



**Together we can.**

# Dear Families

Dear Families,

Welcome to the first edition of Parklife this year. I have decided to move to a more traditional newsletter approach in which the children's work during the week is shared and celebrated. We have split the school in half so the teachers in each year group post pictures and a brief explanation every fortnight. As I have said previously, we are hoping to move to a platform called Seesaw to ensure improved communications between school and parents. Until then, we are starting to implement different approaches such as teachers sharing messages during the week and in the New Year we will start class assemblies where families will be invited in to see their child's class perform. (Buildings work permitting!) Parents will also be invited to join online meetings with their child's class teacher to learn about the class curriculums (information next week) and we will begin such things as open days and parent learning sessions.

This week we have welcomed our reception children who have been superb in settling in to school life. I have enjoyed reading stories to them and learning their names at drop off and pick up.

It has been an absolute pleasure to see the Just Reading project started across the school. It is such a wonderful way to start the day with a calm atmosphere around the school; children are engrossed in their new texts. Teaching partners have been super busy delivering the assessments which coincide with the project.

This week I have also seen some great examples of Talk for Writing across the school. At this stage in their learning the children are imitating a story which they learn off by heart following a story map. I was invited in to see the Y4 classes retell their story with great prosody and actions to match. Y2 were rehearsing and performing their story in the lower hall this week which looked like great fun! Following on from this, the children will then innovate the story making specific changes and then finally they will complete the invention stage where they keep to the same genre but create their own stories. We are very lucky to have a series of training and CPD session with Pie Corbett – he will be leading a staff meeting next week, INSET in October and another Twilight session in November. My aspiration is for Naunton Park to become an accredited Talk for Writing school – The teachers have made a great start!

I have sent out dates for Welcome and Consultation meetings - I will either record or send out notes on this for those who cannot attend. Once I have completed these talks, I will send out consultation questionnaires. At the moment I am gathering consultations from all the team. You will also soon receive information about Curriculum Information Meetings (online) with class teachers and our Autumn Term Parent/Teaching Consultations.

Thank you for making me feel really welcome over the last two weeks, it really is a privilege to be Headteacher at Naunton Park and I am thoroughly enjoying it.

Have a lovely weekend,

Mrs Fletcher

**"I CAN DO IT!"**

# School News

I am sure this section of the newsletter will be heavily dominated by buildings works this academic year. Following on from the letter by GCC, there is little to add apart from works are progressing and we await more formalised plans. I met with the Project Manager early this week, who has been busy drawing up plans and costings for the whole school. See below for some photographs of the works – the rooms are unrecognisable.



Admin Office



Classroom



Headteacher's Office

I look forward to sharing more photographs as the works progress so we can see the steady transformation of the school.

**"I CAN DO IT!"**

# A Sense of Pride

We are introducing lots of new things to school this term, new rules and attitudes to learning, recognition boards, our new school moto, “Hot Chocolate Friday” to name a few but we started this week by talking about having a sense of pride in our lovely school. When the children enter and exit the hall for assemblies on Monday and Friday we will do so with our “Naunton Pride” walk (as demonstrated below!) This is our most fancy walking, heads up, shoulders back, hands in a basket – super smart and super proud of our school. We have had some splendid examples of this by our children, sometimes it is the little things that add up to make a real difference to the culture of behaviour and standards across the school.



**“I CAN DO IT!”**

# Dates for your Diary

The link to all of our calendar dates is [Naunton Park Primary School - School Calendar](#)

Friday 16<sup>th</sup> Sept – Y2 Forest School  
Tuesday 20<sup>th</sup> Sept – Y5 Forest School  
Friday 23<sup>rd</sup> Sept (and every Friday this term) – Y4 swimming  
Friday 23<sup>rd</sup> Sept – Y3 Forest School  
Thursday 29<sup>th</sup> Sept – Y5 Forest School  
Friday 30<sup>th</sup> Sept – Y2 Forest School  
Tuesday 4<sup>th</sup> Oct – Parent Consultations (3:40pm-6:40pm online via Teams) - more information to follow  
Thursday 6<sup>th</sup> Oct – Parent Consultations (3:40pm-7:00pm face-to-face) - more information to follow  
Friday 7<sup>th</sup> Oct – Y5 Literature Festival visit  
Friday 7<sup>th</sup> Oct – Y3 Forest School  
Monday 10<sup>th</sup> Oct – Y6 Literature Festival visit  
Tuesday 11<sup>th</sup> Oct – Y4 Literature Festival visit  
Wednesday 12<sup>th</sup> Oct – Y2 and Y3 Literature Festival visits  
Thursday 13<sup>th</sup> Oct – Y5 Forest School  
Friday 14<sup>th</sup> Oct – Reception, Y1 and Y2 Literature Festival visits  
Friday 14<sup>th</sup> Oct – Y2 Forest School TBC due to Literature Festival  
Thursday 20<sup>th</sup> Oct – Y6 Oxford Castle trip  
Thursday 20<sup>th</sup> Oct – Reception, Y1 and Y2 Harvest Festival  
Friday 21<sup>st</sup> Oct – Y3 Forest School  
Friday 21<sup>st</sup> Oct – Y3, Y4, Y5 and Y6 Harvest Festival  
Monday 24<sup>th</sup> – Friday 28<sup>th</sup> Oct – Half Term  
Monday 31<sup>st</sup> Oct – INSET Day (school closed to pupils)

## Headteacher's Evening with Parents – Welcome and Consultation

Reception and Y1 - Wednesday 21<sup>st</sup> September – 5:30pm  
Year 1 and Year 2 -Wednesday 28<sup>th</sup> September – 5:30pm  
Y4/5/6 Wednesday 5<sup>th</sup> October – 5:30pm

**Please see the school website for secondary school open days here:** [Naunton Park Primary School - Virtual Book Bag](#)

**PTA news will be sent out next week.**

**“I CAN DO IT!”**

# Class News

## Year 1 Yellow Class

We came back from playtime on Wednesday to find we had a visitor in the classroom. Luckily, Mrs Bear had left us a message to tell us why Mr Bear was fast asleep. We have been learning his story 'Peace At Last' off by heart. Here are a few of the actions we are using to help us remember the story.



