

Our Wonderful World, Our Wonderful Town.

Synopsis

In this piece of work, Year 4 have a clear focus on water and rivers. We start with our Science work, looking at the different states of matter before moving on to the water cycle and the formation of rivers from mountain tops to the oceans. This leads to a geographical enquiry where the children will learn how human activity can hugely impact different habitats.

Maths

- Multiplication and Division x11 and x12
- Column methods for addition and subtraction
- Written methods for Multiplication and Division
- Geometry – angles

French

En Classe – In the classroom
Remember and recall 12 classroom objects. Say and write what they have and do not have in their pencil case.

Y4 Leading Question – What are the long-term effects of water pollution for the planet?

Geography

Geographical enquiry into:

- Comparing and contrasting rivers around the world
- Using map work to focus on the features of British rivers
- Describing and understanding key aspects of physical geography, including rivers
- What is water pollution?
- What does this do to living things in our rivers and the life they support?

Art

Artist study
3D modelling
Cutting, measuring, sticking and painting

PE

- Swimming (part of Term 3 only)
- Basketball
- Dance
- Tennis

PSHE - Jigsaw

- Dreams and Goals
- Healthy Me

Computing

Programming – repetition in shapes
Children will code within the FMS Logo software.

Science

- States of matter – solids, liquids and gases
- The water cycle
- Living things and their habitats

English

Fiction – Suspense story with an adventure narrative

Poetry

Non-fiction – Explanation text answering the leading question

Whole Class Talk for Reading – fiction and non-fiction texts linked to our learning

Class Reader – Journey to the River Sea by Eva Ibbotson

Music

Composing with friends
Children will look at a number of pieces of music, learning to play and compose within them/ They will focus on “tonic pitch” or “home note”.