



Dear Families

Dear Families,

We have had a great start to our new piece of learning this term – Step Back in Time. All year groups will have been emailed the curriculum overviews for parents and related homework, which can also be found on our website in each class' page (please bear with us while we get all information uploaded to these new webpages) here: [Naunton Park Primary School - Class information](#).

There is a strong focus on History, with related Geography and Art, and interconnected with whole class teaching of reading, and non-fiction writing to answer the leading question. Discrete lessons are for computing, PE, MFL, PSHE, Music, Maths, Computing and Forest Schools. Please see the beautiful artwork in this week's newsletter, Austin's Butterfly in action in the School News Section and also information about School Council Elections.

As some parents requested, we have added an optional creative homework related to our leading questions. We hope you have fun doing this and it further deepens children's knowledge and understanding of the subjects they are learning.

We are excited to open up our phonics training to the whole school this year. Usually we have this training for KS1, however Sounds-Write is now a whole school approach which encompasses spelling and vocabulary. Polysyllabic spellings (many syllables) are now taught in a very specific way and we would like to share this with you. We will have two teachers doing two live lessons and lots of information shared in a very practical and simple way at next week's parent information evening. If you cannot join us, we will be sharing a presentation on the school website.

This will be on next **Wednesday 20th September at 6pm** in the main school hall and will last for about an hour. All Parents welcome.

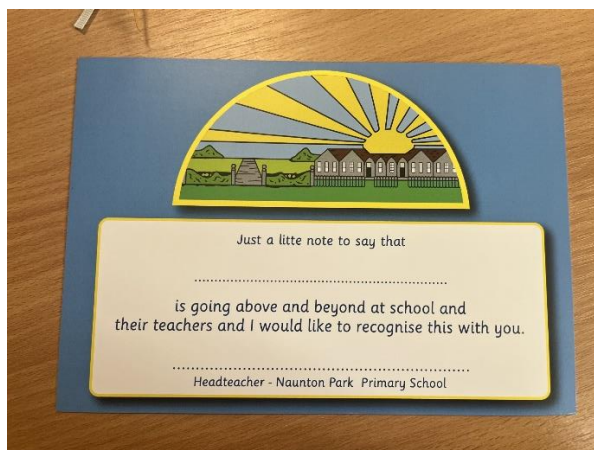
Our year six children have been setting a super example to the rest of the school since we started. They have been informed of all the roles and responsibilities they can apply for this year, Like: house and sports captains, buddy readers, dining hall helpers, tour guides and much more. We look forward to their speeches – Mrs Walls said she has never had so many applicants which is lovely to hear. It's also been lovely seeing some of our ex-Y6 pupils walking to HLS looking super smart and grown up in their new uniforms!

I hope you all have a lovely weekend,

Mrs Gayle Fletcher

Together we can!

School News



This week we have started secret postcards that will be posted to your house in recognition of going above and beyond!

School Council

We're very excited to get School Council back up and running this year. School Council is a valued and integral part of our school community – it gives pupils the opportunity to represent and share their own views and the views of their classmates on a whole-school level.

School Council meet 1-2 times each month to discuss topical issues and also make positive changes to life at school for our children. School Council may, for example, raise funds and decide how these funds are spent in school; work with other professionals and charities to bring about positive change within the school and local community; communicate with parents about learning and events in school; be positive role models for their peers and work with younger children to support their learning; deliver tours for prospective pupils/parents; and, raise awareness to the staff team about matters important to the children. In the past, School Councillors have organised whole-school fundraising events, hosted stalls at the Christmas Fayre, helped to plant trees in the park, attended the official opening of the park's path, made it into the newspaper for organising the replacement of plastic milk bottles with glass and they also helped to design the school's library.

School Council forms an important part of the children's learning about democracy. In class, all children will learn about the importance of having a voice and having the opportunity to vote. Children who wish to stand for School Council will be asked to let their teacher know by Wednesday 27th September and are then invited to give a short presentation to their class on Friday 29th September, explaining why they would be the ideal candidate to become a School Councillor. All children in the class will have a voting card to vote for their class' School Councillor for the academic year. Election results will be shared w/c 2nd October. Please note that all children are invited to take part in certain 'School Council' activities and all children will be able to bring about positive change and represent the school in various events and activities even if not elected.

Together we can!

Governing Body

Naunton Park Primary School is looking for new Governors.

