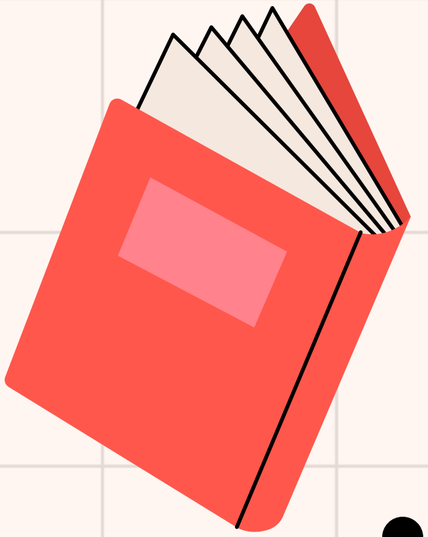
Reading with your KS1 child

How to support early reading at home





2026 NPPS

NAUNTON PARK PRIMARY SCHOOL

Sounds-Write
FIRST RATE PHONICS

Two kinds of reading

1. Your child reads: practise the Sounds Write book sent home 5 x per week
2. You read to/ with your child: the reading for pleasure (school library) book your child has brought home. It helps builds language, knowledge and connection.





When your child reads their Sounds Write school book

- Choose a calm moment
- Sit together and let your child do the reading
- Give them a few seconds to work it out
- Keep it short, warm and encouraging
- Point to the spellings from left to right
- Say the sounds (not the letter names)
- Blend the sounds together to read the word
- Use the sounds and spellings your child has been taught

Video break...

What not to do...

Watch for:

- Guessing from the picture
- Telling the word too quickly
- Asking lots of questions while decoding
- Making the child feel under pressure

What to do instead...

- Pause and give thinking time
- Prompt: “Say the sounds, then read the word”
- Slide your finger under the whole word as they blend
- If the spelling is not yet taught, tell them what it represents



If your child makes a mistake

- Stay calm (mistakes are part of learning!)
- Avoid…“Look at the picture” or “What would make sense?”
- Try…“Let’s say the sounds and read the word”
- If needed, model it, then reread the sentence



Aiding comprehension

Before

“What do you think this book might be about?”

During

“What’s happening here?”

After

“What was your favourite part?”





A few helpful reminders

- Use the school Sounds Write book for phonics practice
- Read aloud a wider range of books for pleasure (this could include the library book)
- Praise effort and strategies, not speed
- Little and often is better than a battle!

NAUNTON PARK PRIMARY SCHOOL

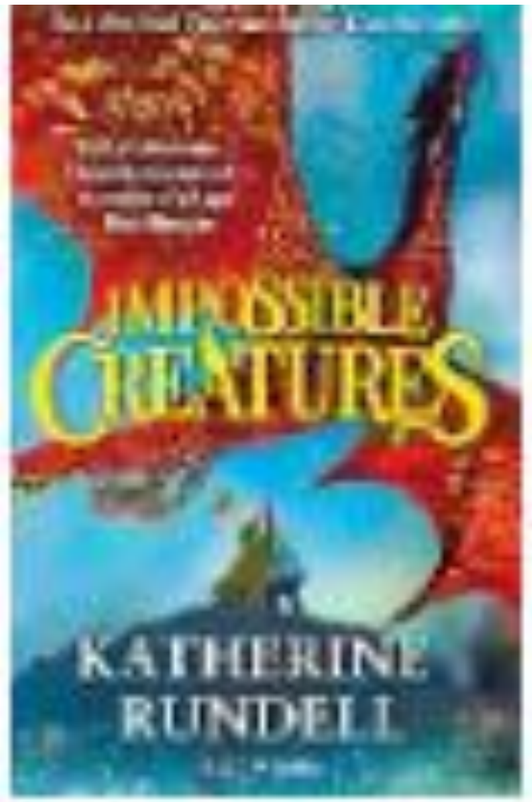
Sounds-Write
FIRST RATE PHONICS

Why do we want our children to read for pleasure?

