



# Dear Families

Dear Families,

I heard so many positive comments from our children and teachers regarding the visits to the Literature Festival. Every class from Y1-Y6 has experienced meeting great authors and illustrators and we are very lucky to have this on our doorstep. We say that reading is the beating heart of our curriculum so for children to have the opportunity, every year, to meet authors is truly inspirational. Our Y6 reporters have interviewed some children and their comments are within this newsletter.

Thank you to all the parents who attended our Headteacher Meeting and Update. We discussed the next steps for our curriculum and an Ethic of Excellence, the school improvement plan, buildings, finances and our school values. Next week I will send out the slides and notes for all parents.

Big thank you for our Y6 football reporters this week and well done to the football team on their win and what sounds like an exciting match!

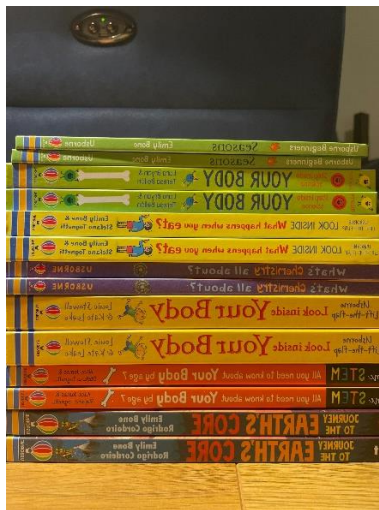
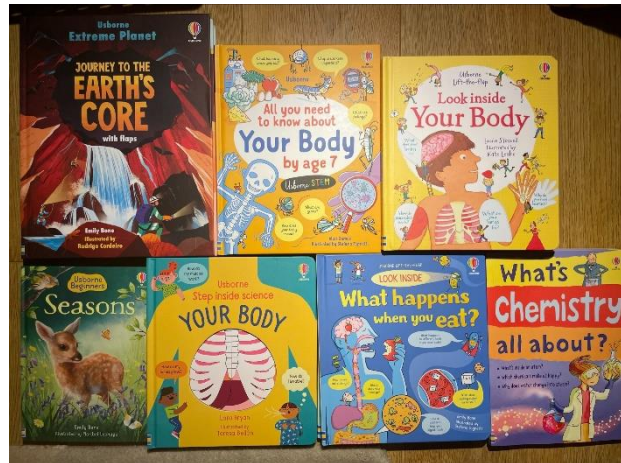
It has been deeply saddening to see and hear the news on the war in Israel. We do have Jewish families in our school community and within the wider community. I spoke with a parent earlier this week and I have checked in, via email, with other families. We all have young children and although we cannot shield them from everything that is happening, it is our care of duty to limit the amount of news and the severity of the content of the news from them. Within this newsletter, in our safeguarding section, we have uploaded a sheet on how to help parents talk with, and support children with upsetting content. We hope you all find this useful and we hope for peace for our Jewish community.

Wishing you all well this weekend,

Mrs Gayle Fletcher

**Together we can!**

# School News



Thank you to those families who bought Unipiggle books for our Hannah Shaw author visit today. I hope you enjoy reading them at home. Those books purchased through Usborne, has enabled us to get 14 FREE books worth £150. These brilliant books will be used across the school for our upcoming Science piece of work.

Mrs Martin

**Together we can!**



Report by Róisín and Margot.

This week, Naunton Park children went to the Cheltenham Literature Festival and saw different authors. This morning we were asked to interview several children about their experiences. The Y4s saw Pamela Butcher on Monday, the author of books such as 'My headteacher is a vampire rat' and 'Baby aliens stole my teacher'. She is a teacher at the school she writes about. On Wednesday, the Y5s went to a talk about the author of the Skandar series, A.S. Steadman. They then were allowed to take pictures with her. Also, on Wednesday, the Y6s went to see Phil Earle and Lesley Parr, who were talking about their new books, 'Until The Road Ends' and 'Where The River Takes Us'. We were lucky enough to go to the story telling tent and heard the story of the Big Hairy Toe.

Overall, it has been a fantastic week and everyone who visited agreed that all of the authors were very inspirational. We hope that everyone enjoyed this week and that they have learnt a lot over the days.



Report by Oscar S and Tom B

Match report:

The team won 1 -0 [Oscar Sherringham scored].

