



Together we can.

Dear Families

Dear Families,

This week has been super busy as Miss Hudson and I began our observations of teaching and learning across the school. Although observations, from the teacher's point of view, can be nerve wracking (I remember well!) it has been a joy watching the classes engaged and absorbed in their lessons. Considering we are in an embryonic stage of teaching Sounds-Write phonics I was delighted to see the quality of teaching in this already. Likewise, with the new approaches to teaching "Talk for writing" I have been pleased with progress made in a short space of time.

This week I began the Headteacher's talks with parents, starting with Reception and Y1. This was a very productive and informative evening for both the parents and me. After a 30min presentation we had time to have a purposeful QandA session where lots of topics were discussed from curriculum to sports to assessment – and a lot in-between. It is my intention to send out consultation forms after each session and a separate email will be shared so they are collated in one space:

consultations@nauntonpark.gloucs.sch.uk

There are several reviews of the school taking place over the next two terms including Maths, English, Early Years and of significance will be a review of Special Educational Needs in November. The SEND and INCLUSION review will be conducted by the Local Authority Lead SEND practitioner who is also a Headteacher. Following this review, I will invite parents of children with additional needs in to discuss the review findings. This will also be shared with the whole school.

There are a lot of meetings happening with regards the buildings works. Phase one; which includes the two classrooms, office area and partial roofing will be complete early December. The rest of the phases, which will include all classrooms, corridors, electrics, and heating are being costed and we anticipate final plans will be shared in October/November. Our project manager, commissioned to GCC, is keeping us updated every Friday with a progress report. I have asked GCC to communicate with parents, I await a response to this although they are meeting today.

Have a lovely weekend,

Mrs Fletcher

"I CAN DO IT!"

School News

PTA

The PTA are an essential part of this school and provide our community with magnificent events which raise money for both the school and charity. Nevermore have we needed extra funds to support children's learning and key experiences.

A reminder about [Bag2School](#) on Monday. Please drop donations off in the school playground between 0800 and 0915 on Monday morning.

Also, dates for the diary:

Autumn Quiz - Fri 14th October, 7.30pm

Winter Fair - Fri 25th November

SAFEGUARDING AT THE END OF THE DAY

It is especially important that our children leave the school premises safely and with the correct adult. We are going to start a new system where every child will have a **safety word** that you and the teacher knows. It will then be the responsibility of parents to give this safety word to any one different picking the child up. More information and explanation will be sent out separately about this.

In the meantime, parents must inform the teacher the day before if someone else is collecting. We except that **in an emergency** the office will need to be contacted for last minute changes until this system starts. With 420 children we cannot except other adults collecting without us knowing in advance. Please do not be offended if teachers ask you to confirm with the office – this is not being obstructive, it's being protective and in line with the safeguarding of all children.

Curriculum meetings

These meetings are usually within the first two weeks of term; however, they were postponed this year due to building works. This is an opportunity to hear about the plans for children's learning, curriculum and experiences. More information was sent out in a letter earlier this week, including the link to access your online meeting.

Parents Consultations

These meetings will happen 3 times a year with teacher and parents/carers:

- Autumn – to check in with how children have settled in – see letter sent 22/9/22
- Spring – to discuss progress in learning mid-year.
- Summer - to discuss the annual report and summative assessments

"I CAN DO IT!"

Parents of children with and additional need or disability, This may be of interest to you.....

A new service that has been set up for parent carers with at least one child that has an additional need or disability. We offer 12 weeks of online or telephone Counselling for free (or low cost) to those that meet this criteria. We are a strictly not for profit covering Worcestershire and surrounding Counties.

Nurture Hub Therapy Service C.I.C
Telephone or Text: 07957 425775

They currently only have a small waiting list and this is a great opportunity for a little extra support and a listening ear.

