

# WHAT IT LOOKS LIKE - TALK 4 WRITING IN KEY STAGE 2

## IMMERSION

**Macbeth**

In this unit we will be focussing on dialogue.

My task: I can write my own version of Macbeth set in a different modern setting.

To plan my own version of Macbeth set in a school setting.

To write my own version of Macbeth set in a school setting.

To edit my writing.

To identify language to support my writing.

To think about the level of emotion attached to each verb.

To build a list of verbs for using speech in narrative writing.

To build a list of verbs for using speech in narrative writing.

Use SEAT technique to write speech that describes the character.

To understand the story as a reader by writing the first part from Macbeth's point of view.

To understand the story as a reader by writing the first part from Macbeth's point of view.

To learn the meaning of key vocabulary from the text.

To write from the story of Macbeth and understand the structure of the story.

To be able to present speech correctly.

Self-ref: To write a story based on the short film - *Eden A Lot*.



**Conjunctions**

however  
instead  
in contrast  
whereas  
in addition  
because  
despite  
but  
also  
bes therefore  
for example  
In conclusion

Similarly  
both

comedic  
good sense  
humour  
expression  
of words  
intonation  
facial  
expressions

Monday 24 November

To identify Different Verbs to use Instead of said

muttered  
whispered  
whispered  
stuttered  
stammered  
mumbled  
bubbled  
sighed  
babbled  
gabbled  
cried  
whispered  
snarled  
snapped  
piled  
thundered  
barked  
rasped  
regretted  
rang  
piped  
squealed  
glittered  
cheered

Teacher A: Deceit (Eden A Lot)

Q: To consider reasons for both sides of the discussion: Was Macbeth responsible for the death of King Duncan?

**Is Macbeth responsible for the death of King Duncan?**

Points For...	Points against...
<ul style="list-style-type: none"> <li>Macbeth has control over his actions.</li> <li>Macbeth was there as a coward so he thought that he would be king.</li> <li>Macbeth sent the letter to Lady Macbeth showing that he wants to be king.</li> <li>Macbeth wanted regally and honour.</li> </ul>	<ul style="list-style-type: none"> <li>Lady Macbeth forced Macbeth to kill King Duncan.</li> <li>If the witches had not told Macbeth the prophecies there would have been no death.</li> <li>Macbeth saw visions of phantoms torturing and goading him.</li> <li>Duncan's guards should be on guard not drinking.</li> </ul>
AGREE	DISAGREE
	UNDECIDED

After considering the evidence, my opinion is... I am not sure because Macbeth has every bit of control over his actions and does not have to be so self-centred. However, Macbeth was forced to kill King Duncan by his wife and for other people like the witches were also responsible.

Word from the text	Never heard it before.	Heard but not sure of the meaning.	I know what this word means.	Definition	Use it in a sentence of your own or draw a picture to show you know what it means.
heath		✓		An area of flat open land with low shrubs.	Two courageous men were walking across a dark heath back from a victorious battle.
prophecy			✓	A statement that says what will happen in the future.	The fortune teller told him his prophecy and it was not good.
ambitious			✓	Wanting very much to do well and be successful.	Surprisingly, the lady explorer was ambitious to reach the top of Mount Everest.
vengeance			✓	Harming or punishing someone in return for something they have done to you.	
heir			✓	A person who inherits money or a title.	"I am the heir to the throne!" shouted Prince Malcolm.
vanquished			✓	To defeat someone completely.	The man was vanquished by the army.
caesarean	✓	x		A surgical operation for taking a baby out of the mother's womb.	Macbeth knew that this was the end for this man was caesarean.
plagued			✓	To keep causing someone trouble.	