It was a competitive match v Woodmancote with chances at either end but we came out on top. We were on top for the first 10-15 minutes and then Oscar S got injured and took 5 minutes off. Woodmancote were getting better and better as the game went on but as soon as Oscar S came back on, Naunton Park started to string more passes together as soon as we started to do that Oscar S scored from a ball into the box and a deflection off Zeke and put it in by Oscar

Man, of the match:  
Tom Barrett

**Together we can!**



### Mrs McClelland – Reception Teaching Partner and Reception Assistant SENDCO

This year we have created a new role to help with the early identification of additional needs in early years. Mrs McClelland has is a teaching partner in GREEN Class and every Friday works with Mrs Turner, and across both reception classes. This is an important role as the earlier we can help children the better their outcomes are in the future. Her role will involve working with the teachers, parents and external agencies such as Advisory Teachers Service and Educational Psychologists.

# PTA

## NPPTA Update

Tickets for the **Great Naunton Park Autumn Quiz** are on sale!

Please place food orders **by Monday** so that we can confirm numbers with the Norwood Fish Bar.

<https://buytickets.at/nauntonparkprimaryschoolpta/1021418>

Friday 20<sup>th</sup> October, in the school hall, 7.30pm for an 8pm start. Teams of up to 6 (can be less). The bar will be open and food from the Norwood Fish Bar served at half time.

If you can't make it but would still like to donate, please purchase a 'non attending' ticket via the above link.

**Together we can!**

## Winter fair and committee news

We now have a complete team of year reps - thank-you to Kelly for volunteering to be the Year 5 rep.

A huge thank-you to Andy and Hazel for offering to coordinate the winter raffle this year and to Katy for taking the lead on the Grotto. Your help is massively appreciated.

Thank-you to all who have been in touch regarding the committee positions and offering help with the fair. I will make sure I reply to all emails over the weekend.

If you are interested in taking on a committee role this year, please see [NPPTA: Behind the Scenes](#) and email [pta@nauntonpark.gloucs.sch.uk](mailto:pta@nauntonpark.gloucs.sch.uk). We'd love to hear from you!

## Bag2School

The next Bag2School collection will be on Tuesday 21<sup>st</sup> November. Donations to be dropped off at school between 0800-0930. Collection point will be set up for those dropping off at breakfast club. A reminder and full details will be sent out nearer the time. We cannot accept donations prior to this. Check out [www.bag2school.com](http://www.bag2school.com) for what is and isn't accepted.

## Coming up this term...

- The Great Naunton Park Autumn Quiz - Friday 20<sup>th</sup> October
- Bag2School - Tuesday 21<sup>st</sup> November
- NPPTA AGM - date tbc
- Winter Fair - tbc

**Together we can!**

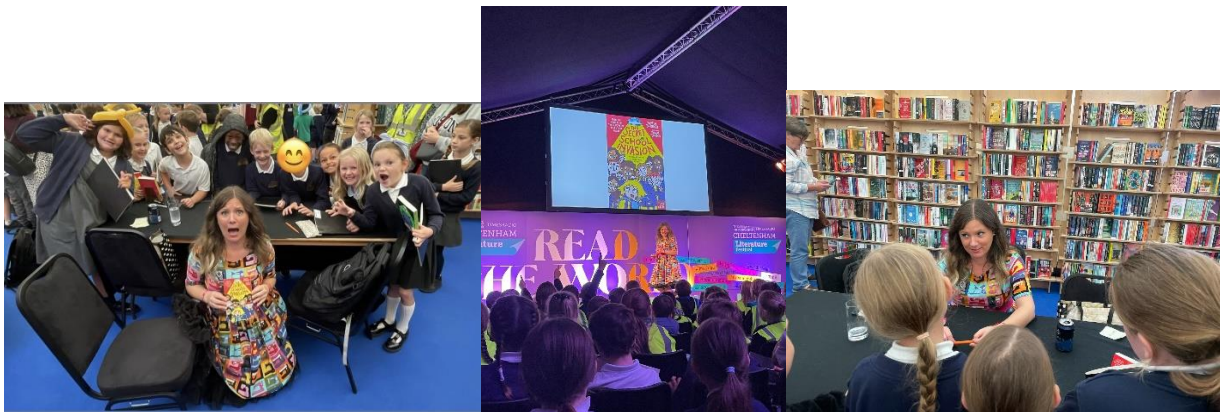
# Class News

Year 4 kicked off the week with a sunny, excitable walk to the Literature Festival followed by a hilarious session with author Pamela Butcher who said she became a successful writer when she started to write about things she didn't like or was scared of. This began with a book based on her memories of lunch times with scary dinner ladies and smelly cottage pie served with an ice cream scoop!

