

Safeguarding

Safeguarding is our absolute priority at Naunton Park and we are always looking for ways to develop our culture of safeguarding in school and throughout the school community. We have a very child-centred approach to safeguarding. To this end, each term we will be providing a “safeguarding” update in Park Life, so that parents and carers become more aware of how we ensure your child is safe in school but also to increase your awareness about how we support the children with their knowledge and understanding of ‘safeguarding’ and how we teach children about keeping themselves safe and healthy now and for the future. This is our first update for Park Life and one that we hope you’ll find useful.

Safeguarding responsibilities

Safeguarding is everyone’s responsibility – staff, pupils, parents/carers and all members of the school community – to keep our children safe and happy.



The school’s Designated Safeguarding Leads (“DSLs”) are: Miss Hudson, Mrs Fletcher, Mrs Turner and Mrs Gray. The responsibilities for these members of staff are to provide further support to staff, parents and pupils as a result of higher-level training that they have completed. School staff often seek support and advice from Gloucestershire Safeguarding Children Executive and work closely with other professionals so that help is timely and useful to all.

School volunteers

We are always incredibly appreciative of support from parents and friends of the school and really do value the time you give to helping in school and on trips. Thank you for your continued understanding about the information and documents we require to enable you to volunteer with us. Anytime someone comes into school who may not be supervised at all times **MUST** come to school with photographic ID. Likewise, anyone who provides ‘regular’ support (usually 3+ times per month) are required to undergo a DBS Check. More information about the ‘rules’ that school needs to abide by can be found in this statutory guidance:

[Keeping children safe in education 2022 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/626212/Keeping_children_safe_in_education_2022.pdf)

Safeguarding curriculum

We are in the process of reviewing how safeguarding is integrated in our curriculum. By this, we mean how we teach the children about safeguarding, including social, emotional and mental health matters, for example: how we can be physically and mentally healthy; how we keep ourselves safe both in and out of school; how we can keep others safe and look after one another; how we keep ourselves safe online; how we practice and promote the school’s rules and values; who to go to if we need help or have a worry about something; and, what to do if we feel unsafe in or out of school. Once we have collated all aspects of how our curriculum supports and teaches about safeguarding, we will then review the needs of our children and add to/adapt our curriculum so that our children’s needs are fully met. This is particularly needed as technology moves on and children’s access to different online services and APPs increases. We will publish our Safeguarding Curriculum on the school’s website and put a link in Park Life once we have collated the information, which will then be updated as practice in school develops. We continue to work with other agencies to provide support directly to our children, including through NSPCC, Gloucestershire Healthy Living and Learning (GHLL), School Beat and GCC.

Next time...

Future Safeguarding updates will include information about: first aid in school, recruitment of staff, safeguarding curriculum updates and school policy information.

Together we can!