

## EYFS - Term 2 2025 – Whatever Next! and The Christmas Story

### Synopsis:

School rules – Ready, Respectful and Safe  
Learning expectations  
Using classroom and outside spaces effectively  
Using familiar objects  
Extending learning with familiar and new resources  
Extending learning and sharing ideas with the enhancements provided by adult  
Working with familiar people  
Meeting and working with new people

### Personal, Social and Emotional:

Rules and routines  
Timetables  
Taking turns and sharing fairly  
Working with support to compromise  
Rules and Values: Respect, ready and safe  
Working together and independently  
Please and thank-you

### Communication and Language:

Talking about myself and things I enjoy  
Sharing ideas and knowledge, asking and answering questions  
Talking about celebrations  
Listening and responding to others  
Joining other at play and talking to them

### Physical:

Enlarged outside area used daily  
PE x2 weekly  
Trim Track – x1 weekly and lunchtimes  
Fine motor – pencil control, threading, pegging, tracing, playdough and lacing  
Mark making – drawing and writing

### Literacy:

Talk 4 Writing texts - ~ Whatever Next!  
Sounds Write phonics – units 1 - 4 – a, i, m, s, t, n, p, o, b, c, g, h, d, f, v, e  
Using these sounds to build whole words – read and begin to write whole words  
Learning the phrase 'say the sound and read the word' - use this when reading and writing  
Mark making, recording some letter shapes, begin to write own name  
Retell the story of Whatever Next!, begin to record ideas in a story map/as own story

### Mathematics:

- NCETM – The purpose of counting – to find out how many there are altogether. Cardinality – that the last number in the count tells us 'how many' things there are altogether. Ordinality refers to the order or position of an item in a sequence, such as first, second, or third. Language more than, fewer than, equals when comparing numbers. Composition of number, when parts make a whole –  $2+3=5$

### Understanding of the World:

Where do I live?  
Belonging to groups – families, groups and school  
How Christmas is celebrated around the world  
Nocturnal animals  
Day/Night & Dark and light

### Expressive Arts and Design:

Nativity dance – performing to an audience  
Using construction and loose parts to build models  
Role play and small world story telling  
Using construction and natural materials to create environments