

Dear Families

Dear Families,

There are few important messages to share with you this week regarding uniform, buildings works, strikes and the next phase of works happening at school.

Teachers and parents have shared their concerns about a drop in standards with our school uniform. There are children who are always in the kit and uniform that is required and some children who are not doing this. For the children who stick to the uniform rules, it seems unfair that other children should not have to conform – I think this is fair comment. Whatever your stance on school uniform, the fact remains that we do have one and we need to be consistent in this approach. The move to coming to school in PE kit is a great move – it saves time and is easier for parents to manage, so feedback from parents to this approach is broadly very positive. However, some children are not coming to school in the correct PE kit and since COVID there has been a decline in standards.

PE kit is worn with children's respective house T-shirts/polo shirts. School jumpers are to be worn over this or a plain black/blue sweatshirt in the colder months. Either shorts, tracksuit bottoms or athletic leggings must be in school colours of black or navy blue.

Football kits can be brought to school for those children who attend football training.

The school uniform is on our website and has not changed for some time. Children should wear school shoes or black moulded shoes are acceptable (a cross between shoes/trainers) There has been an ever-growing rise in all types of coloured trainers – they are not school uniform.

Thank you for your co-operation with this. Uniform is part of school life and does become even stricter at secondary and grammar schools. As previously mentioned, it is unfair for our children who are consistent in this and as a school we do value what is fair and just. Over the next few weeks we will be monitoring this across the school.

The buildings evening event was only attended by one parent this week. I am at a loss as to why there were such low numbers. Some parents have fed back that they have faith in the fact that the last phase has gone well and are hopeful that this will continue. I think the bad weather may have an impact on numbers but if there is any other feedback please do let us know. More information will be shared on this next week.

Next week there are two more proposed strike days. As before, we will wait until Monday to see if the unions and government come to an agreement on holding discussions around pay and funding – as yet this has not happened. The government have proposed talks about the strike but not about discussing pay and how this should not be coming out of school budgets. Information will be sent Monday afternoon.

The next phase of building works will involve classes Frome and Severn. Building works will commence at Easter and they should be finished when the children come back for Term 5. However, there is a caveat in that if the builders uncover an issue or have a delay with contractors, then the children may have to go into temporary classrooms within the school – these have been set up in advance of a possible issue.

Together we can!

PARKING – the amount of complaints about parents parking on double yellow lines and on the paths is on-going. An official complaint from a resident has now been sent to the council. My biggest concern is that, one day, one of our children may be involved in an accident and this doesn't bare thinking about. Today I saw several cars doing just this. I am not a traffic warden, however, I am asking for people to stop this; for the sake of our children.

Ending on a positive note, our children had an amazing trip to the living rainforest this week. It was quite a long journey to get there but a very worthwhile experience – they have not stopped talking about it! Photos are within the newsletter.

Have a lovely weekend,

Mrs Fletcher

Class News

In our PE lessons, year 6 have been playing badminton. Each week we have built up our repertoire of shots and skills before putting them together to play matches. Many of us have really enjoyed the chance to have a go at a new sport and there even a few people who are already experts and have been kind enough to share their knowledge to help others improve.



Together we can!



Year 5 trip to the Living Rainforest – What an incredible experience!



Together we can!



Together we can!

In Red Class this week, we have been learning all about how bean seeds will grow into bean plants, finding out what they need to grow and planting a bean ourselves. We learnt about the life cycle of a bean plant and sequenced some pictures to show the stages. Jack had a beanstalk that grew so tall in the story and we are excited to see what will happen to our own one!

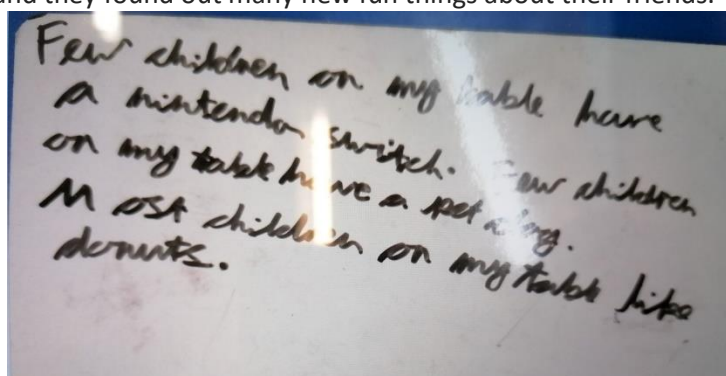


In English this week, Blue Class have started to learn a new text entitled, “What is it like to live in the Arctic?”