Friday 4th November (Fri)  
LO: To show my understanding of new vocabulary from the story of Macbeth.

comedic  
good sense  
humour  
expression  
of words  
intonation  
facial  
expressions

varies  
pace  
rhyme  
repetition  
audience  
participation  
exaggerated  
gestures  
rhythm  
description  
stones - reliable  
real life

**Performance Poetry**



[illegible][illegible]

The mind map is centered on the word 'Verbs' in a large, bold, handwritten font. It has three main branches:

- Adjectives:** This branch is at the top and lists various adjectives in a grid:
 

Shimmering	glinting	emerald	Brilliant
Shining	burning	Sparkling	Magnificent
Dazzling	beautiful	radiant	Gentle
Silvery	golden	everlasting	Staggering
	Majestic	supernatural	Mysterious
	darkened	Incredible	Wonderful
- Time Openers:** This branch is on the left and lists time-related phrases:
  - night...
  - by after...
  - middle of the day...
  - by afternoon...
  - day struck...
- Verbs:** This branch is on the right and lists various action verbs:
  - exploded
  - Flashed
  - knocked
  - Closed
  - rumbled
  - burst
  - clicked
  - commanded
  - spun
  - Vibrated.
  - Clapped
  - clattered
  - Snapped
  - Shook
  - Fizzled.
  - Fiddled
  - stamped
  - rattled
  - waved
  - thundered
  - Slapped
  - Flirted
  - Smothered
  - pressed
  - drowned

The entire mind map is drawn with black ink on a white background, with lines connecting the central 'Verbs' to each of the three main branches.

The collage consists of four sticky notes arranged in a 2x2 grid. The top-left note is white with black text and a cloud drawing. The top-right note is yellow with black text and a cloud drawing. The bottom-left note is white with black text and a cloud drawing. The bottom-right note is yellow with black text and a cloud drawing.

**Top-left sticky note:**

- Indeed, ....
- In fact, ....
- Additionally, ....
- Moreover, ....
- Further more, ....
- Also, ....
- Importantly, ....

**Top-right sticky note:**

- However, ....
- Nevertheless, ....
- Although, ....
- In contrast, ....
- Despite this, ....
- but, ....

**Bottom-left sticky note:**

- because ....
- as ....
- so ....
- as a result ....
- therefore ....

**Bottom-right sticky note:**

- consequently ....
- where ....

## Sentences of three

The hyena cackled, hunted and looked for its mother.

The yeti twirled with its friend, snarled and cackled its way up the mountain.

The jaguar jumped, snarled and dashed away into the distance.

The brave knight saved the princess, married her and went on honeymoon.

The astronaut jumped out of the rocket, dashed on to the moon and threw a rescue pig.

17/12/23 LO Show not tell

Show	Don't tell
warm, secure	The wolf snuggled into the bear's cosy fur.
comfortable	Resting his enormous head onto the dog's warm back the bear gently shut his eyes.
Hungry	Canines erupted out of his mouth, his belly rumbled and gurgled, while saliva dripped from his jaws