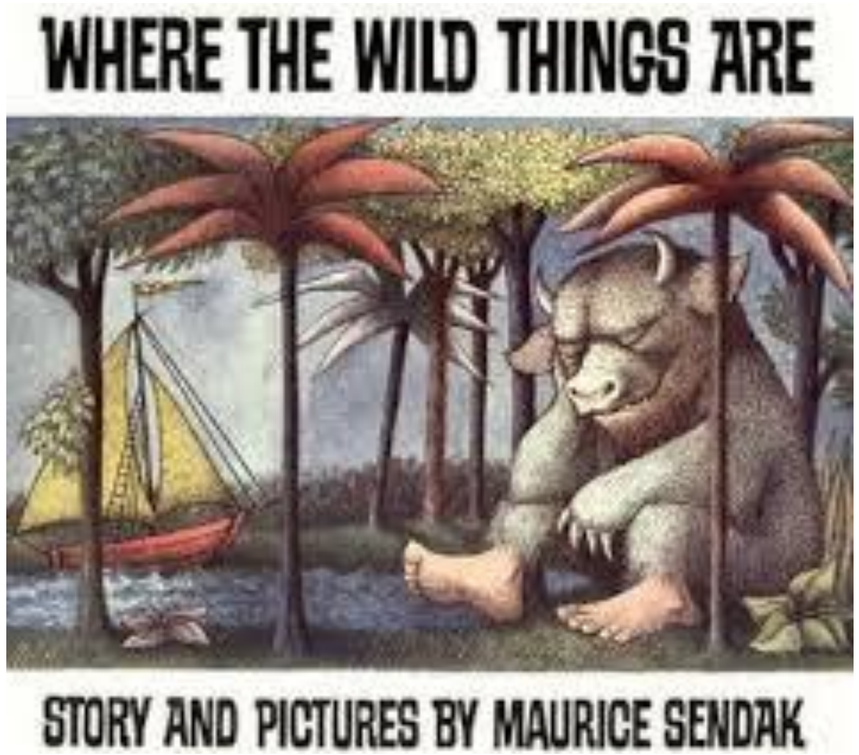
‘A children’s book is not a luxury item. It is absolutely fundamental to our culture, to the grown-ups we become, to the society we build.’

