

# Big Question Curriculum Map

(English and Maths planned separately)

## PSCHE/School Values/British Values:

Welcome back to school  
Safety and wellbeing  
Class and Golden rules  
Mood monster cards  
Jigsaw  
Emotions/feelings  
Medicines (PINK)  
How do real life superheroes help us? (Nurses)

## Computing:

Communicate online and safely (Internet safety, log in to Purple Mash, intro Purple Mash avatar, exploring Purple Mash)

## Learning environment:

Role play – superhero lair  
Writing table/ making table  
Maths area  
Reading corner  
Construction  
Computer  
Display table for looking



## Opportunities for writing:

Instructions for a superhero  
Instructions for making a fruit salad  
Familiar settings story - Megaboy  
Cartoon strips  
Speech bubbles for superheroes  
Labeling body parts  
Writing table/ tracing etc...

Year Group: 1  
Term: 1

# Big Question: What makes me super?

Wow starter: find super hero objects in classroom (what do we already know?)

## RE:

What does it mean to belong to a faith community?  
Belonging to groups  
Harvest

## Key vocabulary:

## Arts (including Art, DT, Music, Drama)

Art – use a range of materials, use drawing, painting and sculpture, learn about an artist (self portraits, split pin person, clay faces, superhero collage)  
DT – use the basic principles of a varied and healthy diet to prepare dishes (healthy eating, make a fruit salad)  
DT – understand where food comes from (Harvest)  
DT – design appealing products, explore and use mechanisms, levers and sliders (moving superhero pictures)  
Music –sing songs (sing songs about body parts)  
Music –make and combine sounds musically (use our bodies to make sounds).  
Charanga music – feeling the beat.

## Science:

Identify and name body parts and relate to senses (labeling body parts, labeling facial features, investigate our super senses).  
Observe closely  
Ask simple questions and suggest answers to questions.  
Gather and record data (eye colour etc to create pictograms and graphs)  
  
Observe changes across the 4 seasons (Autumn)

## History/Geography:

Changes in living memory (changes from baby to child)  
Lives of significant historical figures (Historical heroes – Florence Nightingale, Mary Seacole)