Our children provided super answers to her questions and enjoyed watching one of stories come to life with volunteers from the audience. There were plenty of opportunities for us to add sound effects and we giggled all the way through!

After, we enjoyed seeing the Gruffalo, a giant juggler and meeting Pamela Butcher close up. She signed some books for us whilst answering our questions and asked some children to pose as scary dinner ladies for a photo!

Thank you to our parent volunteers who walked with us.



**Together we can!**



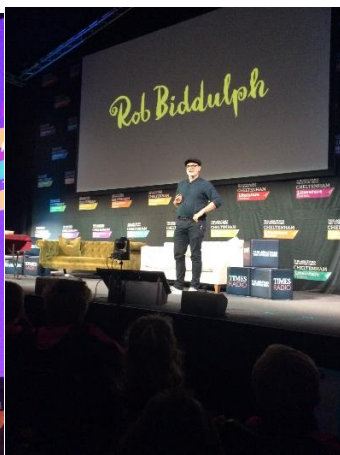
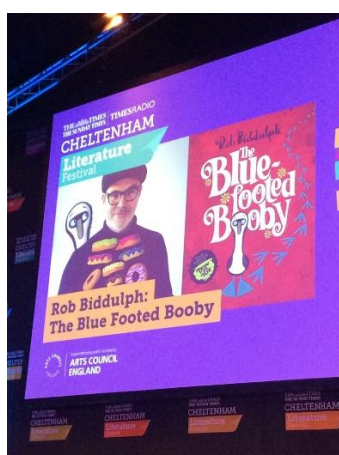
On Monday, Year 1 visited the Cheltenham Literature Festival. We were blessed with lovely weather and did well with our walk to and from Montpellier Gardens, enjoying walking through the Autumn leaves and spotting familiar places. Seeing a giant typewriter seat was also a highlight! We loved hearing the poet Kate Wakeling read some poems from her book 'A Dinosaur at the Bus Stop'. She made us smile and laugh with her funny poems. We even worked together to help her write a funny poem about a Superhero. We used one her poems called 'Mr Long Gets Everything Wrong' during our Creative Writing session this week and loved thinking of our own ideas of what we think Mr Long would get wrong!

**Together we can!**



Together we can!

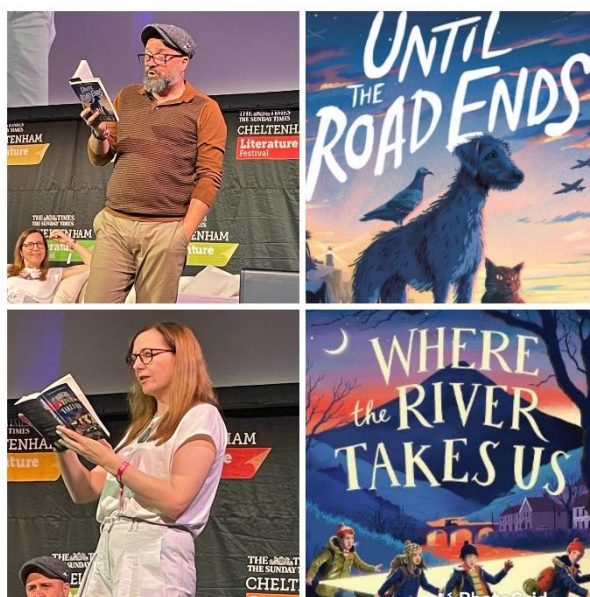
What an exciting start to the week for Year 2, visiting Cheltenham Literature Festival. We were lucky enough to be third row from the front to see the author and illustrator, Rob Biddulph. He told us all about his life, family, early career and more importantly all about his dog Ringo. It was great to not only have the chance to see lots of his stories and characters come to life, but for the children to also have a 'live' draw along with Rob. Who knew drawing a panda wearing a hula skirt could be so much fun? A big thank you to the parents that came to help on the day but also to the children who were a credit to the school. Mrs Chew enjoyed it so much she bought Rob's latest book for Purple class called 'Gigantic'. We have all enjoyed reading this in class and looking even more closely at Rob's amazing illustrations.



On Wednesday 11th October, Year 6 visited Cheltenham Literature Festival to listen to both Phil Earl and Lesley Parr talk about their latest books which are both historical novels.

In class, we are currently reading Phil Earl's book- *When the Sky Falls*- which is set in WW2 so we were excited to hear about his latest book which is also set in this time period and features a cat, a dog and a pigeon as the main characters.

