

Synopsis:

Children will begin by looking at great explorers through time developing their sense of chronology.

They will learn why people wanted to explore and what they were looking for. Specifically, children learn about Captain Cook.

Term 5 – How did British Explorers shape our knowledge of the world?

History

An focus on explorers and how they shapes the way we think about our world.
Captain Cook and his Discoveries and their impact on international achievements
Comparing aspects of life in different periods

Geography

Exploring and investigating the locations and oceans the explorers navigated around the world and how they compare and contrast.

Maths

Money

Combining different coins to make different amounts. ***Find different combinations of coins that equal the same amounts of money.*** Calculating change from 50 pence and one pound.

Statistics

Interpreting and constructing tables, tally charts, pictograms and block diagrams. ***Measurement: Capacity and Temperature***
Measuring and estimating capacity using millilitres and litres.
Measuring temperature in degrees centigrade.

Music

Unit 1 – Charanga
‘The Friendship Song’

PE

Real PE – Unit 5 – Sending and Receiving/Agility and Response
Units of work based upon throwing and using different equipment.

English

Fiction – Setting Description

Using a range of images we will be learning techniques to write well-crafted descriptions.

Non-Fiction – Discussion/balanced

We will be answering the question: Do you think Captain Cook’s voyages had a positive or negative impact?

Computing

We will be learning how to use Scratch (coding software) to code simple programs to make on screen characters move and perform different tasks.

Leading Literature **(Just reading):**

The Polar Bear Explorer’s Club

PSHE

JIGSAW

Relationships.

Homework

Reading
(5 x per week)

Times Tables
(x2, x5, x10)