

Top Tips for Reading

- little and often (x5 a week at home with SW book for EYFS and Year 1 children, Year 2 children SW book and then other books)
- different times of the day work for different children
- use a bookmark so you can see one line at a time
- encourage your child to track the words they are reading with their finger
- encourage them to segment and blend when they are unsure of a word
- **say the sounds read the word**
- pure sounds
- words with unusual spellings (high frequency words/ Common Exception Words) tell them the word and say this is an unusual way to spell this sound.
- can you spot the 2 letters one sound spelling (digraph) in this word? If not, show them.
- break up longer words such as waiting w ai t ing
- Extended Code books - show them/talk about the different 2 letters one sound spellings that are going to be in the book before you read
- do discuss what words mean
- help them - it's not a test!
- blending - is usually the trickiest part. See blending blog notes on what to do.
- split spellings - we say the /ae/ sound when we see the first part of it in the word
- do get them to re-read the sentence again. To help develop fluency. And again... if they are still happy to!
- If they have read it with fluency, you could do a little bit of reading comprehension.

Sounds-Write link to sounds

- <https://www.st-thomasaquinas.co.uk/sounds-write/>

Sounds-Write free training

- <https://www.udemy.com/course/help-your-child-to-read-and-write/>