*(Handwritten notes at bottom of page)*

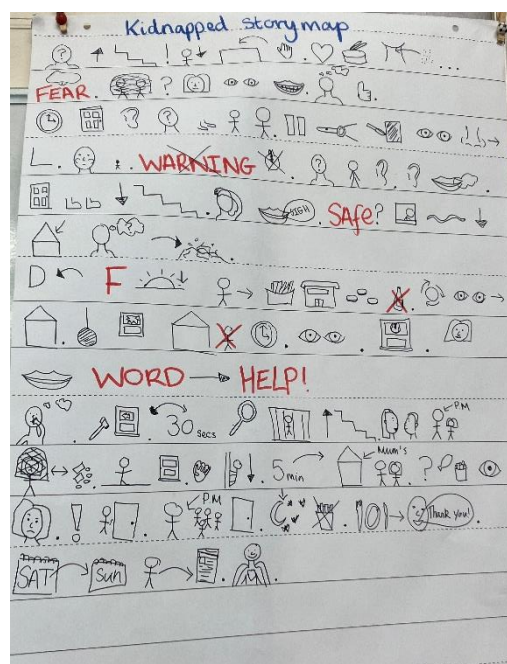
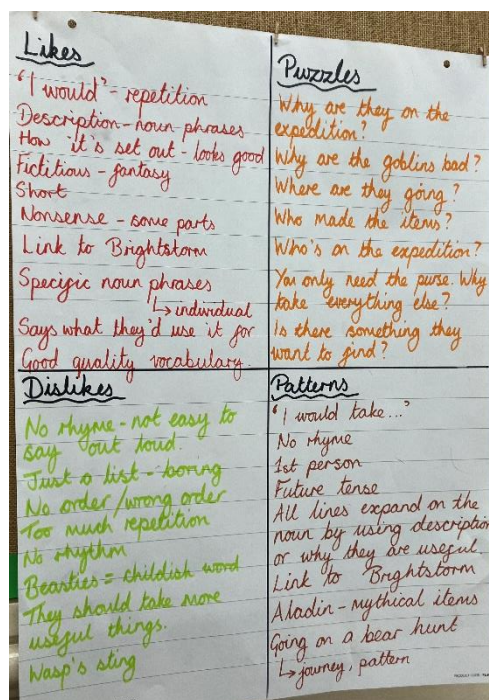
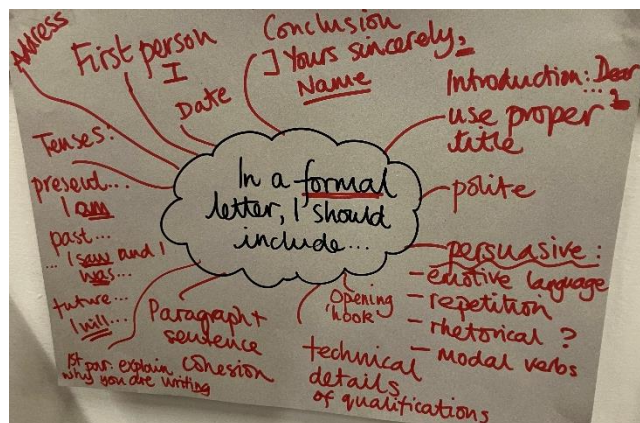
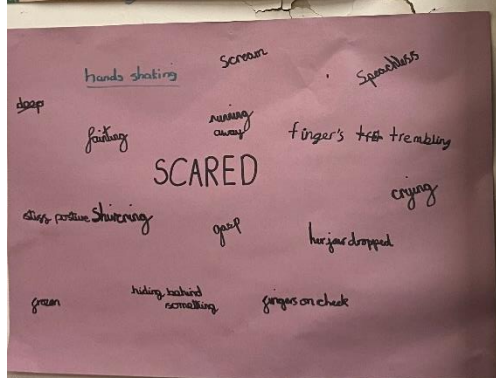
Silhouette  
no one  
empty words  
figure  
someone  
possibly  
pretention

Shade  
the  
I

**Toolkit**

- Where operators**
  - From high above
  - Behind the
  - In the archive
  - Out of their opening
  - It appears to show not tell
- Time Operators**
  - In the morning
  - In the afternoon
  - Straight away
  - As soon as
  - Some time later
  - Without delay
  - That evening
  - It was 50 years
  - Working with a start
  - When she was younger
- Comparatives**
  - Driving for cover
  - Skipping a beat, his heart
  - Shimmering
  - bathed more bright
  - well chosen adjectives
- To create idioms using descriptive language**
  - beautiful
  - chaotic
  - flickered
  - shimmered
  - hissed
  - whispered
  - twinkled
  - hissed
- Simile**
  - As quick as a gusting tornado
  - As fluffy as a cloud
  - As smart as a
- List**
  - Sentences of three
  - dashed
  - painful
  - smoldered
  - hissed



