



Dear Families

Dear Families,

I wanted to say a huge thank to our Y6 children who are model students demonstrating our rules of READY RESPECT SAFE across the school. They are always keen to help out across the school doing a variety of jobs for Mrs Dennis, other teachers and myself. As we have been trying to get the classrooms and office area ready for half term they have been great in moving furniture, even making it! Recognition and praise where it is due – thank you Y6.

I can now confirm that a parents meeting will be held on:

Wednesday 8th March - 6pm.

Plans will be shared for the next phases of building work, and the whole school plan for the rest of the renovation project. Presenting on the evening will be representatives from GCC and the contractors.

Parking Safely

I have been contacted by many parents regarding unsafe parking at drop off and collection. Although the school has no jurisdiction over how people park, I think it is our collective, shared responsibility to ensure we are keeping our children safe. We have a lot of children who walk and cycle to school on their own and they are having to navigate crossing where cars should not be. Can I please encourage drivers to stop parking on paths and double yellow lines.

This week teachers enjoyed a 3 hour training session delivered by Hannah Hall - a trainer from Paul Dix – When the Adults Change. Everyone from the school was invited to attend from office staff to Teaching Partners, Midday Supervisors to teachers. This is the first of our training sessions as we work towards refining our behaviour policy, culture and restorative ways of working. Our new behaviour lead will be Mrs Bradshaw, she will be supported by a guiding group which will be representative of staff across the school. This group will also meet with parents to gain their input and feedback.

I hope you all have a lovely weekend,

Mrs Fletcher

Together we can!

School News

PTA

The PTA are an essential part of this school and provide our community with magnificent events which raise money for both the school and charity. Nevermore have we needed extra funds to support children's learning and key experiences.

Recycle and reuse - uniform

If you are looking to pass on, sell, acquire school uniform remember to check out
- <https://www.facebook.com/groups/npptauniformswapshop>

Feel free to post other items that may be of interest to the school community, brownie, rainbow, beaver, cub uniforms and fancy-dress costumes are often sought after for example.

This is a free service. If you wish to make a donation, however, you can do so
via <http://easydonate.org/PTASWAP>

Dates for the diary...

- Sat 1st July - Summer Fair (date tbc)

Together we can!

Class News

Unfortunately, last week Mrs Walls' class photos were not the correct way up – so we have put them on again!

We have been learning how to add and subtract fractions with like and unlike denominators, within and across the whole. This week we applied our knowledge to answer both arithmetic and reasoning style questions. We are very impressed with how confidently the children are able to do this.

