



**Naunton Park Primary School**

# **Children With Health Needs Who Cannot Attend School Policy**

Last review date: November 2025

Next review date: November 2026

**Approved by Governors 2.12.25**

A handwritten signature in black ink, appearing to read 'J. P. L. L.', is written over a light grey rectangular background.

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents/carers understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority.

### 3. Responsibilities of the school

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

Arrangements will be made with involvement from the Headteacher, Deputy Head and Inclusion Lead as appropriate. These arrangements may include sending work home, support from virtual school and from hospital education.

A Team Around the Child (TAC) meeting will be set up to consult with parents during this process. When plans are made to reintegrate pupils back into school an additional TAC meeting will be held.

#### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Gloucestershire County Council will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g., through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

### **3.3 Time Spans**

At school we will treat every case individually as to the amount of time a child is absent. Depending on the level of care, a child could be absent from school for long and sustained periods of time. The school will make contact with parents and the alternative setting on a termly basis to ensure communication is open and any safeguarding needs, should there be any, can be discussed. In the case where a child is dual registered, the school is responsible for the safeguarding for the child and as such time spans must be agreed with the local authority.

## **4. Monitoring arrangements**

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full Governing Board.

## **5. Links to other policies**

This policy links to the following policies:

- › Accessibility plan
- › Supporting pupils with medical conditions
- › Attendance
- › Child Protection and Safeguarding
- › DFE: Ensuring a good education for children who cannot attend school because of health needs Statutory guidance for local authorities
- › KCSIE 2025