Do you know someone who is interested in supporting our school? Are you interested in bringing your professional experience to the governing board? The role of a school governor is strategic rather than operational, which means that Governors do not get involved with the day to day running of the school. Instead they support and challenge the school's leadership team to drive school improvement and ensure compliance with statutory regulations. We are particularly keen to talk to people with experience and skills in finance and accounting, and management of premises, facilities and construction projects. Fostering and strengthening community links is an essential part of the running of any school, so if you are involved in a local business then we'd love to hear from you. This isn't a parent governor role so you don't need to have a child at the school and associate membership is an option for those that cannot commit to a full governor role. If you're interested, or know someone how might be, please contact: clerk@nauntonpark.gloucs.sch.uk

ARTS WEEK

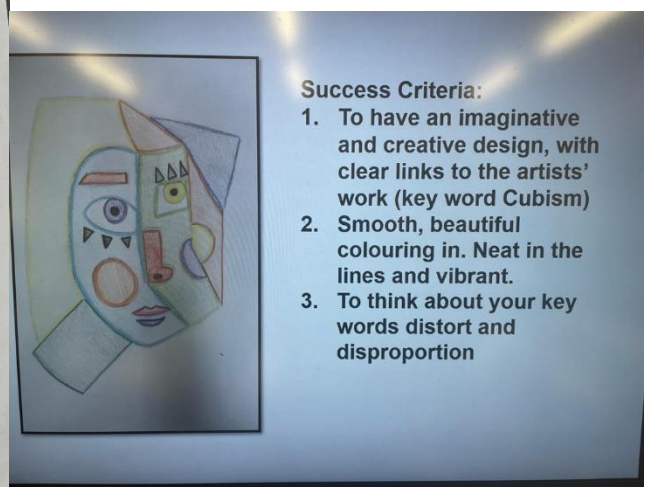
Last Friday, our first week of school and Art Week, was rounded off with an artist workshop for each year group. A huge thank you to the volunteers who gave up their time to come into school and teach our children some portrait drawing skills and thank you to Mrs Lewis and Mrs Ridley who are our very artistic teaching partners who also led sessions. How wonderful to watch real life artists in action?! The children and staff really enjoyed the sessions and we hope this is something we can repeat! If you would like to get involved next time, please contact the Office.

As a school, we spent the three days focussing on portraits during our Art sessions. All the children created an initial portrait first draft, received feedback from teachers and peers and then further improved their work, following the process shown in Austen's butterfly. In year 4, this was a really valuable experience and the children's feedback over time became more specific and constructive enabling their friends to accurately action that feedback to make progress. I have some time on Monday to look at the sketchbooks from the whole school and I can't wait to see how this process has impacted their drawing skills.

Mrs Martin

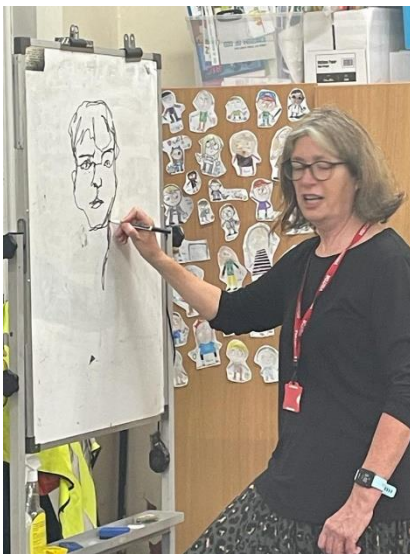


Together we can!



Success Criteria:

1. To have an imaginative and creative design, with clear links to the artists' work (key word Cubism)
2. Smooth, beautiful colouring in. Neat in the lines and vibrant.
3. To think about your key words distort and disproportion