23.1.23 Adding and Subtracting Fractions Mixed Questions
97.5% Great!

$2\frac{1}{5} - 3\frac{2}{5} = \boxed{5\frac{3}{5}}$ ✓	$2\frac{1}{2} - \frac{3}{4} = \boxed{1\frac{3}{4}}$ ✓	$\frac{4}{8} + \frac{3}{8} = \boxed{1\frac{1}{4}}$ ✓	$\frac{1}{2} - \frac{1}{3} = \boxed{\frac{1}{6}}$ ✓
$10 - 2\frac{1}{4} = \boxed{7\frac{3}{4}}$ ✓	$1\frac{3}{7} - \frac{4}{7} = \boxed{\frac{6}{7}}$ ✓	$\frac{5}{7} + \frac{3}{21} = \boxed{\frac{6}{7}}$ ✓	$\frac{3}{4} - \frac{3}{8} = \boxed{\frac{3}{8}}$ ✓
$\frac{4}{5} - \frac{7}{10} = \boxed{\frac{1}{10}}$ ✓	$\frac{3}{10} - \frac{1}{20} = \boxed{\frac{1}{4}}$ ✓	$\frac{3}{4} - \frac{7}{8} = \boxed{\frac{5}{8}}$ ✓	$\frac{3}{4} - \frac{1}{6} = \boxed{\frac{7}{12}}$ ✓
$\frac{2}{3} - \frac{1}{12} = \boxed{\frac{7}{12}}$ ✓	$3\frac{7}{10} + 2\frac{9}{10} = \boxed{6\frac{16}{10}}$ ✓	$7\frac{1}{6} - 1\frac{2}{6} = \boxed{5\frac{5}{6}}$ ✓	$\frac{2}{9} = \boxed{\frac{11}{54}}$ ✓
$\frac{1}{5} + \frac{3}{4} = \boxed{1\frac{7}{20}}$ ✓	$2\frac{1}{2} - \frac{2}{5} = \boxed{1\frac{5}{5}}$ ✓	$1\frac{1}{5} + 2\frac{1}{10} = \boxed{3\frac{3}{10}}$ ✓	$\frac{8}{9} - \frac{1}{4} = \boxed{\frac{23}{36}}$ ✓
$\frac{3}{2} + \frac{1}{5} = \boxed{\frac{17}{10}}$ ✓	$1\frac{1}{15} - \frac{2}{3} = \boxed{\frac{2}{5}}$ ✓	$4\frac{2}{3} - 1\frac{7}{9} = \boxed{2\frac{1}{9}}$ ✓	$\frac{1}{4} + \frac{1}{5} + \frac{1}{10} = \boxed{\frac{11}{20}}$ ✓
$2\frac{1}{3} + \frac{5}{6} = \boxed{3\frac{1}{2}}$ ✓	$\frac{2}{6} - \frac{1}{6} = \boxed{\frac{1}{6}}$ ✓	$1\frac{1}{5} - \frac{1}{4} = \boxed{\frac{19}{20}}$ ✓	$3\frac{3}{8} - \frac{5}{8} = \boxed{2\frac{1}{2}}$ ✓
$3\frac{1}{3} + 1\frac{2}{3} = \boxed{4\frac{3}{3}}$ ✓	$\frac{3}{4} - \frac{7}{10} = \boxed{\frac{1}{20}}$ ✓	$2\frac{1}{2} - \frac{2}{3} = \boxed{1\frac{5}{6}}$ ✓	

24.1.23 100%

Q1. Write the missing fraction to make the addition correct.
 $\frac{1}{5} + \frac{1}{5} = \frac{2}{5}$

Q2. What fraction is exactly halfway between $\frac{2}{5}$ and $\frac{3}{5}$?
 $\frac{5}{10}$

Q3. This square is divided into three parts.
Part A is $\frac{1}{4}$ of the area of the square.
Part B is $\frac{1}{4}$ of the area of the square.
What fraction of the area of the square is part C?
 $C = \frac{1}{2}$

Q4. In this diagram, the number in each box is the sum of the two numbers below it. Write the missing numbers.
Top box: 6
Middle boxes: 2, 4
Bottom boxes: 1, 5

Q5. Write the missing fraction.
 $\frac{3}{10} + \frac{2}{5} + \frac{1}{2} = \frac{7}{2}$

Q6. The numbers in this balance balance for the same amount of each side. Write the missing number.
Left side: $\frac{3}{4}$, 1, $\frac{1}{4}$
Right side: $\frac{2}{3}$

Q7. Find the value of the.
 $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$

Q8. Write the missing fraction.
 $\frac{1}{3} + \frac{1}{4} + \frac{5}{12} = 1$

Q9. Find the value of the.
 $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$

Together we can!

