



# Dear Families

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Last week the PTA received the most wonderful funding request direct from the Year 6 Gardening Club. I am delighted to say we have agreed to provide them with £120 to buy bulbs, grit, compost and supplies. We wish them all the very best with their project and look forward to seeing the results. (PTA - Emma)

The PTA are an essential part of our school. I have been absolutely transparent in that our school budget has very limited funds. The PTA are essentially raising funds so that our children have access to great books, equipment essential for pastoral, play and outdoor activities. We simply couldn't do without them so thank you to them and thank you to all of you who contribute to the events that take place.

Thank you to all our parents who attended the phonics training this week, over 70 parents. Also thank you to Mrs Hill for leading the training, Mrs Chew for her fantastic sounds-write lesson and Mrs Holmes for her contributions throughout. The creche worked brilliantly so thank you also to the team for running this. Unfortunately, we could not record this as we do not have the capacity to capture the sound in such a large space. We will be holding another session in the new year, handouts and sign-posting to the videos available online.

Building works: I met with the Director of Education this week to discuss building works and our hope for them progressing well. We have a planning meeting next week, from which I hope to be able to share what the phased approach will be. Our governors will be attending this to.

Have a lovely weekend,

**Together we can!**

Mrs Fletcher Please see below for our new Curriculum Vision Statement.

# Naunton Park's CHALLENGE Curriculum

Child centred  
High quality, rich texts  
All Inclusive  
Love of learning  
Learning outdoors  
Expectations of quality work  
New Experiences  
Growing Minds  
Every child a reader

## Curriculum Vision

Together, we are constructing an inclusive curriculum that is highly ambitious. Focusing on fewer things in greater depth, meticulous sequencing to secure cumulatively sufficiently knowledge for children's next stage of learning. Both broad and balanced, the school advocates that "Reading" is the beating heart of the curriculum and the gateway to the whole school curriculum. The new "Naunton Park CHALLENGE Curriculum" is designed to help children know more and remember more, where design is centred upon key concepts which allow children to make connection between larger ideas as they move throughout their education. It is also our intent that, through our multifaceted curriculum, married with high expectations around conduct, our children leave us as caring, respectful and tolerant young people prepared for life in modern Britain and Key Stage 3.

Naunton Park's CHALLENGE Curriculum aims to provide our children with a great education, to develop a love of learning and the capacity to make a difference in their lives and the lives of others. At our core is a belief in gaining depth of knowledge, in work that is challenging: both experiential and enquiry led and producing quality work. Our curriculum is not just about what we put in but is also concerned with what we draw out, encouraging children to think deeply about complex issues and achieve "great things in a great way."

Focusing on fewer things in greater depth, our unique design enables quality work on key concepts, deepening children's understanding over time. Learning is also anchored in valuable key experiences, imparting new knowledge. We focus on developing the learner as an individual, to be curious, independent, resilient, resourceful and thoughtful.

**Together we can!**

Pieces of learning are enquiry led providing children with opportunities to demonstrate and represent their learning in different ways. It is centred upon carefully selected leading and supporting literature which is being mapped out from EYFS to Year Six. There is a love of reading in our curriculum and throughout the school, in both reading for pleasure and reading for knowledge.

# School News

The PTA are an essential part of this school and provide our community with magnificent events which raise money for both the school and charity. Nevermore have we needed extra funds to support children's learning and key experiences.



## Festive Friday 2022

### NPPTA Update

Welcome to Festive Friday! We are so excited that today has finally arrived and are looking forward to seeing you this evening to celebrate the start of the winter season.

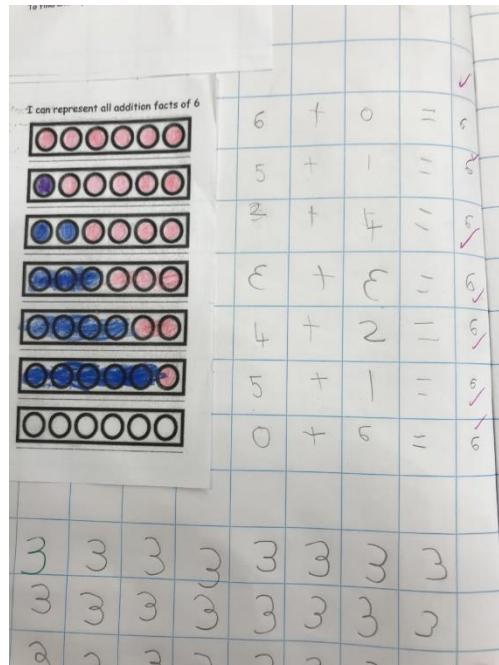
5.30pm-7.30pm in the school playground. Please use the main playground gate.

