

## Synopsis:

This piece of learning will start to focus on the life of Floella Benjamin and through doing this we will then look at Windrush. This will open up discussion about people coming from other countries to help England and create a diverse Britain. We will focus on the things that Floella Benjamin did with her time in the United Kingdom.

## Term 1 – What can we learn about Floella Benjamin?

### History/Geography

#### **National Curriculum (History)**

We will be finding out about the past and identifying different ways in which it is represented. We will learn about events beyond living memory that are significant nationally or globally. We will learn about the lives of significant individuals in the past who have contributed to national and international achievements.

#### **National Curriculum (Geography)**

**We will learn to** use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

### Art

Self-portraits and an artist study of Frida Kahlo.

We will explore a variety of drawing techniques (hatching, scribbling, stippling, blending, shading and toning).

### Maths

**Number and place value:** We will be learning about partitioning two-digit numbers, reading and writing two digit numbers and order two digit numbers.

**Geometry:** We will be learning about identifying and describing the properties of 2D and 3D shapes.

**Addition:** We will be learning about adding 1's to two digit numbers by rounding and bridging, adding multiples of ten to two digit numbers and adding two, two digit numbers by partitioning and recombining.

### English

Recap and revisit simple sentence structures, including:

Capitals letters, full stops, capital letters for names/places and simple conjunctions.

Non-Fiction – Non-Chronological Report – Floella Benjamin – 'All about Floella'.

### PSHE - Being Me In My World.

Hopes and fears.  
Rights and responsibilities.  
Rewards and consequences.  
Our learning charter.  
Owning our learning charter.

### Music

Unit 1 – Charanga  
'hands, feet, heart'

### PE

Get Set 4 PE - FUNdamentals  
Real PE – Fitness

### Computing

We will be learning about simple algorithms and how they follow a sequence.

We will be learning how to correct simple programming errors by 'debugging'.

### Leading Literature **(Just reading):**

The Guardian's of Magic

### Homework

Reading (4/5 x per week)

Spellings and Numbot (from week 3)