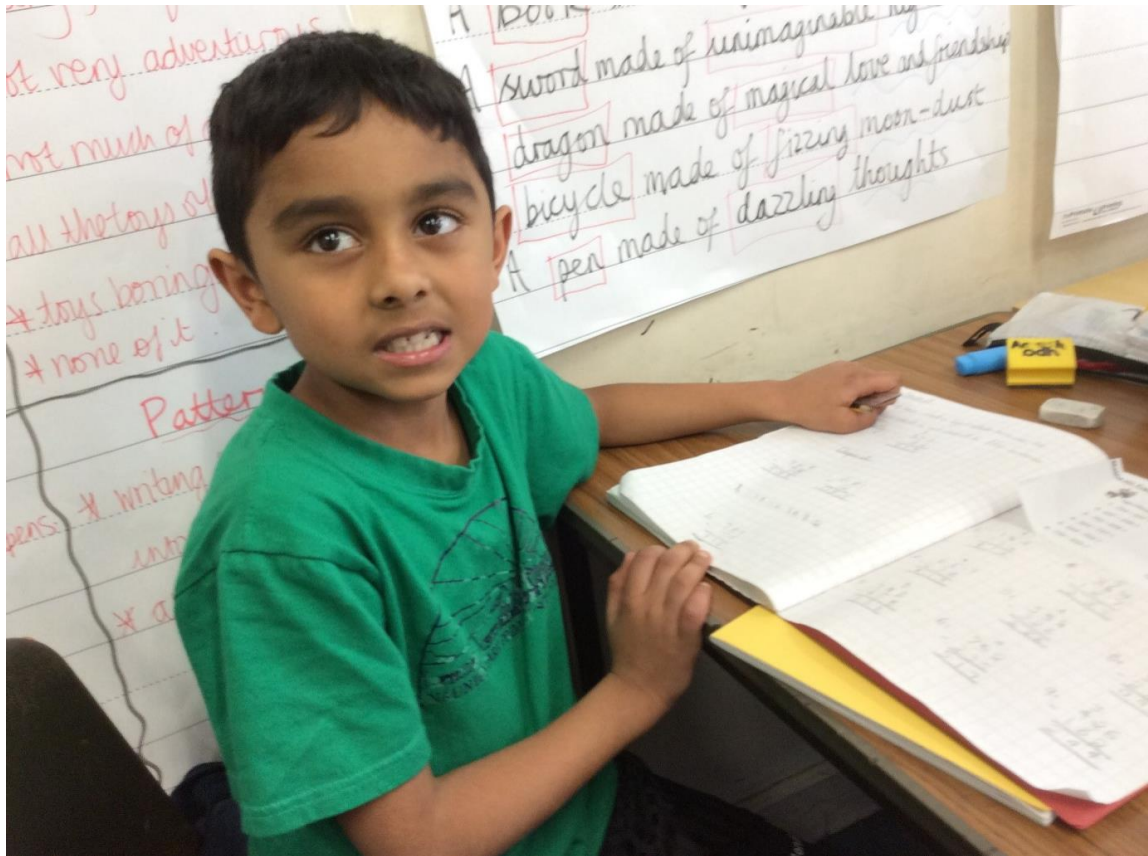
In Cherwell we have been loving investigating and exploring some of the wonderful new books for our Whole Class Guided Reading lessons. This week, we immersed ourselves in the The Brilliant Deep, finding out about how one person can make all the difference.

We were also lucky enough to be recommended a fabulous picture book called Garbage Dog – all about the importance of kindness.



Together we can!

Meanwhile, we are getting very good at column subtraction.



Together we can!

On Wednesday 25th January, the Naunton Park Young Voices choir made the journey to Birmingham Resorts World Arena. We were feeling a mixture of nerves, excitement and anticipation! There were lots of 'ooh's and 'ahh's as we climbed the steps and entered the arena for the first time!

We spent the first few hours of the day rehearsing with a band, choir and composer along with over 6,000 other children from schools around the country. Then after eating our dinner and many, many toilet trips, we eagerly awaited the arrival of the audience.

Our banner was held high and we were able to spot some parents in the distance. The show began and the next 2 and a half hours were spectacular. We were wowed by performances from Heather Small, the Beatbox Collective, Urban Strides and our favourite Anna Phoebe, a violinist who had performed with Beyoncé!

The children sang beautifully, danced enthusiastically and made us feel incredibly proud. They represented our school brilliantly and we all had a day to remember. It was a very long day but the children, even the youngest (year 3), didn't let the tiredness get in the way!

Thank you to Mrs Prout, Mrs Tennant-Michael and Mrs Stloukalova for joining us on the day and thank you to the parents for the kind words, emails and photos.

Mrs Martin and Mrs Chew



Together we can!

Another wonderful excursion for Orange class this week. As part of our topic looking at features of Cheltenham, we set off for the magnificent Town Hall. When we arrived, we were greeted by Andy. He made our tour really engaging and we found out lots of interesting information. A big thank you, parents and helpers who came with us.



