

Synopsis:

A study into how the Mayans lived, used the land and their beliefs.

Focusing on the following vocabulary: settlement, civilisation, indigenous, architecture, peninsula, invasion, colonise.

Term 1 – Why did the Mayans settle in the Yucatan Peninsula?

History/Geography

Who were the Mayans and how did they live?
Where did they settle and why?

Looking at the landscape of where they lived and how it provided them with what they needed.

Art

Portrait – observations, shading, refining, detail, proportion, features. Artist study – hyperrealism.

Maths

Place Value – reading & writing numbers in words and numerals, using 0 as a place holder.

Rounding – 4 digit numbers to the nearest 10, 100, 1000.

Ordering and comparing.

English

Fiction – Narrative – Writing a quest in a historical setting.

Non-fiction – Explanation answering our leading question.

Creative writing.

PSHE

Jigsaw - Being me in my world. Understanding democracy, rules, rights, responsibilities, rewards, consequences and teamwork.

Music

Charanga –Unit 1- Mamma Mia. Sing, play, improvise and compose through ABBA songs.

PE

Real PE – coordination, footwork, balance.
Swimming

Computing

Pivot Animator & stop motion animation

MFL

French - All about me, greetings, name, age, numbers, homes.

Homework

Reading 5 x a week
Times tables practice
Creative homework (optional) Make a 3D sculpture of a Mayan mask or building