



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EFYS	<p><b>Being Special: Where do we belong?</b></p> <p>This unit starts by exploring occasions when things have happened in the children's own lives that made them feel special before learning what happens at a traditional Christian infant baptism and dedication.</p>	<p><b>Why is Christmas special for Christians?</b></p> <p>This unit explores what Christians believe about Jesus, and the idea that Jesus is God in the flesh.</p>	<p><b>Why is the word 'God' so important to Christians?</b></p> <p>This unit explores what Christians believe about God and Creation and how Christians try to live in the way God shows through the Bible.</p>	<p><b>Why is Easter special to Christians?</b></p> <p>This unit explores what Christians believe about Jesus and the idea that Jesus is their Saviour.</p>	<p><b>What places are special and why?</b></p> <p>This unit will teach children to recognise that some religious people have places which have special meaning for them.</p>	<p><b>Which stories are special and why?</b></p> <p>The children will be introduced to some religious stories and recognise feelings in the stories they hear and talk about some of the things these stories teach believers.</p>
Year 1	<p><b>What does it mean to belong to a faith community? (6 hours)</b></p> <p>This unit explores ways in which people express their identity and belonging within faith communities and other communities.</p> <p><b>What do Christians believe God is like? (6 hours)</b></p> <p>This unit explores how Christians find out about God in the Bible through stories and that Christians worship him and try to live in ways to please him.</p>	<p><b>Who is Jewish and how do they live? (12 hours)</b></p> <p>This unit looks at what Jewish people believe about God through stories in the Tenakh and how they celebrate special times.</p>		<p><b>Who do Christians say made the world? (6 hours)</b></p> <p>This unit explores the Christian belief that God created the universe and everything in it are important to God so as a result they should care for it.</p> <p><b>How should we care for the world and for others and why does it matter? (6 hours)</b></p> <p>This unit builds on their prior knowledge of God and creation and looks at how this affects how people treat the natural world and each other.</p>		
Year 2	<p><b>Who is a Muslim and how do they live? Part 1 (6 hours)</b></p> <p>This unit introduces the idea that Muslims believe in Allah as the one true God.</p> <p><b>Why does Christmas matter to Christians? (6 hours)</b></p> <p>This unit explores the Christian belief that Jesus is God and that he was born as a baby to bring good news.</p>	<p><b>What is the 'good news' Christians believe Jesus brings? (6 hours)</b></p> <p>This unit explores the Christian belief that Jesus brings good news for all people and that his teachings make people think hard about how to live and show them the right way.</p> <p><b>Why does Easter matter to Christians? (6 hours)</b></p> <p>Easter is very important in the 'big story' of the Bible and this unit explores the Christian belief that Jesus rose again, giving people hope of a new life.</p>	<p><b>Who is a Muslim and how do they live? Part 2 (6 hours)</b></p> <p>This unit builds on the learning at the start of the year and explores how Muslim beliefs affects the way they live.</p> <p><b>What makes some places sacred to believers? (6 hours)</b></p> <p>This unit explores how places of worship connect with Christian and Muslims/Jewish beliefs and practices previously studied.</p>			
Year 3	<p><b>What do Christians learn from the creation story? (8 hours)</b></p> <p>This unit explores the Christian belief that God the Creator cares for the creation, including human beings who are part of God's good creation; they do best when they listen to God.</p> <p><b>What is it like for someone to follow God? (8 hours)</b></p> <p>This unit looks at stories from the book of Genesis, concentrating on Noah. It makes simple links to how Christians live in school and the wider world.</p>	<p><b>How do festivals and worship show what matters to a Muslim? (8 hours)</b></p> <p>This unit looks in more depth at the five pillars of Islam, fasting in Ramadan and the festival of Eid-ul-Fitr.</p> <p><b>How do festivals and family life show what matters to Jewish people? (8 hours)</b></p> <p>This unit explores the importance of the family and home in Judaism and the ways in which festivals are celebrated.</p>	<p><b>What kind of world did Jesus want? (8 hours)</b></p> <p>This unit explores how Christians try to be more like Jesus and put his teaching and example into practice in different ways.</p> <p><b>How and why do people try to make the world a better place? (8 hours)</b></p> <p>This unit looks at the teachings of different religions and non-religious people about how to live and ways in which they try to make the world a better place.</p>			
Year 4	<p><b>What is the trinity and why is it important for Christians? (8 hours)</b></p> <p>Christians worship God as Trinity and this unit explores the concept of God the father, son and the Holy Spirit.</p> <p><b>What do Hindus believe God is like? (8 hours)</b></p> <p>This unit identifies Hindu deities and says how they help Hindus describe God before looking at how Hindus pray.</p>	<p><b>Why do Christians call the day Jesus died Good Friday? (8 hours)</b></p> <p>Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. This unit explores the events from this week and how Christians remember and celebrate it.</p> <p><b>For Christians, when Jesus left, what was the impact of Pentecost? (8 hours)</b></p> <p>Christians believe that Jesus inaugurated the 'Kingdom of God'. This unit explores how Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit.</p>	<p><b>What does it mean to be a Hindu in Britain today? (8 hours)</b></p> <p>This unit makes links between Hindu practices and the idea that Hinduism is a whole 'way of life'.</p> <p><b>How and why do people mark the significant events of life? (8 hours)</b></p> <p>This unit compares the ways Christians, Hindus and non-religious people mark their journey through life.</p>			
Year 5	<p><b>What does it mean if Christians believe God is holy and loving? (8 hours)</b></p> <p>This unit explains connections between biblical texts and Christian ideas of God, using theological terms and how Christians put these beliefs into practice.</p> <p><b>Why do Christians believe Jesus was the Messiah? (8 hours)</b></p> <p>This unit explores how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</p>	<p><b>What does it mean to be a Muslim in Britain today? (8 hours)</b></p> <p>This unit identifies and explains Muslim beliefs about God, the Prophet and the Holy Qur'an and how Muslims live in Britain today.</p> <p><b>Why is the Torah so important to Jewish people? (8 hours)</b></p> <p>This unit identifies and explains Jewish beliefs about God and the Torah and explores connections with how they live.</p>	<p><b>Christians and how to live: What would Jesus do? (8 hours)</b></p> <p>This unit explores the connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.</p> <p><b>What matters most to Humanists and Christians? (8 hours)</b></p> <p>This unit explores the connections between Christian and Humanist ideas about being good and how people live.</p>			
Year 6	<p><b>Creation and Science: conflicting or complementary? (8 hours)</b></p> <p>There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts and this unit explores this further.</p> <p><b>Why do some people believe in God and other people not? (8 hours)</b></p> <p>This unit defines the terms 'theist', 'atheist' and 'agnostic' and identifies and explains what religious and non-religious people believe about God</p>	<p><b>What do Christians believe Jesus did to 'save' people? (8 hours)</b></p> <p>This unit explores what Christians mean when they say that Jesus' death was a sacrifice and to weigh up the value and impact of ideas of sacrifice in their own lives and the world today.</p> <p><b>For Christians, what kind of king is Jesus? (8 hours)</b></p> <p>This unit explores connections between biblical texts and the concept of the Kingdom of God how Christians put their beliefs into practice in different ways.</p>	<p><b>Why do Hindus want to be good? (8 hours)</b></p> <p>This unit explores connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live.</p> <p><b>How does faith help people when life gets hard? (8 hours)</b></p> <p>This unit look at how religions guide people in how to respond to good and hard times in life.</p>			