

# **Dear Families**

Dear Families,

#### **MEETING AND GREETING**

I feel the way our children are greeted every morning is lovely and we as a team enjoy this. First by the site manager and a member of the senior leadership team, then by their teacher and/or teaching partner before they enter the school. It sets the tone of a warm and welcoming school and as "When the Adults Change" book exemplifies, every school should have a consistent approach to this.

In discussion with our new Relational and Behavioural Lead, Mrs Bradshaw, and the school team, we would like to make a few adjustments which we believe will further improve what we already do. Teachers would like to have a balance of meeting and greeting on the playground and meeting and greeting as the children enter the classroom so they can better set the tone of the learning environment as the children enter.

Teachers will meet and greet on the playground Monday and Friday morning and be available every day at home time. Tuesday, Wednesday and Thursday mornings, the teachers will be at the classroom door to meet and greet inside. On these days, teaching partners will be on the playground to meet and greet.

Every school has different approaches, in some schools all of the class doors lead onto the playground which makes life much easier. Unfortunately, we have had to think out of the box as no classroom (Y1-Y6) has an external door.

As always, if you have require to share something with the teachers as a matter of urgency, please either email the office or come to the front desk. A member of the teaching team will always be available on the playground – we are happy for you to leave everyday messages with the teaching partner Tuesday am – Thursday am, if that is necessary.

We appreciate not all of you will recognise the teaching partners, so on Monday we will email home a sheet with photographs, names and class name. This new routine will start Monday, which Mrs Bradshaw and the team will review later in term 5/6.

The year 4 classrooms are looking beautiful and the children have fed back to me how much they love the set up and new furniture. We are very pleased, so thank you parents for your co-operation and thank you for the teachers in making the transition a seamless one.

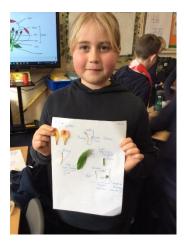
Have a lovely weekend,

Mrs Fletcher

# **Class News**

This week, year 5 have been looking at plant reproduction. We began by dissecting flowers, looking and examining each part carefully before researching the role that each part of the flower play in this amazing process.





In Yellow Class our science focus this term is all about local trees, flowers and birds. We made some amazing tree sculptures after being inspired by the artist Darrell Wakelam. See if you can work out what we have made them from! We have also been out and about identifying trees from their twigs in the week.





Windrush worked in groups to create their own 3d sculptures of the airship from the book 'Brightstorm' we are reading. They used recyclable materials such as paper plates, egg boxes and toilet rolls after being inspired by the work of Darrell Wakelam.



Green class have been learning songs and playing along on the glockenspiels as part of our Charanga music lessons.

We now have quite a repertoire - Old MacDonald, If you're happy and you know it, Wind the bobbin up, Rock a bye baby.



It was wonderful to see so many book characters arriving at school today – and to see lots of other people dressed cosily, ready to sit down with a good book!

Each class have had time in the 'Book Emporium', fairy-lit and filled with lovely books to browse.





Write the name of avourite read The day

Children also had a chance to visit the Book Fair in the Hall and the Book Exchange – to swap a book for another book that someone else has enjoyed. It was lovely to hear all the chattering about books as children browsed.

In English this week, Blue Class have started to learn a new text entitled, "What is it like to live in the Arctic?"

We have started to learn about the features of 'explanation texts' and have been learning about generalisers -'most, many, some and few'.

In class, the children asked each other questions at their tables and then wrote their own sentences using generalisers.

They had lots of fun and they found out many new fun things about their friends.

Fer children on my table have a mintender witch. we children on my table have a per in the bitter



We had a great time for world book day sharing our favourite books, reading to each other and dressing up as our favourite characters!



### Whole School Annual Attendance: %

#### **Recognition Certificates**

Well Done!	Ready, Respect & Safe	Effort, Persistence and Resilience
R	Emilia Pert Maria Tulbure	Finnian Hopley Arthur Batsford
Y1	Kit Champion Katherine Khro Sobrino	India Gore Archie Cox
Y2	Alice Graham Arlo Farmer	Sophie Crost Emilia Friedman
Y3	Rosie Bolus Zach De Keyser	Henry Sheppee Thomas Bergin
Y4	Wilfie Lawrence Isla Lane	Phoebe Moriarty Tyrian Murphy-Cooper
Y5	Margot Holland Jake Morris	Milo Muncaster Sam Cambell
Y6	Jacob Dyer-Bradshaw Finn Jackson	Mabel Collard Alex Moore

# **Something to Celebrate**

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

# Dates

Wednesday 8<sup>th</sup> March Wednesday 8<sup>th</sup> March, 6pm Friday 10<sup>th</sup> March Friday 10<sup>th</sup> March Thursday 16<sup>th</sup> March, 4pm Friday 17<sup>th</sup> March Friday 17<sup>th</sup> March Friday 17<sup>th</sup> March Friday 17<sup>th</sup> March Tuesday 21<sup>st</sup> March Friday 24<sup>th</sup> March Friday 24<sup>th</sup> March Monday 27<sup>th</sup> March Friday 31<sup>st</sup> March Friday 31<sup>st</sup> March Friday 31<sup>st</sup> March Monday 3<sup>rd</sup> April-Friday 14<sup>th</sup> April Y5 Living Rainforest trip Parents' meeting about the school site with GCC **Y5** swimming Y1 Forest School Y6 Wildlife Quiz **Comic Relief** Y5 swimming Y4 Forest School Y2 trip to Wild Place Project Y1 trip to Westonbirt Arboretum **Y5** swimming Y1 Forest School **Easter Celebration** Y5 swimming Y4 Forest School End of Term (3:15pm finish as usual) **Easter Holidays** 

Term dates and events in the diary can be found here: Naunton Park Primary School - Calendar