

Year 5 - Term 1 - How did Roman Culture Shape Great Britain?

Synopsis

In this project, Year 5 will be learning about how the Roman Empire impacted the entertainment, infrastructure and urbanisation of Great Britain. They will look deeply at what Britain was like prior to the Roman invasion; the changes that occurred throughout their rule; and how this has impacted and shaped the culture of modern-day Britain.

History/Geography

How other people have impacted on British history, through war and other aspects. Develop chronologically-secure knowledge; note connections, contrasts and trends over time. Understand how knowledge of the past is constructed from a range of sources.

Name and locate countries in Europe. Identify physical characteristics and land use.

Art

- Artist study - Lynette Yiadom-Boakye. Portrait sketch, light reflection in the eye. Experiment with skin tone and colour.
- Sketch Roman artefacts and architecture.

Maths

- Number and Place value – Represent, identify, order and compare up to 6-digit numbers. Round to the nearest 10,000 and 100,000
- Decimals – Represent, identify, order and compare numbers to 3 decimals place. Round to one decimal place and whole number
- Geometry – Identify nets

English

- Fiction - Warning story based on *Escape from Pompeii* by Christina Balit. Learning how to write suspenseful stories.
- Non-fiction – Discussion/Balanced Argument text. Outcome is to write a Balanced Argument answering the leading question at the end of the unit.

PSHE

Being Me in the World: Being a citizen in my country; rights and responsibilities; working with others.

Music

Charanga Rock - *Livin' on a Prayer*

PE

- Outdoor - Hockey skills
- Indoor – Gymnastics using balance and sequences

Computing

Online and internet safety

MFL - French

'Chez Moi' The children will be learning French vocabulary about life in their homes.

Homework

- Draw or paint a picture of a Roman entertainment scene. Eg chariot racing.
- Make a 3D object from Roman times.
- Imagine you are a Roman. Write a paragraph explaining what you would and wouldn't like about living in that time.