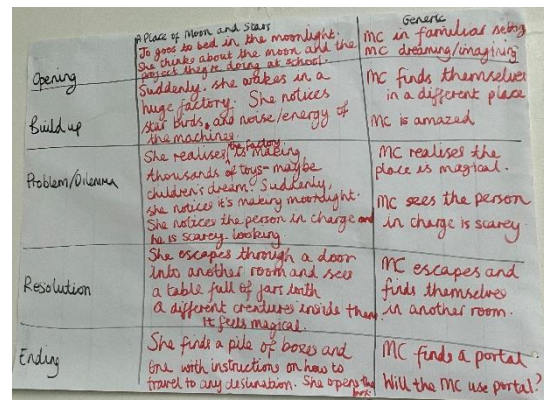
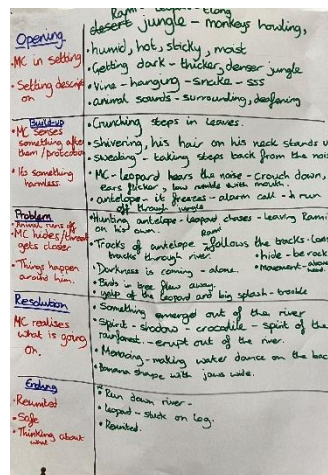
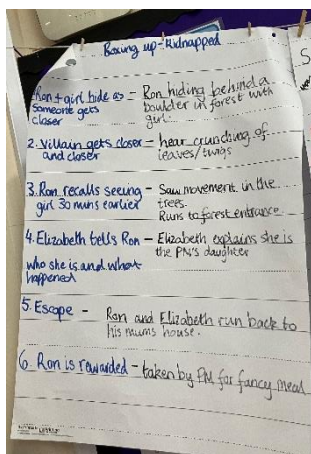
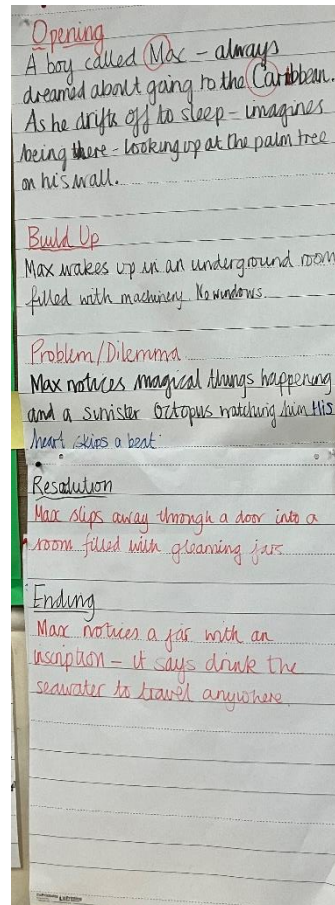
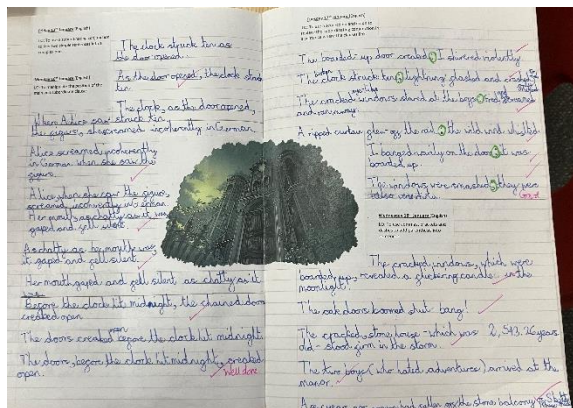
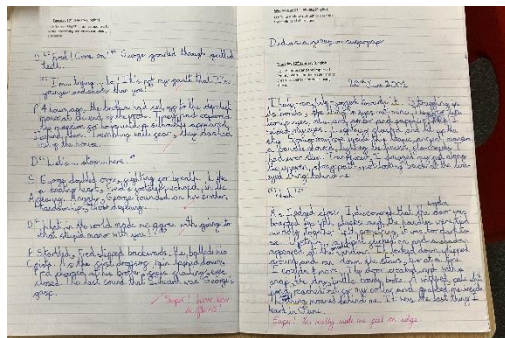