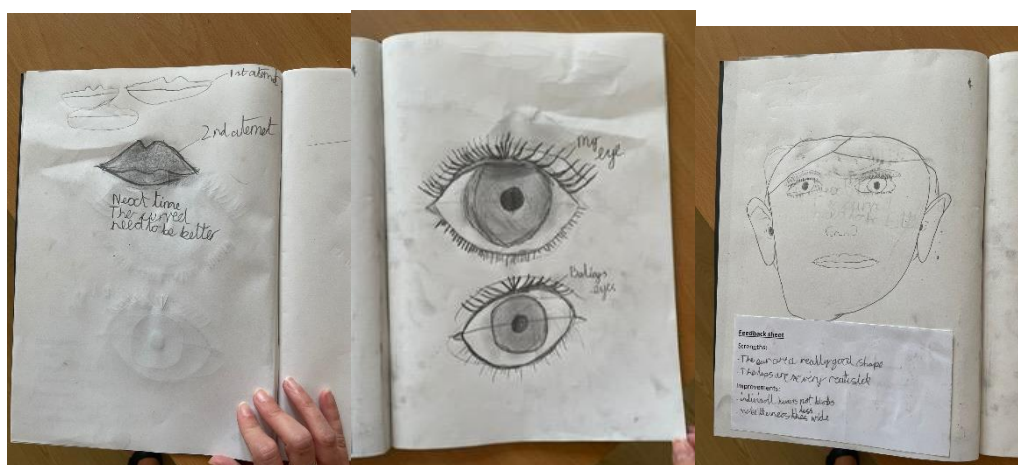


WOW! One Line Portrait with eyes closed!

Together we can!



Superb!



Together we can!

FOREST SCHOOL NEWS



Ms Williams, our new PPA and Forest School Lead, is requesting lots of old keys to make windchimes.

I think we all have a drawer of useless bits and bobs and usually there are keys we don't really know what they're for!!

Hope you can help.

Together we can!

Class News

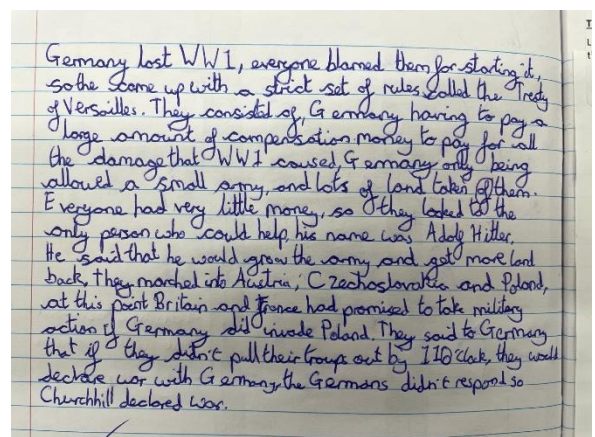
What an amazing start to the term for the EYFS children. Both groups have been at school for 2 and a half days and have settled in brilliantly.

Look at the fabulous classrooms that the children have been exploring. Some great new spaces have been created and the provision allows for learning to be revisited and enhanced, whilst the resources are stored in familiar areas.

We think it looks great.

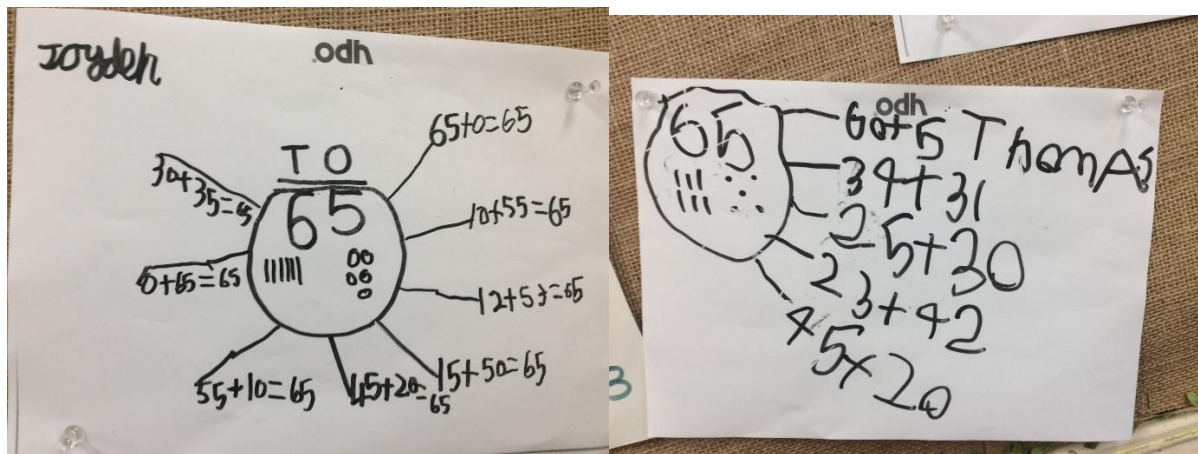
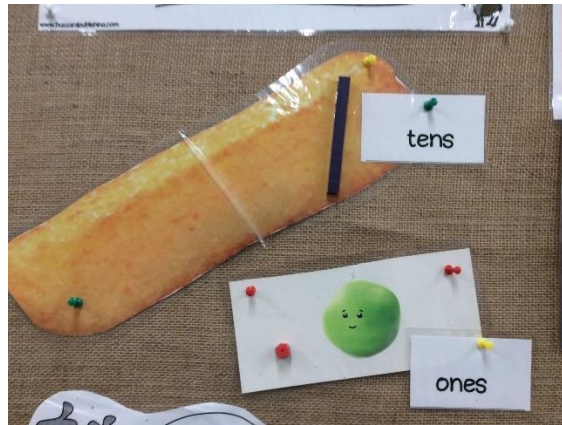


