



Dear Families

Dear Families,

We have had a great start to term following our Easter break and our children are excited about the new pieces of learning. This term the children's learning will be heavily focusing on History, from how our homes have changed, explorers from the past, Ancient Egyptians, Ancient Greeks, Anglo-Saxons and Vikings and our Y6 children will be conducting their learning based on how Bath Road has changed over the year. We have a local Historian who has helped the Y6 teachers to plan this piece of learning and we are very excited to see what the children produce for his website! The teachers are also excited about this piece of learning and what the children will achieve, they fed this back to me during staff meeting on Tuesday.

STRIKE ACTION – Thursday 27th April, Tuesday 2nd May. NEU Message to Parents

In July, the Government offered most teachers a pay rise of just 5 per cent – with inflation soaring, that adds up to a 7 per cent pay cut. The 5 per cent offered isn't fully funded – that means Government expects your school to pay for it out of its already dwindling budget. Because our pay is not keeping up with the cost of living, teachers and support staff are leaving for jobs with comparable salaries but without the stress and workload generated by targets and paperwork that exist in schools right now.

One in three teachers leave education within five years. And last September, almost a third fewer trainees began teacher training than are needed. Schools have too many vacancies. Heads tell us of vital subjects – maths, science, computing, languages – with unfilled posts and existing staff delivering lessons outside their subject every single day. Managing with fewer staff also means we can't give enough personal support if your children need extra help. And it means they have reduced access to sports, drama, music and other activities that make the week for a lot of pupils. We don't want to be on strike.

We'd rather be in the classroom, getting on with what we do best – teaching and supporting your children. But we can't stand by and see our colleagues experience hardship with yet another real-terms pay cut. And we can't stand back and watch the exodus from teaching and the resulting decline in the quality of education for your children. Our action for a fully funded, above-inflation pay rise isn't just about making sure that teachers and support staff make ends meet. It's about the future of education. This Government is failing children and young people and those who teach and support them. And, like our NHS staff, we are being forced into taking action for our members, our pupils and their future.

Anti-Bullying Education in School

On Monday 24th April Mrs Bradshaw will be leading on our new Anti-Bullying approaches and practices. The children will learn about **STOP**:

Several
Times
ON
Purpose

Together we can!

In assembly, Mrs Bradshaw will introduce STOP to the children as a way of determining the difference between someone being unkind and someone who is bullying through targeting behaviour. They will also learn about **ACT**
Ask the bully to stop
Collect a friend or witness
Tell an adult.

Great Sporting Achievements

Our netball team continue to excel in everything thig they do!

We took two teams to a netball tournament at The High School Leckhampton. The weather was definitely not on our side and the rain meant the children had to adapt to playing inside on a much smaller court but did so brilliantly. There were 8 teams in total who they each played. After a day of non-stop games, one of our teams finished in fourth place and the other in first place. Well done to everyone involved. Mrs Walls



Apologies for the delay in this newsletter getting to you this week.

Mrs Fletcher

Together we can!

'My Stage School' is offering a £40 off discount code to new joiners for their Performing Arts Classes for children age 4-18 for the next 2 weeks only. They have a large performance at the Cheltenham Town Hall this term which all children will be involved in:

if anyone is interested simply email info@mystageschool.co.uk quoting NJMSS



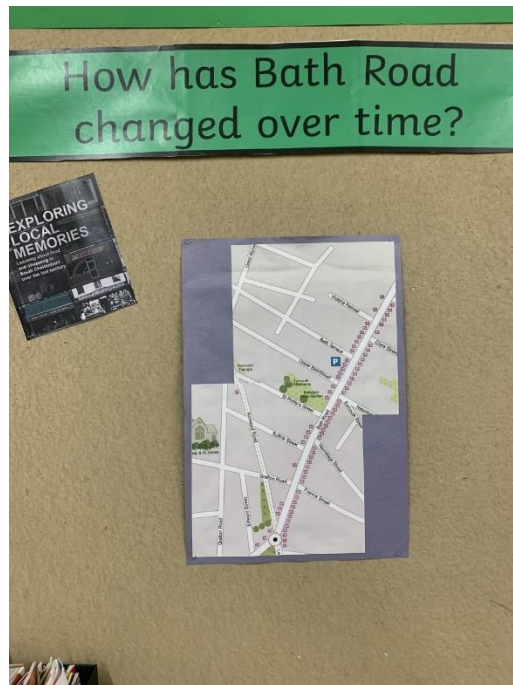
Together we can!

Class News







In Year 6 this week, we have started looking at our new leading question: How has Bath Road changed over time?

We began by thinking about how settlements began as small farms or villages; what natural resources made it a good place to live; and how they expanded.

We also looked at old maps and photographs of Cheltenham to see how it had developed.