# IMITATION



## INNOVATION

The Manor House	Generic	Innovate
Lara sneaks out of the house in the middle of the night.	MC leave safe place.	<p>Danny</p> <p>In a party, necks pop out. Tears of fear, blood          Flo. grand, follows him. Rob music rattling          beams in roof. Dancing + partying.</p> <p>Amorphous Vortex          Chaotic thoughts</p>
Lara enters Harrow Woods.	MC in a scary setting.	<p>Flo + Danny walk chatting. (LW) and          casually, then realise in woods</p> <p>Whistling</p> <p>• Deep + deeper. • Tripping over tree roots.          • Fast breathing. • Dancing over shoulders          walking pale green, or security, <del>abandon</del>          walking pale green, or security, <del>abandon</del>          walking pale green, or security, <del>abandon</del></p>
Lara sees a shadow and hears noises.	Threat arrives.	<p>Flora abandoned his wife. Blood in ears          kills Danny's son. • beat + footsteps</p> <p>• Stuttering. • Shuck to floor. • Dangling</p> <p>• Raised voices</p> <p>• <del>scary</del>. • Personification • Show not tell.</p>
Lara is chased by something.	Threat gets closer.	<p>• <del>scary</del>. • Personification • Show not tell.</p> <p>Runs through. King of the forest. • B breathing          Danny goes into cave which on neck          (clomakent). • Crunchy foliage.</p> <p>• Leg singer. Like tree roots. • Tugs          snapping</p> <p>• <del>scary</del>. • Personification • Show not tell.</p>
Lara runs to safety.	MC escapes and is safe but promises to try again another day.	<p>Danny in cave, flowers, King of the forest          Dangling. Danny takes up and I don't          really store in when I don't store in ground          In body, homemade jail. • Heist. • Head,          mud, rotten floor. Smells of blood          and bio-degrading rotting carcasses.</p> <p>Chaotic thoughts. <del>scary</del> • Show not tell.</p>

Monday 12 October  
 VLE to plan my independent work

**Title:** Football games

**Author:** Oliver Green

**What does wrong?**

Problem: Sam goes missing, dad is worried, dad goes looking everywhere

**How was the problem solved?**

Resolution: Dad finds Sam at party, Sam is so happy and Aston Villa win

**Ending:** Aston Villa are the lucky ones

**Characters:**

Tom, Peter, Joe, Michael, Dad and brother, Aunt, Coach, Teachers, Mrs. Sarah, David

**Setting:**

Football pitch, and for home under

<p><u>W/O Being in my house</u></p> <p><u>Tuesday 27th September</u></p> <p><u>with</u></p>	
<p><b>STORY</b></p> <p><b>SECTIONS</b></p> <p><b>OPENINGS</b></p>	<p><b>Story</b> in a familiar setting</p> <p>MC is left alone at home and parent leaves them, they're taken to a nursery parent's house if they don't go their chances.</p> <p>MC engaged how awful the house must be and how the parent probably trusts their children MC is left home alone to do chores.</p>
<p><b>BUILD UP</b></p>	<p>MC is nervous, has a sense of fear and is scared of the unknown things in the house, however, she is not scared of the unknown things but she is scared of the unknown things.</p> <p>She makes them see concrete plans.</p>
<p><b>PROBLEM</b></p>	<p>John runs away and walks down a street by themselves (describe setting).</p> <p>MC arrives at scary house and doesn't know where to go (describe setting).</p>
<p><b>RESOLUTION</b></p>	<p>MC is welcomed in a great house and finds it's a great place (describe setting).</p>
<p><b>ENDING</b></p>	<p>MC is happy and has something fascinating to go when they have been good.</p>

[illegible][illegible]



## INDEPENDENT APPLICATION

Wednesday 2nd November (Eng)

Dear Diary,

another. A few days ago, I mason my way back from my victorious battle and I was walking with my best friend Banquo across a black heath. Like a king, I was talking ceaseless to his men, the enjoyment stopped. In front of me were three ugly, monstrous witches muttering under their becom-smelling breath. One cried, "All hail Macbeth! Thane of Glamis!" This is understandable because I am. A second said in a flutering, "All hail Macbeth! Thane of Cawdor!" his was confusing. The last screamed, "ALL HAIL MACBETH!!! King of Scotland!" This last me bewildered.

