Our Wonderful World – Our Wonderful Town	Y1	Y2	Y3	Y4	Y5	Y6
Leading Question	What are the main features of Cheltenham Town?	How does life in Ghana differ to life in Cheltenham?	What are the environmental threats to life in the Caribbean?	What are the long-term effects of water pollution for our planet?	To what extent has human activity affected our Biomes?	Can Humans and Nature adapt to extreme conditions?
Depth in Science	Study of trees locally, Flora and Fauna. Plants and animals - minibeasts local wildlife including birds.	Build upon identification in Y1 Go deeper: Habitats and suitability: ID and name plants and animals in these habitats – micro-organisms. Simple food chains	Build upon habitats and suitability from Y2 Go deeper: Functions of plants and trees. Requirements of plants for life. Ways in which water is transported in plants. Pollination. Why are plants and trees vital to the Caribbean Islands? Importance of the coral reefs around the Islands.	Build upon importance of water for plants and knowledge of coral reefs Go deeper: water cycle and how it works. Different states of mater. What do we use water for – living things and their habitats. Where does are water come from? How much is there?	Build upon knowledge of cycles Go deeper: difference in life cycles of a mammal, amphibian, insects, birds. Life processes/ reproduction in plants and animals.	Build upon knowledge of classification Go deeper: living things classification – broader groups, similarities and differences. Reasons for classifying. Animals including humans – fit for expedition.
Depth in Geography	Studying the main features of Cheltenham town. Physical and Human features close by and further into town. Mapping and field work of local places.	Build upon previous knowledge of Cheltenham from Y1 Go deeper: comparing Cheltenham to no-European (African) Deepening knowledge of human and physical features. Similarities and differences	Build upon previous knowledge locational/human and physical features. Go deeper: environmental regions. Position and significance of tropics. Climate zones, tsunamis, rising sea levels, natural resources.	Build upon - previous geographical enquires, What is water pollution? What does this do to living things in our rivers and the life they support? Studying rivers around the world and their importance. Focus in on British Rivers. Lots of locational knowledge.	Build upon - previous geographical enquires. Exploring Biomes around the world What affects them – tourism, urbanisation, deforestation, agriculture, over population.	Build upon - previous geographical enquires. Exploring Biomes around the worldGo deeper: locating the travels of explorers and expeditions in extreme parts of the world. What can we learn from them? What is happening to our natural world? Are extremes becoming more extreme? Is climate change a growing concern for extreme conditions on our planet?
Leading and supporting literature – Reading See teachers overviews for more literature.	Class Reader: A dark tail – Ruth Brown. You Choose. The Journey – Niel Griffiths .WCTR – Last stop on Market Street. in every house on every street. **Maps:** Aleksandra -Daniel Mizielinski Big book of bloomsRHS The Tree in My Garden: Choose One Tree, Plant It - and Change the World Big Book of Trees	Class Readers: The Butterfly Lion, Moth Anansi the spider WCTR: Introducing Africa, On the origins of species, A little guide to wildflowers, The Golden Wonderflower. Food chains – who eats what.	Class Readers: Nims Island – Wendy Orr WCTR: Exploring Caribbean Islands. Caribbean school atlas – Colins. Sailing the Caribbean Islands - Coral Reefs	Class Readers: Journey to the River Sea – Eva Ibbotson WCTR: Flotsam. The mess that we made. Once upon a rain drop. James Carter A River – Marc Martin. All the Water in the world – George Ella Lyon.	Class Readers: The Keeper – Mal Peets WCTR: The wonder garden – Jenny Broom. What is a biome – Bobbie Kalman. Saving species – Jess French. Disappearing Acts – Isabella Bunnell. Last tree in the City.	Class Readers: Brightstorm – Vashti Hardy WCTR: Explorers - Amazing tales of the world – Nellie Huang Shekleton's Journey (recap KS1) The story of climate Change – Catherine Barr. **How Zoologists** Organize Things: The Art of Classificatio**n** Survivors: BLUE PETER AWARD WINNER:
Writing	Fiction – Journey Non-Fiction - Explanation	Fiction – Journey Non-Fiction - Explanation	Fiction – Adventure Non-Fiction - Explanation	Fiction – Journey/Quest Non-Fiction - Explanation	Fiction – Suspense Non-Fiction - Explanation	Fiction – Adventure Non-Fiction - Explanation
Depth in Art						
D/T Cooking	Local Produce	African food and origins	Caribbean food		Vegetarian food	Vegan Food
RE and the Arts	1 week focus project TBC	1 week focus project TBC	1 week focus project TBC	1 week focus project TBC	1 week focus project TBC	1 week focus project TBC