

Synopsis

This piece of learning will start to focus on the life of Floella Benjamin and, through doing, this we will then look at Windrush. This will open up discussion about people coming from other countries to help England and create a diverse Britain.

Trips/visitors

Literature Festival – Jim Beckett

Music

Unit 1 – Charanga
'hands, feet, heart'

PSHE – SCARF

- Our Ideal Classroom
- Types of Bullying
- Don't do That!
- Bullying or Teasing?

PE

Get Set 4 PE - FUNDamentals
Real PE – Fitness

ICT

Coding
Online Safety

Art – Drawing (Self Portraits)

Variety of drawing techniques
(hatching, scribbling, stippling, blending,
shading and toning).

NAUNTON PARK CHALLENGE CURRICULUM

Milestone Planning

Term 1 – September 2026

Year Group: 2

What can we learn from Floella Benjamin about Windrush?

Wk 2 – Key Questions:

What can we learn from Floella Benjamin about Windrush?

- 1. Who is Floella Benjamin? – Never Heard the Word Grid.
- 2. Early Childhood of Floella Benjamin and where she grew up in T&T?

Wk 3 - Key Questions:

- 3. Why did Floella Benjamin move to the UK? (WCTR)
- 4. Where is T&T in relation to the UK and what route did HMS Windrush take? (MAPWORK and True or False questions about the journey) – Essex – June 22nd 1948

Wk 1 – Thurs, Fri

Art and PSHE Week

- Continue to develop observational skills to look closely
- Develop shading for tones
- Show textures by using different drawing techniques e.g hair.
- Develop realistic shaping of eyes, mouth and nose

PSHE – SCARF

- Our Ideal Classroom
- Types of Bullying
- Don't do That!
- Bullying or Teasing?

Maths

Number and place value:

We will be learning about partitioning two-digit numbers, reading and writing two digit numbers and order two digit numbers.

Geometry:

We will be learning about identifying and describing the properties of 2D and 3D shapes.

Addition:

We will be learning about adding 1's to two digit numbers by rounding and bridging, adding multiples of ten to two digit numbers and adding two, two digit numbers by partitioning and recombining.

Wk 4 – Key Questions

- 5. What was the journey like from The Caribbean to the UK on board a ship?
- 6. Who were the types of people that moved to the UK and why did they want to come? (RAF, police, doctors, nurses, mechanics, postal workers, – to help rebuild UK after WWII)

Wk 5 – Key Questions

- 7. How is the Caribbean different from the UK? (Comparison - Climate)
- 8. What happened when the Windrush Generation arrived in the UK? And where did the Windrush Generation settle when they travelled to the UK? (MAPWORK)

How were the Windrush Generation treated after their arrival to the UK.

Wk 6 – Key Questions

- What did Floella Benjamin do when she spent her life in the UK?

Wk 7 – Key Questions

- 14. Never Heard the Word Grid /End Unit Quiz

Wk 8 – Curriculum Art

- **Building on the developing drawing techniques (as above)**
- **Observational Sketches of Floella Benjamin.**
- **Feedback from previous lesson (Austin's Butterfly) and repeat the sketch.**

English

Consolidation of Y1 handwriting with the forming of letters with the correct entry and exit strokes.

Construction of simple sentences including grammar and punctuation in the Y2 curriculum.

Leading Literature:

The Guardian's of Magic

Supporting Texts (WCTR):

Benjamin Zephaniah – Songs Across the Sea
Usborne Big Picture Atlas
John Agard's Windrush Child
100 Facts About Jamaica

National Curriculum (History)

Children should understand some of the ways in which we find out about the past and identify different ways in which it is represented. Children will learn about events beyond living memory that are significant nationally or globally. Children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.

National Curriculum (Geography)

Children will learn to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.