As my wife I got home and went to see my wife, I saw that she was plotting the death of my cousin the king; I was distraught but she congratulated me on becoming throne of Candor (secretly I loathed her). All the insults from Lady Mabeth rained on me like an attack of arrows. I could not take it any more; anger was rising up inside me; and I took two ~~daggers~~ daggers. That night I slaughtered him... I was ~~distra~~ distraught and depressed... my life will never be the same...

Macbeth, your owner and secret giver.

✓ A well-written diary which shows you have a good understanding of the story so far. Well done!

Monday 13<sup>th</sup> February  
I/O Independent phase: Developing skills of inference and evaluation

In my opinion, the author shows that it starts with one can be very dramatic and the even though it may only be one person/coral/animal but everyone can make a big difference. Also the colours really affect the words to make to make the words show how important one person or coral can be.

Lovely evaluating - I love the way you've referenced how the colours help to influence what's written

[illegible]

# RAINFORREST

**What are Rainforests?**

A rainforest is an area with a high amount of rainfall and a high amount of humidity. It is a type of ecosystem that is found in tropical and subtropical regions. Rainforests are characterized by their high biodiversity, with a large number of plant and animal species. They are also known for their dense canopy, which can reach up to 100 meters in height.

**Why are Rainforests Important?**

Rainforests play a crucial role in the Earth's ecosystem. They are home to a vast number of plant and animal species, many of which are found nowhere else. Rainforests also play a key role in regulating the Earth's climate, as they absorb large amounts of carbon dioxide from the atmosphere. Additionally, rainforests are a source of many valuable resources, including timber, medicine, and food.

**What are the Threats to Rainforests?**

Rainforests are facing a number of threats, the most significant of which is deforestation. This is the process of clearing land for agriculture, logging, and other human activities. Deforestation is a major threat to rainforests because it destroys the habitat of many species and releases large amounts of carbon dioxide into the atmosphere. Other threats to rainforests include climate change, which can lead to more frequent and severe droughts and fires, and pollution, which can harm the health of the forest's inhabitants.

**How can we protect Rainforests?**

There are a number of ways in which we can protect rainforests. One of the most important is to reduce our demand for products made from rainforest timber and other resources. We can also support organizations that are working to protect rainforests, and we can advocate for stronger laws and policies to protect these vital ecosystems. Finally, we can all play a role in reducing our carbon footprint, which will help to mitigate the effects of climate change on rainforests.

**Lianas**

Lianas are a type of plant that grows in rainforests. They are characterized by their long, thin, and flexible stems, which can grow up to 100 meters in length. Lianas are often found climbing up the trunks of trees, where they can reach the canopy and access sunlight. They are also known for their ability to grow in very wet and humid environments, which is why they are so common in rainforests.

**Epiphytes**

Epiphytes are a type of plant that grows on other plants. They are often found in rainforests, where they can grow on the trunks and branches of trees. Epiphytes are able to grow in this way because they have specialized roots that allow them to absorb water and nutrients from the air and the soil. They are also known for their ability to grow in very wet and humid environments, which is why they are so common in rainforests.

**Canopy**

The canopy is the uppermost layer of a forest. It is made up of the crowns of the trees, which form a dense, green layer that covers the sky. The canopy is an important part of the forest ecosystem, as it provides a habitat for many species of plants and animals. It also plays a key role in regulating the forest's climate, as it absorbs large amounts of sunlight and carbon dioxide.

**Undergrowth**

The undergrowth is the layer of the forest that is below the canopy. It is made up of a variety of plants, including ferns, mosses, and small shrubs. The undergrowth is an important part of the forest ecosystem, as it provides a habitat for many species of plants and animals. It also plays a key role in regulating the forest's climate, as it absorbs large amounts of sunlight and carbon dioxide.