This week year six have started their history topic: Who helped Britain win the war? We looked at the reasons why WW2 started by building up a timeline of the main events that led up to this and then carried out some map work identifying the allies and axis. These lessons have provoked much discussion and year six are looking forward to finding out more.



Together we can!

"Year 2 have been looking at place value and two-digit numbers in Maths this week. There has been much discussion about how we might partition numbers into different groups using "chips" (tens) and "peas" (ones). The children have had a lot of fun creating various two-digit numbers using various resources, such as Dienes equipment. On Thursday, the class competed to see who could partition various two-digit numbers in the most creative ways. Can you see who found the most, and are there any other ways you can come up with?"

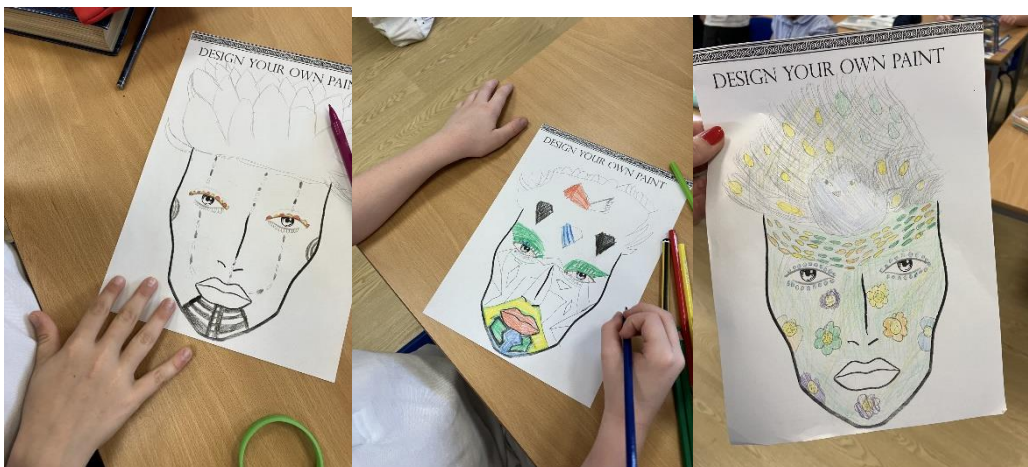


This week in Orange Class, we had a super exciting start to our topic - 'Step Back in Time' by doing an archaeological dig! We had to use tools and brushes to very carefully find the fossils in the sand and expose the different shapes and patterns. We loved looking at and talking about our discoveries. We can't wait to find out more about dinosaurs and fossils and build up to being able to answer our question - Why did the dinosaurs die out?



Together we can!

Year 4 have had a fabulous Thursday immersed in a Maya experience day. Past Productions has brought to life our topic for the next term, telling us about Maya rituals, Gods, tasting chocolate (more bitter and less sweet than we were expecting!) and performing drama from Maya life. We have designed face paint and headdresses, imitating Mayan masks and are finishing our day with a quiz to test our knowledge. What a brilliant day to start our topic with a bang!



Together we can!

In Cherwell this week we have been enjoying reading our new Just Reading Book, *The Nowhere Emporium*. It's exciting, magical and packed full of great vocabulary – some of which is already being maggied in our writing, including 'solitary' and 'flustered'. Some children even used the word 'dilapidated' to describe a setting! What a great start to our year.



We have also started to investigate our Leading Question for the term: What happened when nomadic people settled? We created a big time line to locate The Stone Age in time and are starting to investigate how life changed as time passed. *A Street Through Time* is a great book for showing what stayed the same and what changed.



