

Term 2 – What Lies Beneath Our Feet?

Synopsis:

This term we will be working as scientists to discover how sedimentary, metamorphic and igneous rocks were made. We'll be digging deep into the learning and finding ways of identifying these different types of rock, as well as investigating fossils and soils.

SCIENCE

In Science we will be investigating different types of rocks and conducting experiments on their physical properties, as well as observing and finding out about soil. We will also be looking at how fossils were formed.

Art

We will be painting landscapes, looking for inspiration from painters such as Kandinsky.

Maths

In maths this term, we will focus on our calculation skills. We will be aiming to build our 3, 4 and 8 times tables (both multiplication and division facts) as well as improving our mental and written calculations by learning strategies for addition and subtraction.

English

We will be learning the skills needed to be able to write a biography. We'll work together to write one about the palaeontologist Mary Anning but will build up to children writing a biography about a person of their own choice. In reading we will continue with our Just Reading texts: the Nowhere Emporium and Krindlekrax and we will be putting a special focus on fluency/reading aloud with flair.

PSHE – Celebrating Difference.

In PSHE we will be learning about families and friendship groups. We will talk about conflict and how we can resolve our differences.

Music

In Music this term we will be learning about the language of music through playing the glockenspiel.

PE

In PE this term, we will be learning basketball, with help from Cheltenham College. We will also be looking at travelling and balancing in gymnastics.

Computing

We will capture and edit digital still images to create a stop frame animation using the iMotion program to tell a story.

MFL

We will learn numbers to 10 and colours in French this term and practise having conversations. We will complete our first French Phonics session.

RE We will be answering two distinct questions: What do Christians learn from the Creation story and Why is Muhammad important to Muslims today?