We are suggesting a £1 donation per person on entry. The bar will accept cards but please bring cash for the stalls.

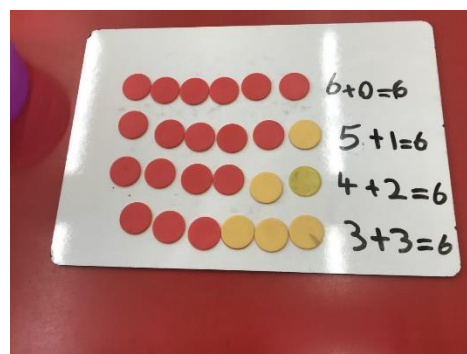
If you have booked a grotto slot, please come to the Reception garden 5 mins before your booked time.

**Together we can!**

# Class News



We have been very busy in Orange Class this week. In Maths we have been finding and representing all the addition number facts of 6. We found out there are 7 addition facts of 6 and we used flip counters to show all these ways.



Together we can!

Cherwell class can't wait to find out what happens in the end of our second Just Reading book *Krindlekrax* by Philip Ridley. We've loved hearing about how the most unlikely people are sometimes the heroes in our midst (midst is one of the words we have learned while reading this book by the way).



We're also having a lot of fun learning about skeletons and our classroom is now adorned with quite a few friendly looking skeletons. The knee-bone is connected to the...!



This week Year six have been sharing their love of reading with reception as we started out 'buddy reading' sessions. Each reception child shared a book with their year six buddy with great excitement. These sessions will take place each week and are a great opportunity for the youngest children in school to build a relationship with the oldest children.

**Together we can!**





Green Class have been having a go at Draw with Rob Biddulph. The children had to watch a video and follow the instructions step by step. As we are learning about nocturnal animals we chose to draw an owl. Don't they all look wonderful and so individual?

We also had our very first Yr6 reading buddy session. We can't wait until our next one.

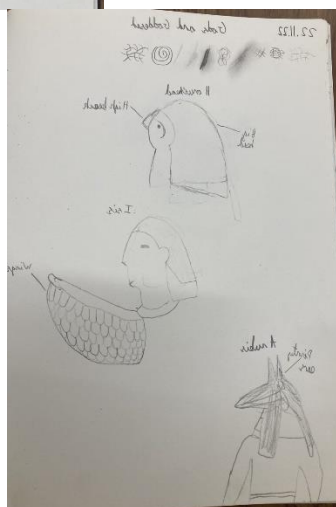
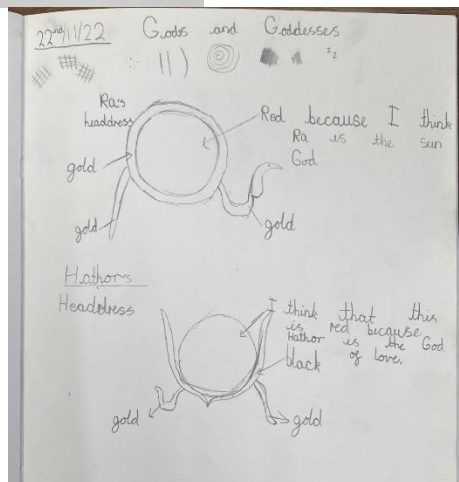
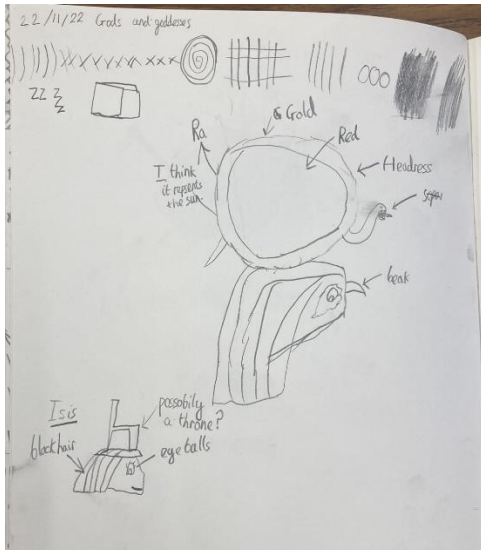
**Together we can!**



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## Thames - Year 4

In art, we studied images of Egyptian Gods and Goddesses. We used sketching techniques to draw their headdresses, heads, bodies or accessories such as a staff. We then annotated our sketches with what we noticed and any connections we could make. For example, 'I think this god has a weapon because they are the god of chaos.'



