

Synopsis:

This piece of learning takes Year 4 to South America. The children will start by looking at where the Mayan civilisation was and why they lived there. Following on from this, the children will learn about the lives of the Mayan people. To answer the leading question, they will draw on their historical and geographical understanding of the region and the period of time.

Term 1 – Why did the Mayans settle in the Yucatan Peninsula?

History/Geography

Who were the Mayans?
Where did they settle and why?
How did the Mayans live?

Art

Portrait – observations, shading, refining, detail, proportion, features. Artist study – hyperrealism.

PSHE

SCARF (Me and My Relationships):

- Teamwork and Collaboration
- Positive friendships and respect
- Identifying and managing difficult feelings
- Bullying

English

Fiction – Quest story set in a historical setting.

Non-fiction – Explanation Text answering our leading question.

Maths

Place Value – reading & writing numbers in words and numerals, using 0 as a place holder.

Rounding – 4 digit numbers to the nearest 10, 100, 1000.

Ordering and comparing.

Geometry – identifying triangles, quadrilaterals and lines of symmetry.

Music

Charanga (Unit 1)
Mamma Mia. Sing, play, improvise and compose through ABBA songs.

PE

Fundamentals – coordination, footwork, balance.
Swimming.

Computing

Pivot Animator & stop motion animation.

French

All about me, greetings, name, age, numbers, homes.

Homework

Reading 5x a week.
Times Table Rock Stars – 3x a week.
Spelling Frame – 3x a week.