



Writing at Naunton Park Primary School



NAUNTON PARK DRIVERS:

CHALLENGE curriculum and Values

(Kindness, Pride, Peace, Curiosity, Empathy, Trust)

- Naunton Park's English lessons, are **child centred**, teaching children the fundamental skills needed to be successful in writing across a range of genres in an engaging way. Within lessons, we aim to foster a **love of learning**, developing a **curiosity** about the world within texts through a process which we have adapted to meet the needs of our school from the Talk 4 Writing approach.
- **High quality texts** are at the centre of our writing curriculum as we aim to make **every child a reader**. Through these texts, children are taught to respect the differences of others ensuring we promote **kindness** and **empathy** towards others. Children are often needed to give feedback to other children and **empathy** and **kindness** are needed to ensure that feedback is a positive experience.
- Children are encouraged to have **pride** in their work, ensuring high standards of presentation, setting and reaching individual personal goals that are stretching and demanding ensuring that **all children produce quality work**. With support, enriched teaching and learning and perseverance, we promote **achievement for all** and ensure that writing is **all inclusive**.
- By reflecting on, discussing and questioning the texts that are read, we aim to **grow children's minds**, helping them to understand more about the writing process and about the world in general.



The Big Ideas

Great readers become great writers which is why our Reading and Writing curriculums are closely linked. High quality literature is key; our class novels, and linked texts, are used to ensure children experience a range of genres that they can draw on for their writing.

The exposure to ambitious vocabulary, new authors and a range of text types are the foundations that enable our pupils to move successfully from readers into writers.



Support For All

Children receive Quality First Teaching where their needs are met through small-step instructions.

Effective modelling of worked examples reduces the chances of misconceptions.

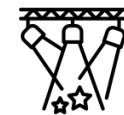
Scaffolding provides children with the structure to attain highly and build confidence.



Sequencing of Content

At Naunton Park, the content of our writing curriculum is meticulously mapped out alongside our reading curriculum in order to revisit and retrieve.

The subject content is progressive through each year group and allows children to access prior skills taught in both SPaG and a range of genres.



Enrichment

Children are exposed to high quality literature through reading and writing lessons.

Children engage with authors and newspapers to know what it is to be a real-life writer. They have the opportunity to participate and attend local literature festivals as well as experience visiting practitioners.