Curriculum Information Meetings

Year group	Meeting date	Time	Link to access meeting
Reception	Thurs 29 th Sept	5:30pm	Click here to join the meeting Meeting ID: 370 737 679 812 Passcode: LdxmoJ
Year 1	Tues 27 th Sept	5:30pm	Click here to join the meeting Meeting ID: 311 221 128 721 Passcode: 2Saokc
Year 2	Thurs 29 th Sept	5:00pm	Click here to join the meeting Meeting ID: 364 236 315 528 Passcode: yKDnhh
Year 3	Tues 27 th Sept	5:30pm	Click here to join the meeting Meeting ID: 364 967 005 301 Passcode: oTfqh6
Year 4	Mon 26 th Sept	5:00pm	Click here to join the meeting Meeting ID: 380 502 907 286 Passcode: RhJamp
Year 5	Wed 28 th Sept	5:00pm	Click here to join the meeting Meeting ID: 367 915 815 161 Passcode: EKaKwZ
Year 6	Wed 28 th Sept	5:00pm	Click here to join the meeting Meeting ID: 357 366 101 486 Passcode: TPXqrC

Clubs

Our list of extra-curricular clubs for Terms 1 and 2 was shared last week and the registration for these has now closed. All clubs (except Choir, which is for Term 2 only) will start next week. Please pay particular attention to the collection point for your child at the end of their club's session – some children will need collecting at the office and others from the playground. Please ensure that Sarah Walter knows if your child is attending a club before going to Kids' Club.

"I CAN DO IT!"

Dates for your Diary

The link to all of our calendar dates is [Naunton Park Primary School - School Calendar](#)

Monday 26th Sept – Year 4 Curriculum Information Meeting (online)
Tuesday 27th Sept – Years 1 and 3 Curriculum Information Meeting (online)
Wednesday 28th Sept – Years 5 and 6 Curriculum Information Meeting (online)
Thursday 29th Sept – Reception and Year 2 Curriculum Information Meeting (online)
Thursday 29th Sept – Y5 Forest School
Friday 30th Sept – Y2 Forest School
Tuesday 4th Oct – Parent Consultations (3:50pm-6:50pm online via Teams) - see letter sent 22/9/22
Thursday 6th Oct – Parent Consultations (3:50pm-7:00pm online via Teams) - see letter sent 22/9/22
Friday 7th Oct – Y5 Literature Festival visit
Friday 7th Oct – Y3 Forest School
Monday 10th Oct – Y6 Literature Festival visit
Tuesday 11th Oct – Y4 Literature Festival visit
Wednesday 12th Oct – Y2 and Y3 Literature Festival visits
Thursday 13th Oct – Y5 Forest School
Friday 14th Oct – Reception, Y1 and Y2 Literature Festival visits
Friday 14th Oct – Y2 Forest School TBC due to Literature Festival
Thursday 20th Oct – Y6 Oxford Castle trip
Thursday 20th Oct – Reception, Y1 and Y2 Harvest Festival
Friday 21st Oct – Y3 Forest School
Friday 21st Oct – Y3, Y4, Y5 and Y6 Harvest Festival
Monday 24th – Friday 28th Oct – Half Term
Monday 31st Oct – INSET Day (school closed to pupils)

Headteacher's Evening with Parents – Welcome and Consultation

Reception and Y1 - Wednesday 21st September – 5:30pm
Year 1 and Year 2 - Wednesday 28th September – 5:30pm
Y4/5/6 Wednesday 5th October – 5:30pm

Please see the school website for secondary school open days here: [Naunton Park Primary School - Virtual Book Bag](#)

“I CAN DO IT!”

Class News

Thames Class have loved digging up their new topic...the children carried out an archaeological dig to find out what it would be; unearthing statues, cracking codes and discovering relics. They were delighted to find that these discoveries were in fact hieroglyphs and mini-Egyptian Gods meaning that everything was pointing to our topic this term being about Ancient Egypt! We will ask and investigate the question, "If you could, would you travel back to Ancient Egypt?"



"I CAN DO IT!"



Orange class took their Maths lesson outside this week. We have been exploring the structure of numbers up to 20. We drew number lines on the playground using chalk.



"I CAN DO IT!"



This week in History, we have been learning about Anglo-Saxon crime and punishment. We found out that they used a system called 'Wergild' where the person who committed a physical act against another person had to pay compensation to the victim and their family. For example, if they broke a person's tooth, they would have to pay 1 shilling, whereas a blinded eye would need a payment of 50 shillings. Here are the victims labelled up with their injuries and the total amount of Wergild that needed paying to the victim's family. Poor Esther's family received over 100 shillings, but we agreed that wasn't enough compensation for losing her sight in both eyes.



