



Dear Families

Dear Families,

It has been a short week but still lots of learning has been taking place in the classrooms. I had the pleasure of joining Y2 whilst Mrs Derrick taught a fab lesson on Captain Cook and his Voyages from the past. The children were absolutely enthralled by the lesson which included a top-secret letter; excellent learning at its best! The History pieces of learning have been very well received - our children are displaying a love of learning about the past and a thirst for knowledge and enquiry-based learning.

Exciting Plans for Playground Renovations

A great deal of my focus over the last 8 months has been on the Back on Track Model, introducing our Challenge Curriculum and investing in training and professional development for the teachers. This has all been necessary to ensure we are providing a great education for our children. As a school, we have made good progress against the School Improvement Plan and we continue to develop our teaching and learning practices term by term.

The school will continue with the buildings project, renovating every classroom over the next year. Works begin again in the summer holidays. Our new Site Manager is completing a lot of repair work and has plans for some bigger projects after the summer holidays – like the renovation of the Blue Stand in the playground, which definitely needs some TLC.

Before Easter, I asked a company to provide some quotes for Reception Classes' outdoor provision, to have fake grass across a large percentage of the playground so children can play differently than on the concrete, and to extend Forest School. As I suspected, the plans looked awesome but the cost was approximately £60 000. I need to take this quote to governors and our PTA and hopefully plan one of Naunton Park's biggest fundraisers yet! The school has money ringfenced for early play and sports – approximately £15 000. So, together we need to raise the rest ourselves. I believe we can – it may take a few years and we may complete stages a year at a time - but we can do this. **TOGETHER WE CAN!**

I look forward to sharing plans and ideas with you over the next few weeks.

KS2 Parents and Children

We are having a visit on the afternoon of Friday 12th May from the internationally bestselling author-illustrator and 2019-22 Children's Laureate, Cressida Cowell, creator of the How to Train Your Dragon books (which is also a film series and a TV series). Cressida will be here talking to KS2 about her new book, Which Way to Anywhere. She will give students top tips on becoming an author or illustrator, give

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them behind-the-scenes details about how the books became films, and talk about what inspires her writing. If you would like Cressida to sign and dedicate a book to your child whilst she is here, please use the form below.

The Waterstones team, who are kindly arranging this very exciting visit, have asked if book order payments could be in cash (they will bring a cash box on the day so they can give change, and they have explained that children usually bring cash to school in an envelope on the day when they run events such as these).

We know that grown-ups might be just as excited as children to hear that Cressida Cowell is coming to our school, so we are putting aside a few extra chairs in the hall. We'll be tight for space, so will only be able to accommodate two grown-up family members from each KS2 class. If you would like the chance to go into our lucky dip and win a seat in the audience, please fill in your name and send it in to your child's class. Each class teacher will put all entries into a hat and pick two to be invited to come in and enjoy.

Please read the letter from Mrs Saladino for more information.

I hope you all have a lovely weekend, an extended one for some classes with the strikes.

Mrs Fletcher

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Class News

This week, Red Class have been practising telling the story The Pig in The Pond. We have used actions and a story map to help us remember the words. We are making a display for the classroom wall to show the part when the animals join the Pig and Neligan the farmer in the pond. Sploooooosh! Aren't our paintings super?

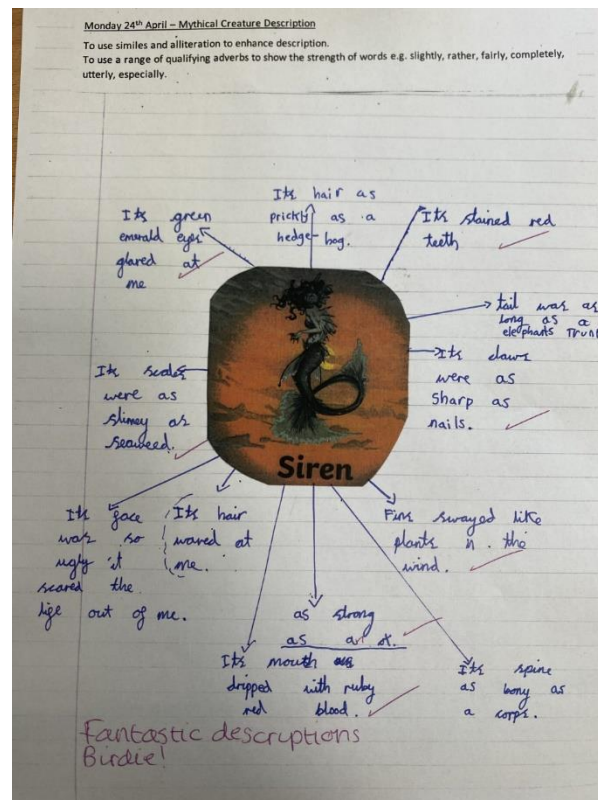
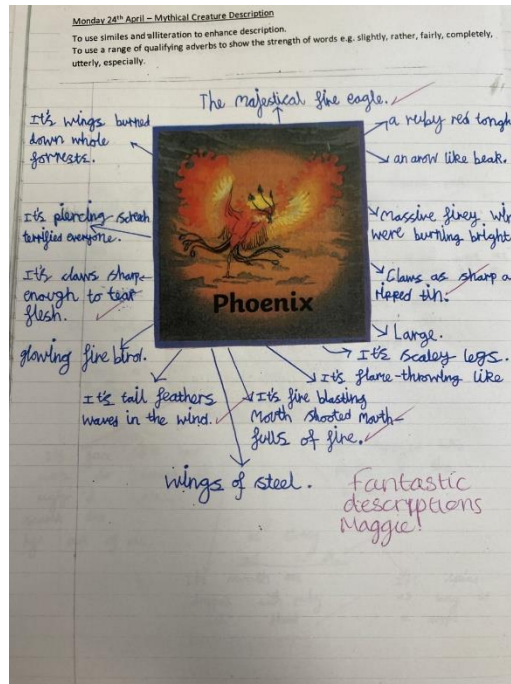