**Forest Floor**

The forest floor is the ground surface of a forest. It is covered with a layer of fallen leaves, twigs, and other organic matter. The forest floor is an important part of the forest ecosystem, as it provides a habitat for many species of plants and animals. It also plays a key role in regulating the forest's climate, as it absorbs large amounts of sunlight and carbon dioxide.

**Trunks**

The trunks of trees are the main support structure of a forest. They are made up of wood, which is a strong and durable material. The trunks of trees are an important part of the forest ecosystem, as they provide a habitat for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Branches**

The branches of trees are the parts of the tree that extend outwards from the trunk. They are made up of wood, which is a strong and durable material. The branches of trees are an important part of the forest ecosystem, as they provide a habitat for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Leaves**

The leaves of trees are the parts of the tree that are responsible for photosynthesis. They are made up of a thin, green layer of cells that contain chlorophyll, a pigment that allows them to absorb sunlight. The leaves of trees are an important part of the forest ecosystem, as they provide a habitat for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Roots**

The roots of trees are the parts of the tree that are embedded in the ground. They are made up of a network of fibers that allow the tree to absorb water and nutrients from the soil. The roots of trees are an important part of the forest ecosystem, as they provide a habitat for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Spores**

Spores are small, reproductive cells that are produced by many types of plants and animals. They are often found in rainforests, where they can grow on the forest floor or on the trunks and branches of trees. Spores are an important part of the forest ecosystem, as they provide a means of reproduction for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Seeds**

Seeds are the reproductive cells of many types of plants. They are often found in rainforests, where they can grow on the forest floor or on the trunks and branches of trees. Seeds are an important part of the forest ecosystem, as they provide a means of reproduction for many species of plants. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Fruit**

Fruit is the part of a plant that contains the seeds. It is often found in rainforests, where it can be eaten by many species of animals. Fruit is an important part of the forest ecosystem, as it provides a source of food for many species of animals. It also plays a key role in regulating the forest's climate, as it absorbs large amounts of sunlight and carbon dioxide.

**Flowers**

Flowers are the reproductive parts of many types of plants. They are often found in rainforests, where they can be pollinated by many species of insects. Flowers are an important part of the forest ecosystem, as they provide a means of reproduction for many species of plants. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Stems**

The stems of plants are the parts of the plant that support the leaves and flowers. They are made up of a network of fibers that allow the plant to absorb water and nutrients from the soil. The stems of plants are an important part of the forest ecosystem, as they provide a habitat for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

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The roots of plants are the parts of the plant that are embedded in the ground. They are made up of a network of fibers that allow the plant to absorb water and nutrients from the soil. The roots of plants are an important part of the forest ecosystem, as they provide a habitat for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Spores**

Spores are small, reproductive cells that are produced by many types of plants and animals. They are often found in rainforests, where they can grow on the forest floor or on the trunks and branches of trees. Spores are an important part of the forest ecosystem, as they provide a means of reproduction for many species of plants and animals. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Seeds**

Seeds are the reproductive cells of many types of plants. They are often found in rainforests, where they can grow on the forest floor or on the trunks and branches of trees. Seeds are an important part of the forest ecosystem, as they provide a means of reproduction for many species of plants. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Fruit**

Fruit is the part of a plant that contains the seeds. It is often found in rainforests, where it can be eaten by many species of animals. Fruit is an important part of the forest ecosystem, as it provides a source of food for many species of animals. It also plays a key role in regulating the forest's climate, as it absorbs large amounts of sunlight and carbon dioxide.

**Flowers**

Flowers are the reproductive parts of many types of plants. They are often found in rainforests, where they can be pollinated by many species of insects. Flowers are an important part of the forest ecosystem, as they provide a means of reproduction for many species of plants. They also play a key role in regulating the forest's climate, as they absorb large amounts of sunlight and carbon dioxide.

**Stems**

The stems of plants are the parts of the plant that support the leaves and flowers. They are made up of a network of fibers that