-

Katherine Rundell

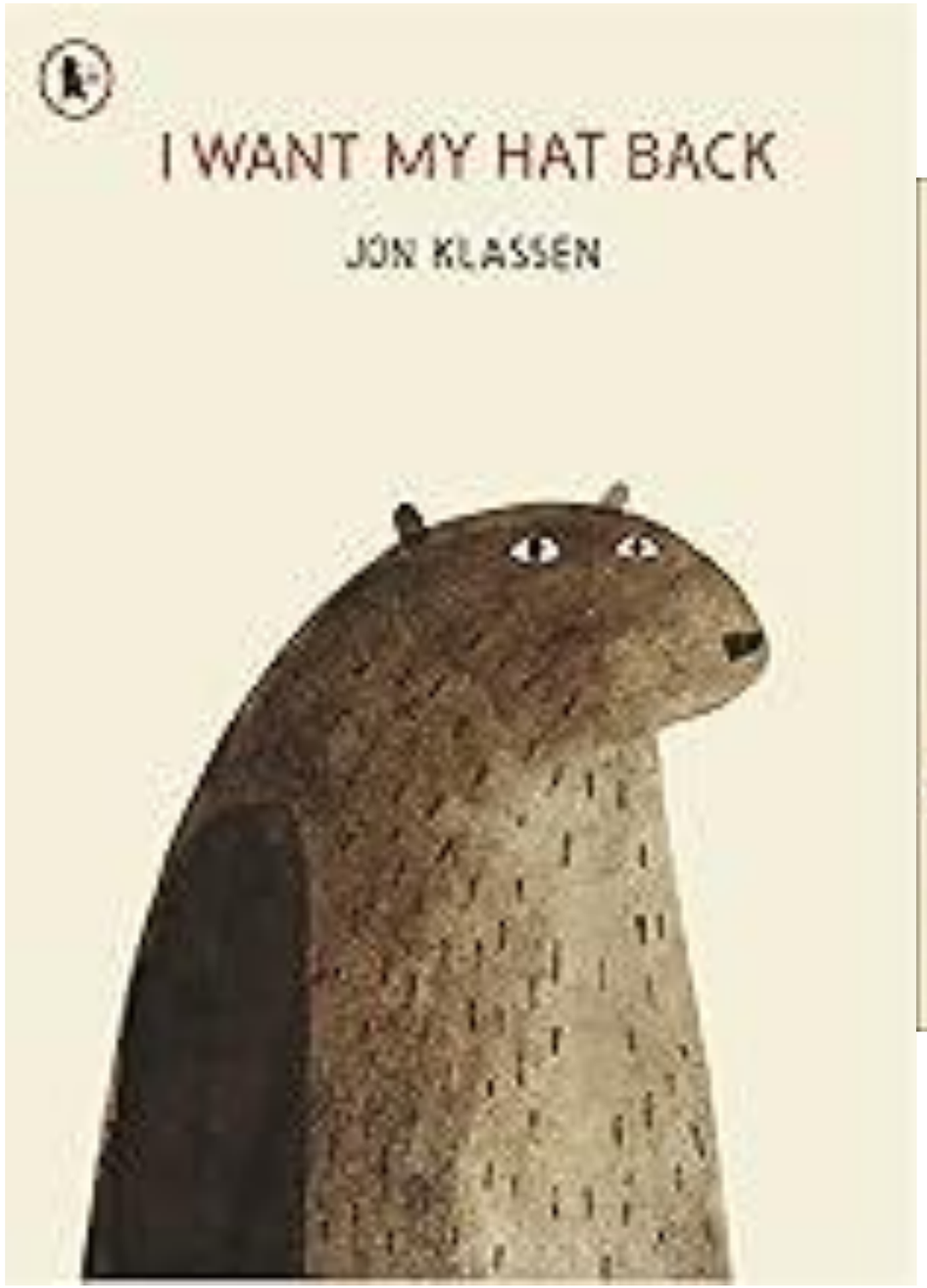


Most of us have stories which were read to us as children and which are important to us. Without realising it, they helped us to understand a bit more about the world and about each other…





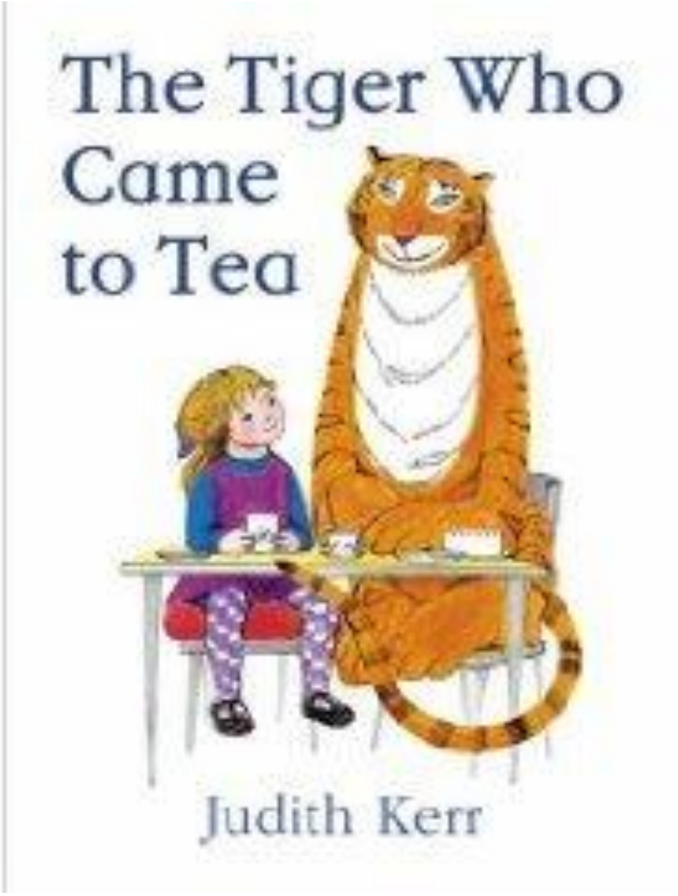
And into the night of his very own room where he found his supper waiting for him.


I WANT MY HAT BACK
JON KLASSEN


Have you seen my hat?
No. Why are you asking me.
I haven't seen it.
I haven't seen any hats anywhere.
I would not steal a hat.
Don't ask me any more questions.
OK. Thank you anyway.

. . . and he drank all the milk,
and all the orange juice,
and all Daddy's beer,
and all the water in the tap






In å hole
in the ground
there lived å Hobbit.

