historycookbook/964-fire-of-london-cakes.html</p>	<p>When baking or cooking at home like they would have done in Pudding Lane bakery, practise measuring the different amount of ingredients you may need. You may need to use scales, jugs or other equipment to measure the different amounts accurately.</p>