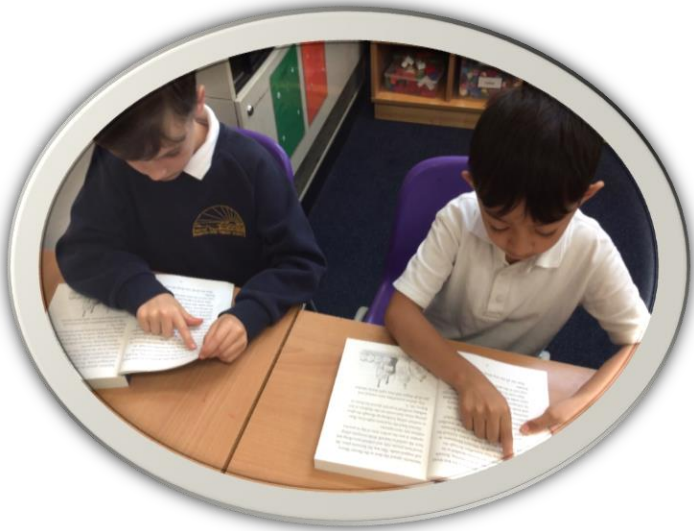
**"I CAN DO IT!"**

This week, the children in **Avon** dressed up as a character from history. Their amazing costumes were the perfect inspiration for the writing that they will be doing in English. We had a huge range of historical periods and different historical figures on display from Cleopatra through to Van Gough!



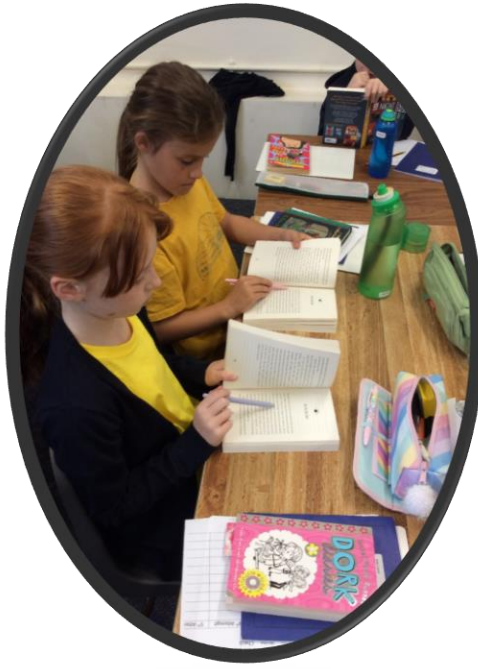
**"I CAN DO IT!"**





"**Purple Class** have really enjoyed reading a new book in their Just Reading sessions this week. Their new book is called Guardians of Magic by Chris Riddell. They have only read a few chapters, but are already keen to discover more about the magical characters that live in this very strange magical land.

**"I CAN DO IT!"**



'How our day begins in year 4 - Wye. Spellings practice and reading our fantastic story, The Night Bus Hero as part of the Just Reading Project.'

**"I CAN DO IT!"**



**Red Class** children have settled into school very well. They have completed their first two and a half days, have been very busy playing in the classrooms and outside area and have made their teachers very proud. Well done Red Class!



This

week, **Severn** have had a wonderful week becoming historians and trying to piece together clues from the past to help them learn and discover what life was like in Ancient Greece. It wasn't easy but working together helped us in our quest.

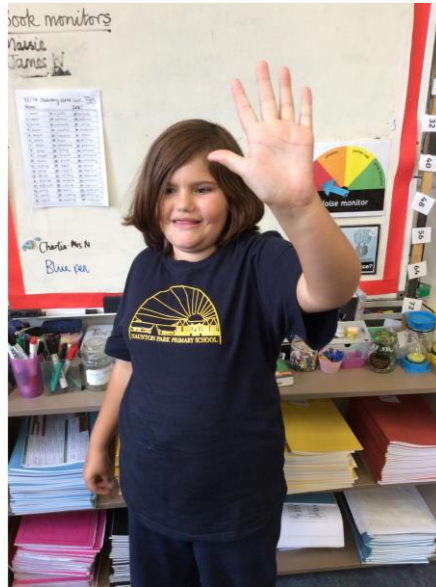


**"I CAN DO IT!"**

**Cherwell** - Our teambuilding Marshmallow Challenge.



Evie showing the 'Stop' action for our English work.



**"I CAN DO IT!"**



Whole School Annual Attendance: 96%

### Recognition Certificates

Well Done!	School Rules	Attitudes to learning
R	Evelyn Buxcey Katie Ashton	Zach Mason Ethel Keylock
Y1	R Mitchell Mae Barber wood	Indiana Vesey Katherine Kroh Sobrino
Y2	Leo Amera Jaden Fong	Teddy Copeland Jordan
Y3	Barney Human Thomas Bergin	Hannah Ditchfield Beatrice Macdonald
Y4	Otis Ammerman Maja Hanley	Loui Oliv Petra Tulbure
Y5	Lily Long Dexter Mc Carthy	Zack Watkinson Atty Hedge
Y6	Adam Rhodes	Lola Gillingham

## Something to Celebrate

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

**“I CAN DO IT!”**