Why do we want pupils to develop a habit of childhood reading?

‘Reading for pleasure is the single most important indicator of a child’s future success’ (OECD, 2002)

There is a proven positive relationship between reading frequency, reading enjoyment and attainment

The will influences the skill.

Evidence shows that Reading for Pleasure

- Improves general knowledge
- Benefits text comprehension and grammar
- Results in a richer vocabulary
- Encourages imagination, empathy and mindfulness of others
- It supports mental well being, helping children to feel better and enabling them to dream about the future

(The Reading Agency, 2015)

Reading for Pleasure is strongly influenced by:

- teacher's knowledge of children's reading
- teacher's knowledge of quality children's literature
- having a social reading environment
- reading aloud (without interrupting!)
- independent reading
- time for Book Talk
- parental love of reading
- parental engagement with children's reading



Reading together in families counts!

Children need support to develop the habit and love of reading. Our OU research indicates that inspire reading at home when we:

Tempt

Talk about reading interests together, visit your local library, recognise and celebrate diversity in texts.

Share

Ensure reading time is relaxed and interactive and find time to read aloud and share together as a family

Support

Be a reading role model by sharing your own interests and encourage 'book chat' to talk about favourite reads together

So 'just relax and read'. Time and space to hear stories and to read and talk informally about what you're reading makes a difference to children's enjoyment of reading.

Reading for Pleasure | The Open University

Inspiring Reading

Children need support to develop the habit and love of reading. How can you be their inspiration?

Tempt

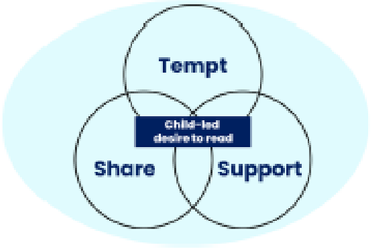
- Talk about your child's interests - find connected texts that tempt to explore and discuss together. Go on a reading treasure hunt!
- Find regular opportunities to visit your local/ school library.
- Recognise and celebrate diversity in texts - empower reading of magazines, comics and texts that reflect different realities.

Share

- Make reading time relaxed and interactive - chat about pictures, characters, likes, dislikes and interesting facts.
- Find regular time to read aloud and share texts together.
- Invite others into the reading space - welcome siblings, grandparents and other family members to share and talk about top reads together.

Support

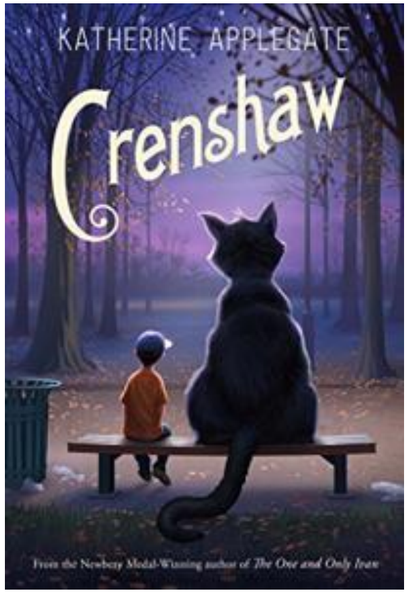
- Be a reading role model - share what you like to read in your own time.
- Ensure that reading and book chat are part of the everyday family routine. Think about when and how this could best fit into your day.
- Join in with school opportunities to build a home-school reading connection.



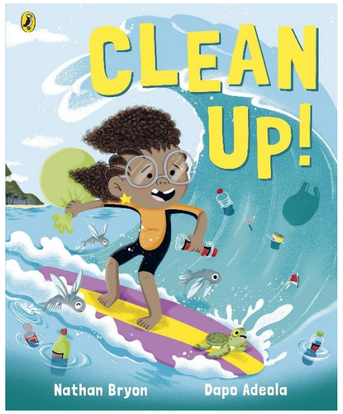


For more inspiration, visit https://ourfp.org/

What books have your children loved recently?