Together we can!

1600	1788	1810
		
They split each field into strips so that everyone had some strips. So if on of the strips got not enough sunlight they had others. Some people even bought strips off other people.	King George III visited here when he was ill because they thought the spa water would cure him. After he came he had a lot of good days were he was fine so people thought the water could cure people.	People had to get a stone to Gloucester Docks to build factories so they built a tramway, which could be pulled by horse all the way to Gloucester. They did this by pulling it down what we call the Bath Road.
1820-30	1823	1890s
		
Because the King visited Cheltenham lots of rich people came to Cheltenham and built their house here. Most of them were around Bath Road.	People started to realise that if they built a shop on New Bath Road (which we call Bath Road) the rich people would buy their things because they live near.	The shop owners wanted more space to sell things so they extended the shop at the ground floor. Sometime the want more living space and would extend at the top.

reasons why this happened.

Thames had lots of fun during their Severn Trent workshop on Tuesday. They were asked to think of all the possible items that might go down our toilets or drains, they enjoyed listing 'poo', 'wee' and vomit the most (!), before moving on to cleaning products, food waste, toilet roll, wipes and so on. Rob added each of these items to a pretend pipe with water in it and mashed it up to show us what it looks like all mixed together in the pipes. Rob's homemade weatabix and chocolate poo received lots of 'eww's and disgusted faces!

Following this, each group was challenged to clean some of the water using a range of tools seen in the photographs. We learned how this water gets cleaned through a variety of processes before making it's way back to our taps. We discussed all the things we could do to improve the cleanliness of our water and to prevent drain blockages and water pollution.

Our top tips are:

Leave oil overnight to solidify before disposing into the food bin rather than pouring down the drain.
Scrape sauces into the foodbin rather than rinsing under the tap.

Together we can!

Only wipes showing this logo, should be flushed down the toilets. Others will take around 150 years to



break down.

Later in the day, some of Thames volunteered to help during Rob's assembly. Enjoy their dressing up outfits!! Ask your children if they can remember what a 'fatberg' is and how big was the biggest one ever found?

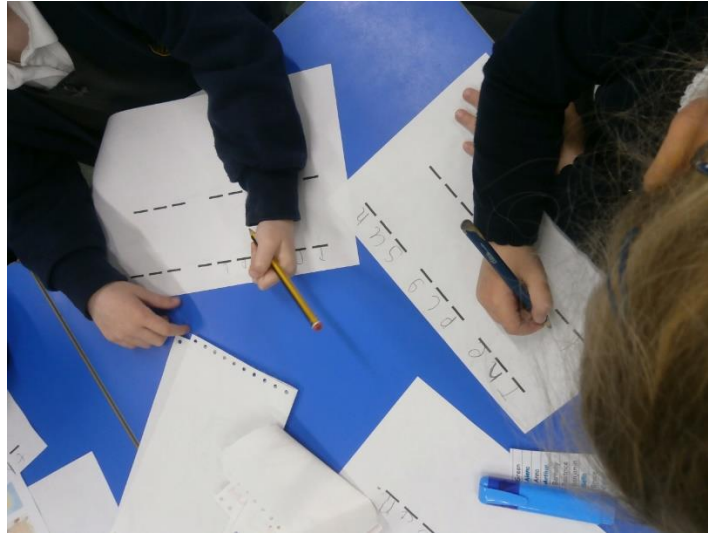


Together we can!

Green and Red classrooms are being transformed to enable the children to access the resources they need. Parts of the room are zoned too, supporting different areas of the curriculum.



Together we can!



Cosy Reading Corner.



