

## EYFS - Term 1 2025 – Owl Babies and Little Red Hen

### Synopsis:

Home-visits  
Settling into classrooms as part of a small group  
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Learning expectations  
Using classroom and outside spaces effectively  
Using familiar objects  
Extending own learning with familiar resources  
Extending learning and sharing ideas with the enhancements provided by adult  
Working with familiar people  
Meeting and working with new people

### Personal, Social and Emotional:

Rules and routines  
Timetables  
People who help us  
Rules and Values 0 Respect, ready and safe  
Working together and independently  
Please and thank-you

### Communication and Language:

Talking about myself  
Sharing ideas and knowledge, answering questions  
Talking about family and people who are important  
Listening and responding to others  
Joining other at play and talking to them

### Physical:

Outside Area daily  
PE x2 weekly  
Trim Track – x1 weekly and lunchtimes  
Fine motor – pencil control, threading, pegging, tracing and lacing  
Mark making – drawing and writing

### Literacy:

Talk 4 Writing texts - ~Owl Babies' and 'The Little Red Hen'  
Sounds Write phonics – units 1, 2 and 3 – a, i, m, s, t, n, p, o, b, c, g, h  
Learning the phrase ' say the sound and read the word' - use this when reading and writing  
Mark making, recording some letter shapes, begin to write own name  
Retell the story of Owl Babies and Little Red Hen orally, begin to record ideas

### Mathematics:

Can Do Maths – Units 1&2 – Counting to 5&6; counting sequence, the last number in the count is the number in the set, as you count there are more, count each one once, count things you can't touch, keep track of the count when you can't see things, count movement or sounds, count along a track, count objects in different orders, the number stays the same even when moved, the size of objects doesn't effect the number, subitise 5 and 6

### Understanding of the World:

Where in the world am I from  
Where do I live  
Belonging to groups – families, groups and school  
Nocturnal animals  
Day/Night & Dark and light  
Habitats and nature walks

### Expressive Arts and Design:

Portrait of self  
Create portrait using natural objects  
Painting of self or playdough image  
Role play and small world story telling  
Using construction and natural materials to create environments