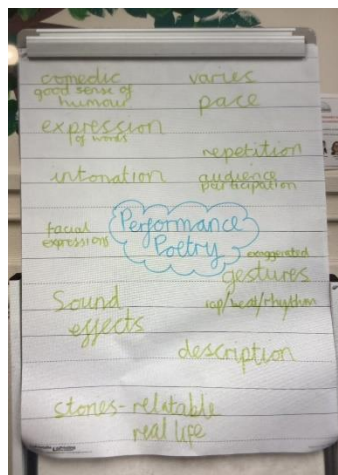
Together we can!

Shiver me timbers! It's a Pirate Ship! We've had so much fun setting up and role playing on our Pirate Ship. We dress up in the costumes, follow treasure maps and even make some particularly troublesome pirates walk the plank. As well as sometimes deciding we need to do it ourselves of course! Some of us also had fun creating an obstacle course leading from the plank, which we manoeuvred along to get to the treasure.



Together we can!

In Thames class we began our English Talk for Writing unit on poetry by watching Michael Rosen and Matt Goodfellow perform their poetry online. We loved Chocolate Cake by Michael Rosen in particular! We unpicked what these poets did to perform their poetry and why they were entertaining, funny and clever to listen to. We then had a cut-up poem called 'Dear Mother Earth' to piece back together and this will be the one we focus on for the next week and hope to learn off by heart.



Together we can!

For our Gymnastics lessons this term Purple Class have been exploring a unit of work on Rotation. They have been learning how to perform different rolls and spins. Their favourite one this week was the more trickier side roll ending in a very exciting wolf split. Well done Purple Class on remembering to remain controlled and balanced throughout the lesson.



Together we can!

Whole School Annual Attendance: 95%

Recognition Certificates

Well Done!	School Rules	Attitudes to learning
R	Evelyn- Berry Kitchen Alannah Philips	Elsie Cantle Katie Ashton
Y1	Matilda Shreeve Kian Dehdahti Haghighat	Charlotte Gracie Alexandra Spandou
Y2	Teddy Slonebridge Alfie Williams	Gracie Carroll Branwen Hughes
Y3	Taya Cullis Francesca McCarthy	Alfie Tilson Oluwadurotim Oderinde
Y4	Noah Bentley Poppy Crough	Isaac Ford Hetty Carr
Y5	Maja Hanley Daniel Chambers	Miles McWilliams Milo Inchley
Y6	Gaby Powell William Hale	Mayan Midgley-Stokes Lilly-Mae Beer

Something to Celebrate

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

Together we can!

Dates

Monday 6 th February	Parent Consultations (online)
Wednesday 8 th February	Parent Consultations (face-to-face)
Friday 10 th February	Y2 Forest School
Monday 13 th February	2:30-3:00pm Open Classrooms for parents to view work
Tuesday 14 th February	YR height, weight and vision checks, Y6 height and weight checks
Wednesday 15 th February	YR height, weight and vision checks, Y6 height and weight checks
Friday 17 th February	Y3 Forest School
Friday 17 th February	Y5 swimming (first session)
Monday 20 th February	Half Term
Monday 27 th February	Start of Term 4
Thursday 2 nd March	Potential strike action
Friday 3 rd March	Naunton Park's World Book Day
Friday 3 rd March	Y5 swimming
Friday 3 rd March	Y4 Forest School
Wednesday 8 th March	Y5 Living Rainforest trip
Wednesday 8 th March	Parents' meeting about the school site with GCC
Friday 10 th March	Y5 swimming
Friday 10 th March	Y1 Forest School
Thursday 16 th March	Wildlife Quiz
Friday 17 th March	Y5 swimming
Friday 17 th March	Y4 Forest School
Friday 24 th March	Y5 swimming
Friday 24 th March	Y1 Forest School
Friday 31 st March	Y5 swimming
Friday 31 st March	Y4 Forest School
Friday 31 st March	End of Term
Monday 3 rd April-Friday 14 th April	Easter Holidays

Term dates and events in the diary can be found here: [Naunton Park Primary School - Calendar](#)

Together we can!