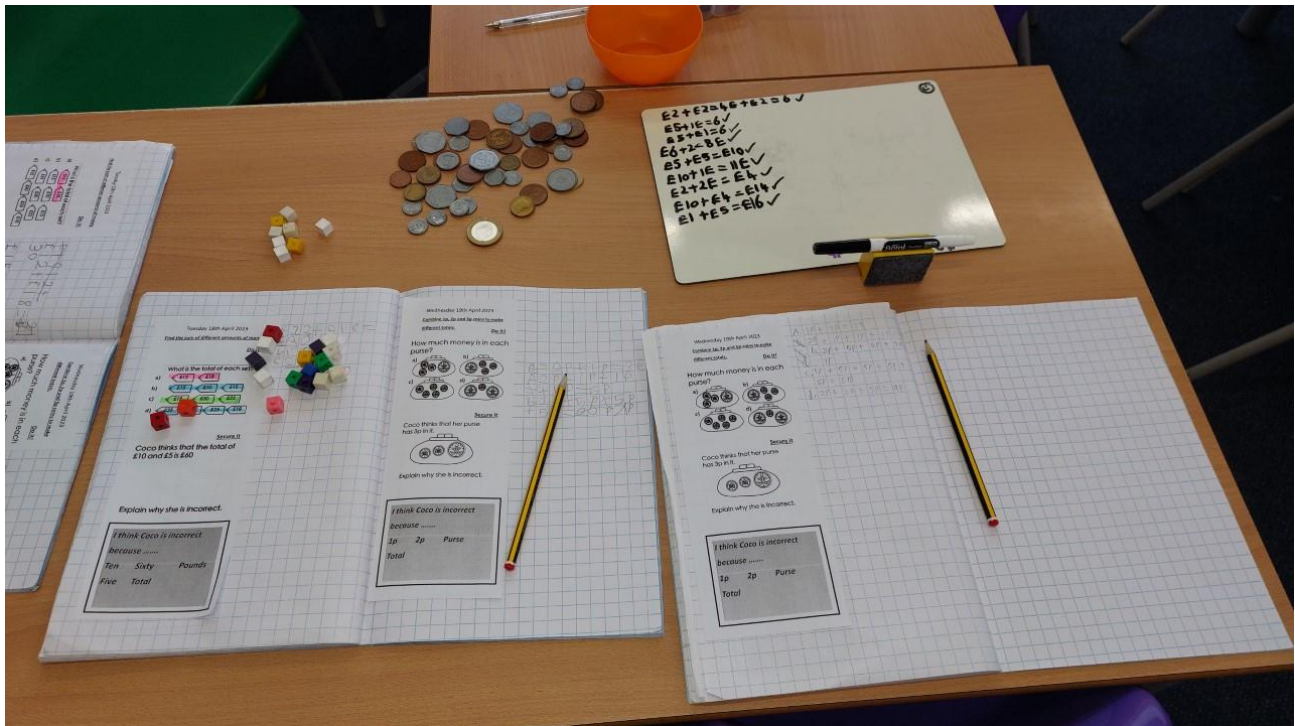
Together we can!



In Cherwell this week, we have been working hard at learning to tell the time on the analogue clock. We are doing really well with this - watch out for people telling you what time it is at the weekend. Soon, we will move on to telling the time on a digital clock.

We have also been enjoying our new history topic on Ancient Egypt and thinking about our new Leading Question: What Makes a Great Civilisation? We have created a timeline to show when Ancient Egyptian people lived and we have started to understand that this civilisation lasted for a very long time. We have some lovely new books on Ancient Egypt in our classroom.

Together we can!



In Orange class, for an independent task linked to our English theme, the children made stick puppets based on the story of 'The Three Little Pigs'. They loved collaborating and narrating their own play, which we all enjoyed.



Something to Celebrate

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club

Together we can!

certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

Dates

Thursday 27 th April	Strike action – see separate email for classes open/closed
Friday 28 th April	Year 4 Forest School
Monday 1 st May	Bank Holiday
Tuesday 2 nd May	Potential strike action – email to follow
Wednesday 3 rd May	Wildlife Quiz
Wednesday 3 rd May	Class photos
Friday 5 th May	Menu change for King's Coronation
Friday 5 th May	Year 5 swimming
Friday 5 th May	Reception Forest School
Monday 8 th May	Bank Holiday
Tuesday 9 th -Friday 12 th May	Year 6 "SATs Week"
Friday 12 th May	Year 5 swimming
Friday 12 th May	Year 4 Forest School
Monday 15 th May	Walk to School Week
Friday 19 th May	Year 5 swimming
Friday 19 th May	Reception Forest School
Monday 22 nd May	Year 6 School Beat workshops
Tuesday 23rd -Wednesday 24th May	Class photographs Date changed to 3 rd May
Friday 26 th May	Year 5 swimming
Friday 26 th May	Year 4 Forest School
Friday 26 th May	End of Term 5
Monday 29 th May-Friday 2 nd June	Half Term
Monday 5 th June	Start of Term 6
Thursday 8 th June	Year 5 Science Festival trip
Friday 9 th June	Year 6 Forest School (each Friday of Term 6)
Friday 9 th June	Year 4 Science Festival trip
Friday 9 th June	Year 5 swimming
Friday 16 th June	Year 5 swimming
Wednesday 21 st June	Year 6 School Beat workshops
Friday 23 rd June	Year 5 swimming
Thursday 29 th June	Year 6 School Beat workshops
Friday 30 th June	Year 5 swimming
Monday 10 th -Friday 14 th July	Year 6 residential to PGL
Friday 21 st July	Last day of academic year
Monday 24 th July	School closed (INSET)
Tuesday 25 th July	School closed (INSET)

Term dates and events in the diary can be found here: [Naunton Park Primary School - Calendar](#)

Together we can!