**Together we can!**

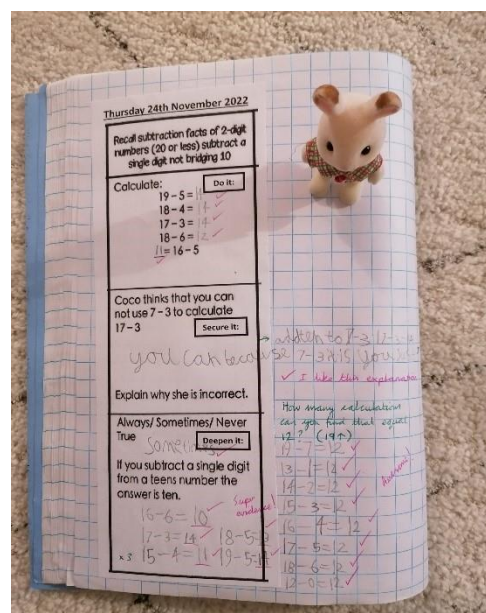
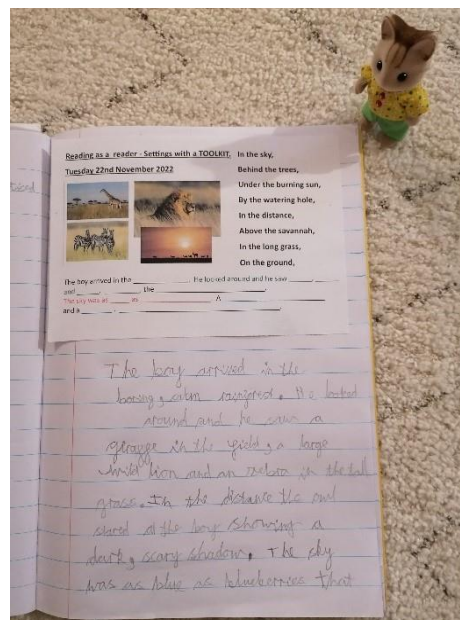


## Blue Class

In English, we have been working on the 'innovation' stage of Talk for Writing. The children have been using the story 'Lost and Found' to plan their own journey story. We have had some super ideas so far and are now preparing to write the introductions for our stories. I am looking forward to reading these new versions – I have a feeling they're going to be super!

In maths, we have been exploring commutativity, e.g.  $8 + 2 = 10$  and  $2 + 8 = 10$ . We have been learning that subtraction is not commutative and that you must begin a subtraction number sentence with the largest number first.

We have been looking at 'always, sometimes, never' statements and using evidence to make a judgement.



Together we can!

In Frome we have been using water colours to put together a moonscape picture with a gas giant planet in the middle ground. We looked at Jupiter for inspiration and created our own fictional versions.



### Something to Celebrate

Well Done!	Attitudes to Learning	Ready Respect Safe
<b>R</b>	Bella Connolly Elsie Woodward	Freddie Tulip Sam Harris
<b>Y1</b>	Thomas Avary Bailey Theyer	Lottie Carr Jude Mortimer-Proietti
<b>Y2</b>	Leo Forey Aurelia Preece-Smith	Olivia Satchwell Sam Beake
<b>Y3</b>	Mia McKennan Rueben Smith	George Ransome Isla Garner
<b>Y4</b>	Natasza Naulls Kimiya Dehdashti-Haghigat	Birdie Milner Zara Guthrie
<b>Y5</b>	Noah Willaims	Florence South
<b>Y6</b>	Billy Macdonald Esther Maclannan	Rufus McWilliam Caleb Webb-Peploe

**Together we can!**

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

# Diary Dates

**Wednesday 30<sup>th</sup> November**

Flu vaccines

**Thursday 1<sup>st</sup> December**

Flu vaccines

**Thursday 1<sup>st</sup> December**

Y2 Wilson Museum workshop (in school)

**Friday 2<sup>nd</sup> December**

Flu vaccines

**Friday 2<sup>nd</sup> December**

Y1 Forest School

**Monday 5<sup>th</sup> December**

Y4 Egyptian Day

**Friday 9<sup>th</sup> December**

YR Forest School

**Saturday 10<sup>th</sup> December**

Carol Service at Emmanuel Church

**Monday 12<sup>th</sup> December, 9:30am**

YR, Y1 and Y2 Nativity performance\*

**Tuesday 13<sup>th</sup> December, 9:30am**

YR, Y1 and Y2 Nativity performance\*

**Tuesday 13<sup>th</sup> December, 1:45pm**

YR, Y1 and Y2 Nativity performance\*

**Wednesday 14<sup>th</sup> December**

Christmas lunch

**Friday 16<sup>th</sup> December**

End of term (3:15pm finish)

**Together we can!**