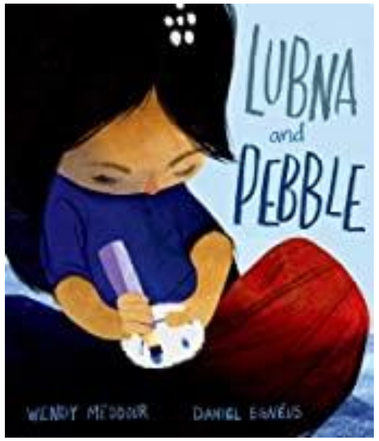




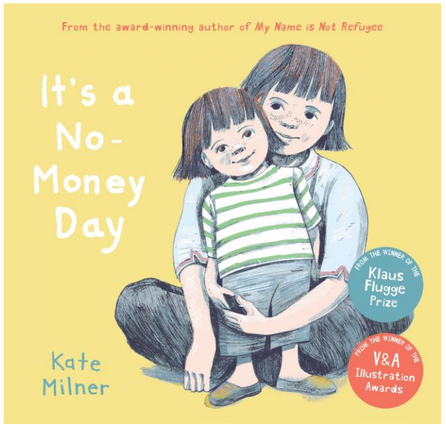


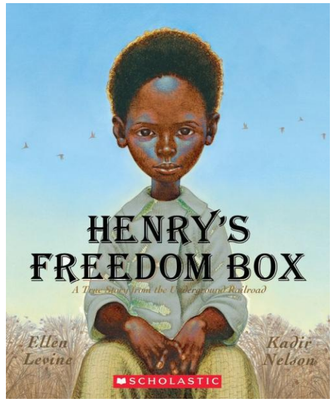


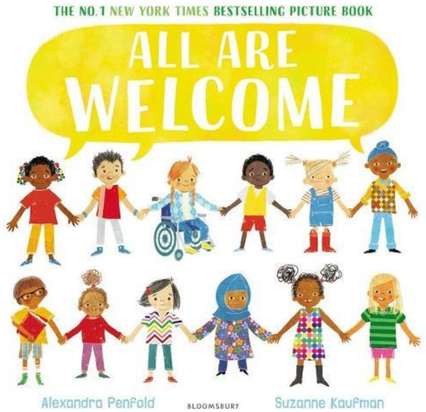


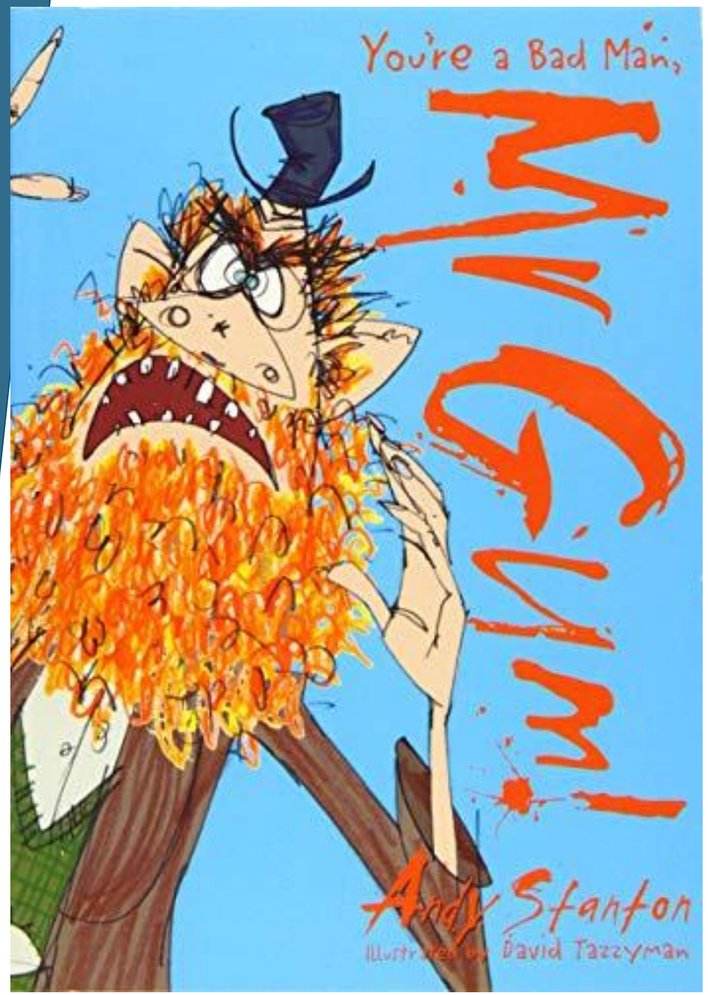




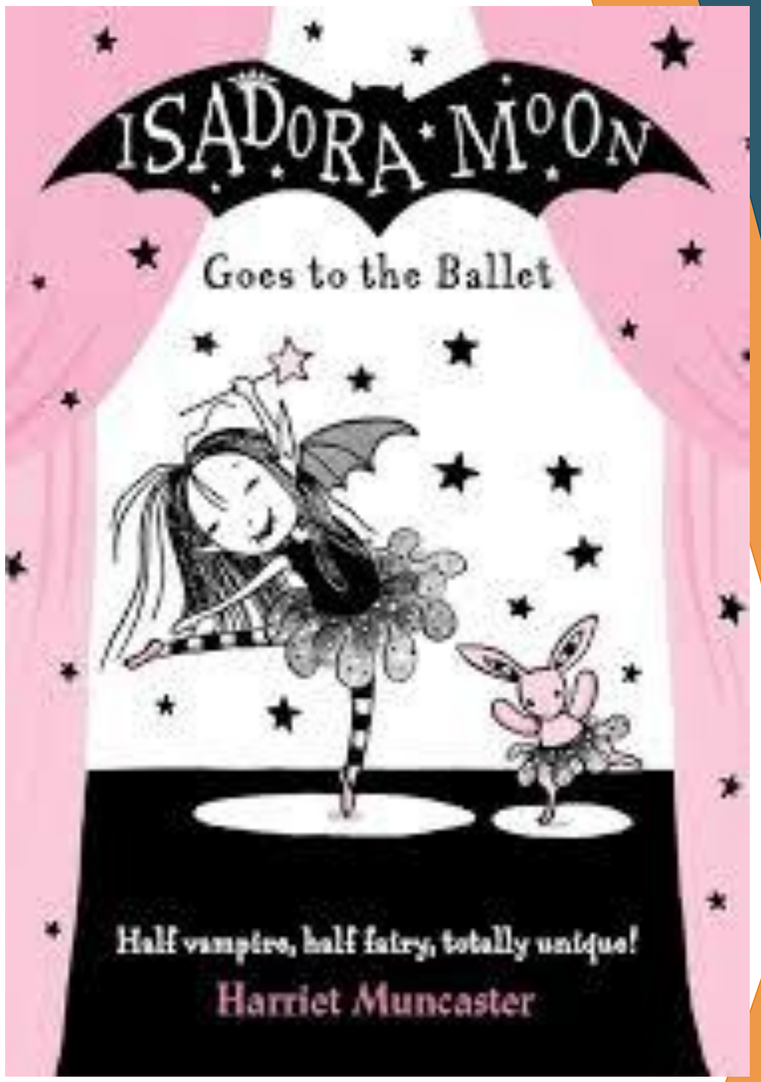







You're a Bad Man,
Mr. Gum!
Andy Stanton
David Tazzyman


the PHOENIX
ISSUE No.1
THE WEEKLY STORY COMIC
RIP-ROARING ADVENTURE
THIS WEEK ONLY
THE LEGEND OF THE GOLDEN FEATHER
12 NEW STRIPS BEGIN TODAY!


ISADORA MOON
Goes to the Ballet
Half vampire, half fairy, totally unique!
Harriet Muncaster

Supporting Readers at Home

Reading for Pleasure

The Open University



Open University research suggests there are three important ways to support readers to develop a love of reading.



Reading aloud to your children shows them reading is enjoyable, not a chore. Older children can read to younger ones, too.

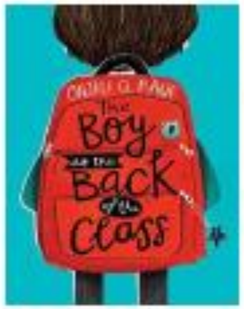




Making time to read alongside one another helps develop children's reading stamina and motivation. Let them choose what to read and relax together.







Children who read and are supported as readers develop strong reading skills and do better at school.



I wonder if...why... what...who...

Book Chat encourages readers. Invite them to make connections and share their views. Join in with your thoughts, too!





For more ideas, visit the OU RfP website: www.ourfp.org

‘Second to the right and straight on till morning…’