"I CAN DO IT!"

your sticky notes to label one person in your team who should be paid in wergild. **Which team wins the**

Body Part		Wergild Value
Broken tooth		1 shilling
Broken nose		10 shilling
Lost Finger		6 shillings
Lost thumb		20 shillings
Lost foot		50 shillings
Dislocated shoulder		30 shillings
Blinded eye		50 shillings

Green Class had a lovely time getting very GREEN this week. We found and talked about different things that were green in our world - grass, peas, broccoli, cress. We then had the chance to explore green paint, making marks with sponges, balls, brushes and Duplo. We tried to make different shades of green. Not only did we paint on paper, but we painted cardboard shapes and stuck them together to make 3D sculptures.



"I CAN DO IT!"



"I CAN DO IT!"

Year 5 applied their science learning in forces to the engineering of glider and helicopter models. We also kicked off our Forest School unit; The shave horse got plenty of use.



"I CAN DO IT!"

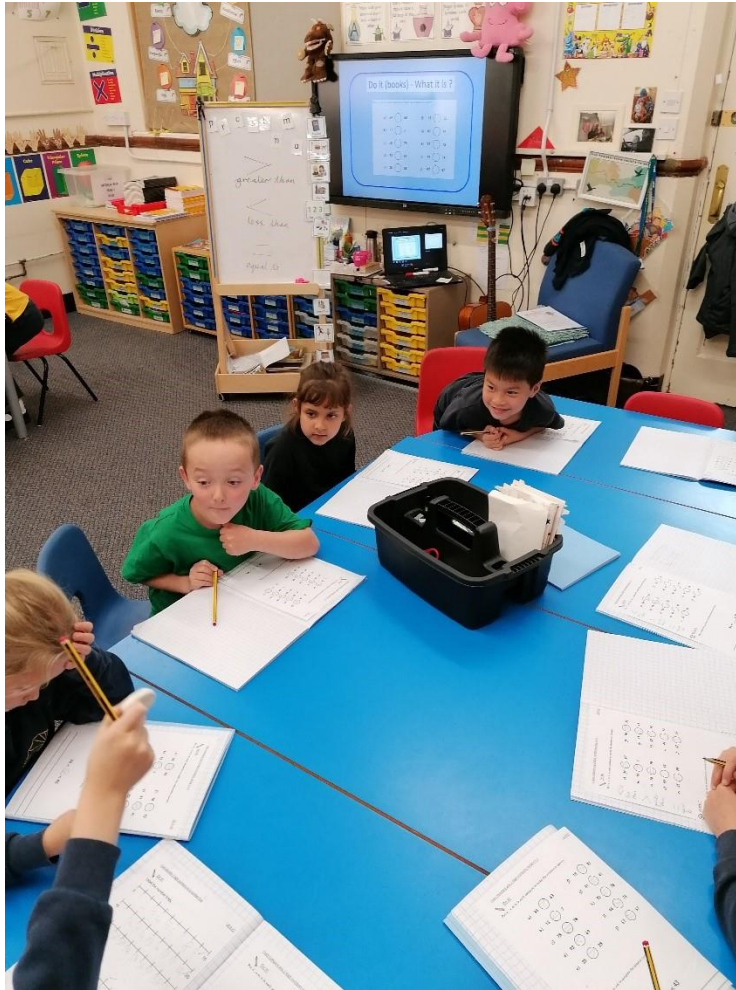


In Blue Class, we have been learning about these mathematical symbols:

$<$ (less than), $>$ (greater than) and $=$ (equal to).

Then we used our new skills to compare 2 digit numbers, like this **$67 > 27$** .

"I CAN DO IT!"



Sherborne have had a busy week this week, with both forest school and PE allowing children to demonstrate their fantastic attitudes to learning! We had great fun practicing our jumps and balances on different apparatus around the hall, with the occasional fall here and there.

"I CAN DO IT!"



"I CAN DO IT!"

Whole School Annual Attendance: %

Recognition Certificates

Well Done!	School Rules	Attitudes to learning
R	Edith Cleaver Molly Gracie	Mae Davis Alannah Philips
Y1	Charlotte Gracie Alexandra Spanu	Jaden Lo Freddie Te Huna
Y2	Poppy Curtis Alfie Williams	Effie Gibson Branwen Hughes
Y3	Mabel Ward William McKenna	Ektoras Panagiotopolus Orla Stewart
Y4	Isaac ford George Biggs	Santino Tozza Eden Nield
Y5	Sophia Rose Hetty Carr	Daniel Chambers Bay Chambers
Y6	Lexi Lewis Adam Rowe	Mayan Midgley Stokes Isaac Jabbar

Something to Celebrate

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

“I CAN DO IT!”