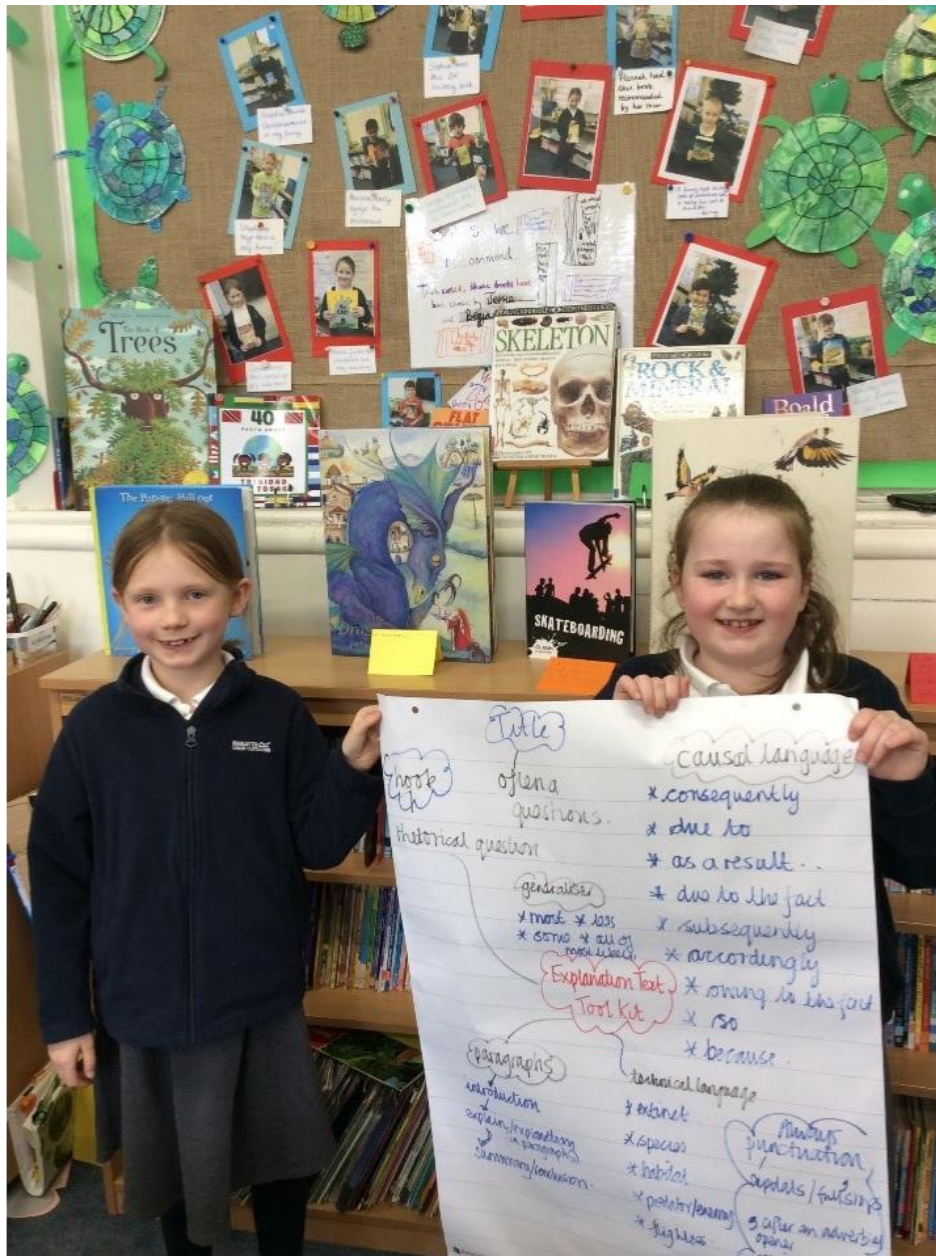
We have started to learn about the features of ‘explanation texts’ and have been learning about generalisers – ‘most, many, some and few’.

In class, the children asked each other questions at their tables and then wrote their own sentences using generalisers.

They had lots of fun and they found out many new fun things about their friends.



Together we can!



In Cherwell, we have been learning about how to write an explanation text using a piece of writing about the fate of the dodo as our model text. Here is the tool-kit we made together. We are going to use this to help us write our innovated text about a coral reef.

Together we can!



We have been thinking about paragraphs and how to make the information in each paragraph link together. First of all, we cut out different sentences and separated them into paragraphs. Next, we used causal language and conjunctions to help make each paragraph flow. You might notice year 3s using 'posh' language such as 'consequently', 'subsequently' and 'due to the fact'. They practised using this language by making up excuses for why they hadn't done their homework!

Together we can!

Whole School Annual Attendance: %

Recognition Certificates

Well Done!	School Rules	Attitudes to learning
R	Cora Upadhyay Isabella Dexter	Finn McCallum Dominic Terry
Y1	Morgan Nasir Rosalie Tilson	Ella Guthrie Rufus Church
Y2	Vivi Cowley Joel Mokvzan	Jessica Dodd Sorcha Roberts
Y3	Jackson Young Freddie Barrett	Primrose Hollick William McKenna
Y4	Evan Watkins Natasza Naulls	Arthur Eeles Gabriel Khan
Y5	Noah Williams Rowyn Price	Joe Harris Olivia Rich
Y6	Isabella Berry Sofia Jallow-Rossiter	Layla Kelly Isaac Jabbar

Something to Celebrate

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

Together we can!

Dates

Thursday 16 th March, 4pm	Y6 Wildlife Quiz
Friday 17 th March	Comic Relief
Friday 17 th March	Y5 swimming
Friday 17 th March	Y4 Forest School
Friday 17 th March	Y2 trip to Wild Place Project
Tuesday 21 st March	Y1 trip to Westonbirt Arboretum
Friday 24 th March	Y5 swimming
Friday 24 th March	Y1 Forest School
Monday 27 th March	Easter Celebration
Friday 31 st March	Y5 swimming
Friday 31 st March	Y4 Forest School
Friday 31 st March	End of Term (3:15pm finish as usual)
Monday 3 rd April-Friday 14 th April	Easter Holidays

Term dates and events in the diary can be found here: [Naunton Park Primary School - Calendar](#)

Together we can!