Together we can!

Diary Dates

Planned activities are listed below.

Please note that these are subject to change and additional activities will be added in due course.

Monday 18 th September	Deadline to request an extra-curricular club place
Wednesday 20 th September	6pm Reading, phonics & spellings information meeting for parents
Friday 22 nd September	School Council elections
Monday 25 th September	Y4 swimming
Wednesday 27 th September	Y6 Forest School (Avon)
Wednesday 27 th September	2:30-3:00pm Open Classrooms for parents
Wednesday 27 th September	6pm Headteacher Curriculum Meeting – data to be rearranged
Friday 29 th September	Y6 Forest School (Windrush)
Friday 29 th September	School Council elections
Monday 2 nd October	Start of Black History Month
Monday 2 nd October	Y4 swimming
Tuesday 3 rd October	Y3 Forest School (Sherborne)
Tuesday 3 rd October	3:30-7:30pm Parent Consultations (more information to follow)
Wednesday 4 th October	3:30-6:30pm Parent Consultations (more information to follow)
Wednesday 4 th October	Individual school photos
Thursday 5 th October	Individual school photos
Friday 6 th October	Y3 Forest School (Cherwell)
Friday 6 th October	Avon Class Assembly
Monday 9 th October	Y1, 2 and 4 Literature Festival visits
Monday 9 th October	NO Y4 swimming
Tuesday 10 th October	Y3 Literature Festival visit
Wednesday 11 th October	Y5 and Y6 Literature Festival visit
Wednesday 11 th October	Y6 Forest School – to be rearranged
Wednesday 11 th October	Nasal flu vaccines
Thursday 12 th October	Nasal flu vaccines
Friday 13 th October	Nasal flu vaccines
Friday 13 th October	Y6 Forest School
Monday 16 th October	Y4 swimming
Tuesday 17 th October	Y6 Evacuation trip to Winchcombe
Tuesday 17 th October	Y3 Forest School (Sherborne)
Wednesday 18 th October	2pm, 2024 YR meeting and tour of the school
Friday 20 th October	Y3 Forest School (Cherwell)
Friday 20 th October	Frome Class Assembly
Monday 23 rd October	Y4 swimming
Wednesday 25 th October	Y6 Forest School
Thursday 26 th October	KS1 Harvest Festival
Friday 27 th October	KS2 Harvest Festival
Friday 27 th October	Y6 Forest School
Monday 30 th -Friday 3 rd November	Half term
Monday 6 th November	INSET Day – school closed to pupils

Together we can!

Safeguarding

...on the playground

When the playground is open to parents/family/siblings at 8:45am and again at 3:15pm, please remind your child that bikes and scooters must be pushed off the playground. We ask that children do not ride these on the playground for the safety of others, especially younger siblings. It's always lovely to see children walking their bikes out of the gate, having an awareness and courtesy for others.

During playtimes, children may be able to enjoy riding school scooters and trikes. We have a selection of helmets available for the children to wear when riding on the equipment, so please ask your child to put their own helmets on when riding with you at home so that they become confident with this.

...around school

All children are taught about 'safe adults' in school. All adults in school wear a lanyard, which makes it clear for others to know why they're in school. Any adult who has entered the school via the school office has been 'checked' and are authorised to be in school. That said, additional checks are in place for adults who are able to work with children without the supervision of school staff (e.g. supply teachers, educational psychologists etc.) The coloured lanyards are as follows...



Please talk to your child about these coloured lanyards, which we also discuss with children during safeguarding assemblies. Children are encouraged to politely say 'no' to working alone with an adult who is wearing a red lanyard, although they are still safe to be in school. Thank you for your assistance with this message.

Together we can!

Recognition

Class	Ready Respect Safe	Effort Persistence Commitment
R	Martha Coupland Cassandra Merret	Elenor Awde Henry Needs
Y1	Harper Laughton Nelly Otter	George Hutchins Paisley Wong
Y2	Busby Buchanan	Jonah Freedman Phoebe Butcher
Y3	Aurelia Preece-Smith Avery Pun	Finn Morgan Fred Mason
Y4	Otis Cleaver Sam West	Henry Sheppee Jackson Young
Y5	Keziah Maclannan Jacob Petit	Gabriel Khan Zara Guthrie
Y6	Corrine Evans Millie Human	Milo Muncaster Tom Barrett

Together we can!