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'This week in Year 4 we have been building up to writing our own 'defeat the monster' story based on the myth Theseus and the Minotaur. As part of this, children have been coming up with some fantastic descriptions of their own mythical creatures using fantastic adjectives, similes, alliteration and personification.'

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In Blue Class, we have been learning all about setting descriptions, in particular, the features that you would expect to see in a really well-written one.

1. Say what things are like **using adverbs and our senses**
2. Paint a picture using **adjectives**
3. Say where things are **using prepositions**
4. Use a list of three (The huge tree had a **tall trunk**, **green leaves** and **bright, yellow flowers**).

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

We have been building up our skills by looking at individual features during the week in preparation for writing a setting description of our own.


The children have been incredibly engaged in the learning process and have given super ideas, which the whole class have been able to access through our Talk 4 Writing washing line.

I'm really impressed by the developing use of powerful adjectives, prepositions and adverbs the children are using. This is really helping them to create powerful, descriptive sentences. Well done, Blue Class!

Shared Writing – Setting Description **Monday 24th April 2023**

At the end of _____, stood an _____,
_____ that had _____.

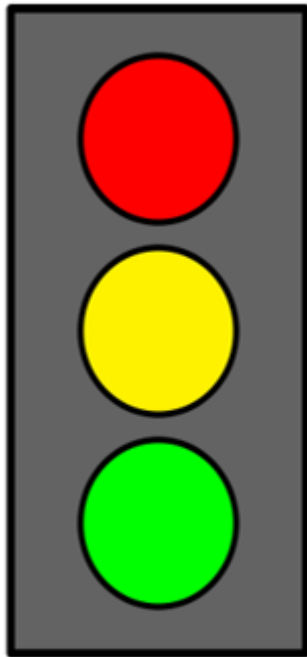
	Me 	My Friend 	My Teacher 
Capital Letters	✓	✓	✓
Full Stops	✓	✓	✓
Adjectives	✓	✓	✓
Makes Sense	✓	✓	✓
Teacher Feedback:	Super language 		

①  At the end of a blazing hot beach, stood an abandoned wreched tanker that had been grounded on the shore line in a tornado. ✓

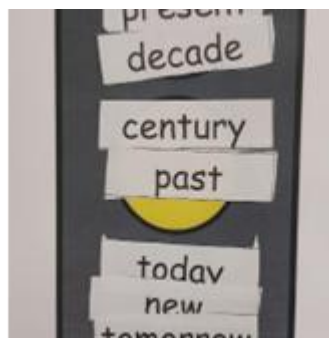
In Yellow Class, we have started looking at our new leading question for this term 'How have our homes changed over time?'. As it is a history based topic, we have been looking at some of the subject specific words we will be using by identifying whether we have never heard of this word before, we have heard of it but don't know what it means or we have heard of it and can tell you what it means. This has led to some very interesting discussions! We have also been looking at what our own houses are like and finding out how old they are. Here is the beginning of our class houses timeline.

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never heard the word



Red - *never heard of it*
Amber - *heard of it but don't know what it means*
Green - *hear of it and can tell you what it means*



This week year six visited The Bath Road to fill in a map to show what the different shops were along The Bath Road. We then used this data to create pie charts back at school and were surprised to find out just how many eating places and charity shops there were along one road!

