

EYFS Term 3 2025-2026 We're Going on a Bear Hunt

Communication and Language

- Remember key points from a story without needing prompts
- Asking questions to learn more about an event
- Using talk to organise, sequence and clarify thinking, feelings and ideas

Physical Development

- Running, jumping, hopping, skipping, rolling
- Throwing and catching
- Balancing
- Moving safely, changing direction

Personal, Social and Emotional Development

- Saying when they do and do not need help
- Being confident in speaking in front of a small group
- Showing resilience and perseverance in the face of challenge

Literacy

- Focus books: We're Going on a Bear Hunt, We're Going to Find the Monster, Under the Southern Cross
- Sounds: x, y, ff, ll, ss, zz
- Begin to decode words with adjacent consonants e.g. frog, pond
- Write simple words and sentences
- High frequency words: is, a, the, I, for, of, are, was, all, come, some, to

Mathematical Development

- Subitising
- Counting, ordering numbers and knowing which numbers are bigger and smaller
- Making 5 (0+5, 1+4, 2+3)
- Making 6 (0+6, 1+5, 2+4, 3+3)
- Making 7 (0+7, 1+6, 2+5, 3+4)
- Comparing numbers

Understanding the World

- Where do we live?
- Where have I been?
- How did I get there? Focus on transport
- Exploring maps
- Seasons – focus on winter

Expressive Arts and Design

- Printing
- Junk modelling – joining things together
- Creating Aboriginal art
- Artist focus – Sheila Davis