

Synopsis:

Our topic this term is WW2 where the children will look at different people/groups who may have helped Britain win the war. Links will be made with map work in Geography as well as to reading in English. A visit to Cheltenham Literature Festival and also an evacuation day will help bring this alive for the children outside the classroom. Other subjects below are taught discretely.

History & Geography

- How did WW2 begin?
- Who were Britain's allies?
- Mapwork looking at countries Germany invaded.
- Winston Churchill
- Evacuation and the Home Front
- Women's role in the war
- RAF and black servicemen
- Naunton Park during WW2
- Evacuation Day

Year Six Term 1 – Who helped Britain win World War 2?

Art

- Refine portrait drawing skill
- Further develop details of facial features
- Distort portraits and explore disproportion Picasso artist study.

Maths

- Number and Place Value-reading, writing, ordering 7-digit numbers, rounding and negative numbers.
- Decimals –multiplying decimals by a one digit number
- Multiplication and Division –multiples, factors, prime numbers and long multiplication.
- Geometry-Position and Direction –coordinates in four quadrants, reflections and translations.
- Keeping on top of arithmetic and times tables.

English

Talk 4 Writing Fiction
Creating a setting description with atmosphere
Talk 4 Writing Non-Fiction: Balanced Argument
Just Read: When the Sky Falls
Talk 4 Reading: Non-fiction texts linked to WW2
Weekly grammar, spelling and handwriting sessions

PSHE

Being Me in My World

- My Year Ahead
- Being a Global Citizen
- The Learning Charter
- Our Learning Charter
- Owning our Learning Charter

Music

Happy by Pharrell Williams.
The children will use this song for the skills of: listening and appraising; playing and composing on glockenspiels; performing.

PE

Outdoor PE: Developing attacking and defending skills in netball and finding space.
Indoor PE: Fitness and gymnastics

Computing

This unit introduces navigating a 3D space and manipulating objects, understanding how digital tools can be used to model real-world designs. By experimenting with combining, grouping, and refining objects, pupils begin to see how 3D models can be planned and developed systematically.

MFL

Quel temps fait-il? This unit covers knowledge and skills to describe the weather and to also present a weather forecast and links the weather vocabulary with map work, compass points and general geography.

Homework

- Reading - 5x week
- Times Tables – Rock Stars
- Spelling – Spelling Frame