We were also visited by Stuart Manton, a local historian, who showed us his website about Cheltenham South town and we will now start to investigate what each of the shops were in the past

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in order to find out how people's shopping habits have changed over time. This is really exciting as some of our work may be used to update his website!

Finally, we plan to interview local residents who have lived in this area for some time and can tell us about their memories of The Bath Road. The children designed some leaflets and we have posted these through the doors of local residents explaining more about our project.

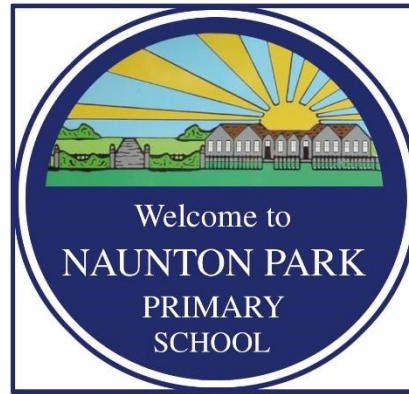
If you or anyone you know are able to help with this, please see the information on the leaflet included in this newsletter and get in touch.



Together we can!



Together we can!



The Year 6 children at Naunton Park Primary School would like your help!

For our history project this term, we are trying to answer the question...

How has Bath Road changed over time?

We are hoping to be able to interview people who can share their memories of Bath Road over the last 50 (or more) years.

If you, or anyone you know, would be able to help us, we would like to invite you to come into school on **Tuesday 9th May at 2pm** so that we can ask you some questions.

We do understand that some people may have other commitments or find it a struggle to come into school. In which case, we can send you a questionnaire to fill in at your leisure.

Please contact the school if you think you can help:

Email: admin@nauntonpark.gloucs.sch.uk

Phone: 01242 513114

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Recognition Certificates

Well Done!	School Rules	Attitudes to learning
R	Bruce Ball Bertie Ward	Mae Davis Florence Wilmer
Y1	Busby Buchanan Archie Wakeford	Rosie Mitchell Jack Heyward
Y2	Toby Moriarty Xavier Everitt	Olivia Satchwell Poppy Curtis
Y3	Vihaan Lealra Briony Mitchell	Beatrice Forster Aarush Adarsh
Y4	Toby Fraine Jack Opperman	Evan Watkins Sophia Shotton
Y5	Morgan Watkins Milly Human	Lily Long Amber Philcox
Y6	Mayan Midgley-Stokes Isaac Jabbar	Liam Faulkner Ruby Crossley

Something to Celebrate

We now have our Friday assemblies in the afternoon before the children go home. It is a lovely way to end the week celebrating and recognising the achievements of our children. Recognition certificates focus on two aspects – demonstrating our new school rules and attitudes to learning. In addition to this we would like for parents to send in any club certificates or medals to school so we can share this in assembly. Children can give them to their class teacher on Friday morning - this is a better way than it being on the newsletter as not all children get to see it.

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Dates

Monday 1 st May	Bank Holiday
Tuesday 2 nd May	Strike action – Only Frome, Avon and Windrush in school
Wednesday 3 rd May	Wildlife Quiz
Wednesday 3 rd May	Class photos
Friday 5 th May	Menu change for King's Coronation
Friday 5 th May	Year 5 swimming
Friday 5 th May	Reception Forest School
Monday 8 th May	Bank Holiday
Tuesday 9 th -Friday 12 th May	Year 6 "SATs Week"
Friday 12 th May	Year 5 swimming
Friday 12 th May	Year 4 Forest School
Monday 15 th May	Walk to School Week
Friday 19 th May	Year 5 swimming
Friday 19 th May	Reception Forest School
Monday 22 nd May	Year 6 School Beat workshops
Tuesday 23rd - Wednesday 24th May	Class photographs Date changed to 3 rd May
Friday 26 th May	Year 5 swimming
Friday 26 th May	Year 4 Forest School
Friday 26 th May	End of Term 5
Monday 29 th May-Friday 2 nd June	Half Term
Monday 5 th June	Start of Term 6
Thursday 8 th June	Year 5 Science Festival trip
Friday 9 th June	Year 6 Forest School (each Friday of Term 6)
Friday 9 th June	Year 4 Science Festival trip
Friday 9 th June	Year 5 swimming
Friday 16 th June	Year 5 swimming
Wednesday 21 st June	Year 6 School Beat workshops
Friday 23 rd June	Year 5 swimming
Thursday 29 th June	Year 6 School Beat workshops
Friday 30 th June	Year 5 swimming
Monday 10 th -Friday 14 th July	Year 6 residential to PGL
Friday 21 st July	Last day of academic year
Monday 24 th July	School closed (INSET)
Tuesday 25 th July	School closed (INSET)

Term dates and events in the diary can be found here: [Naunton Park Primary School - Calendar](#)

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