These are two books I know many year six children can't wait to read!



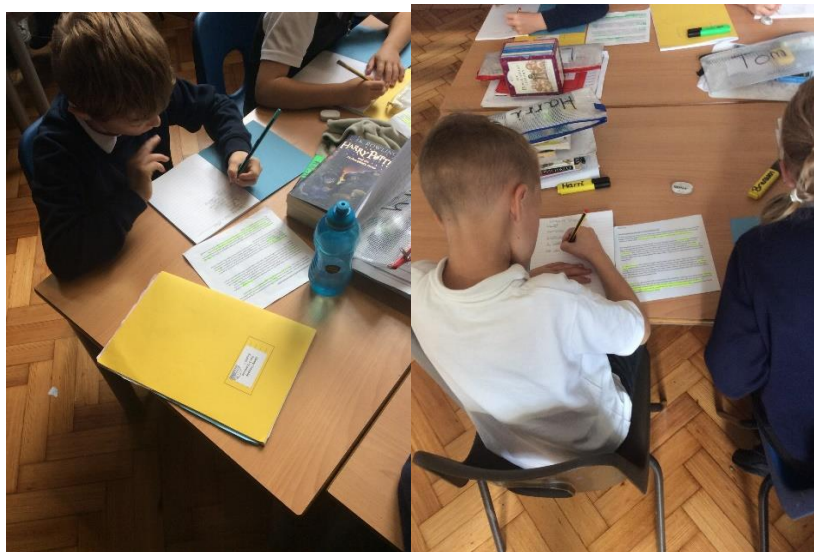
**Together we can!**

This week, Year 5 had a fantastic trip to the literature festival, where we saw A.F.Steadman, who wrote Skandar and the Unicorn Thief. We were extremely lucky as Keziah was selected to introduce the author, getting to see all the backstage secrets! She told us all about the world she had created and we were extremely lucky as we were the first people to know all about the new book in the series. Many of us have already brought into the hidden world of the dangerous unicorns!



**Together we can!**

This week we have started our new writing topic, looking at how to construct balanced discussions in English. We have been identifying key features of this text type and highlighting techniques which will help us to write our own in the next few weeks.



**Together we can!**

# Safeguarding

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [nationalonline.com](http://nationalonline.com) for further guides, hints and tips for adults.

## SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

### A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

#### 1 FIND OUT WHAT YOUR CHILD KNOWS

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.

#### 2 RIGHT TIME, RIGHT PLACE

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.

#### 3 KEEP IT AGE APPROPRIATE

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional response. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.

#### 4 EMPHASISE HOPE

Upsetting content can make anyone feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.

#### 5 MONITOR REACTIONS

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.

#### 6 CONSIDER YOUR OWN EMOTIONS

It's not only young people who find upsetting news difficult to process; adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.

#### 7 SET LIMITS

Managing screen-time and content can be difficult even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.

#### 8 TAKE THINGS SLOWLY

Try not to overwhelm your child with information all at once. Instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.

#### 9 ENCOURAGE QUESTIONS

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.

#### 10 FIND A BALANCE

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.

#### 11 BUILD RESILIENCE

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.

#### 12 IDENTIFY HELP

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It is essential that children understand that they're not alone, and that help is available if and when they need it.

#### Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. FaceUp helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.



<https://www.faceup.co.uk/news-and-advice> | <https://www.faceup.co.uk/help-supporting-your-child-with-upsetting-content/> | <https://www.ukri.org/parenting/now-ask-your-children-about-online-safety/> | <https://www.bbc.co.uk/news/world-music-wos-0703070>

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Together we can!

# Diary Dates

**Planned activities are listed below.**

**Please note that these are subject to change and additional activities will be added in due course.**

Monday 16 <sup>th</sup> October	Y4 swimming
Tuesday 17 <sup>th</sup> October	Y6 Evacuation trip to Winchcombe
Tuesday 17 <sup>th</sup> October	Y3 Forest School (Sherborne)
Wednesday 18 <sup>th</sup> October	2pm, 2024 YR meeting and tour of the school
Friday 20 <sup>th</sup> October	Y3 Forest School (Cherwell)
Friday 20 <sup>th</sup> October	Frome Class Assembly
Friday 20 <sup>th</sup> October	The Great Naunton Park Autumn Quiz (PTA fundraiser)
Monday 23 <sup>rd</sup> October	Y4 swimming
Wednesday 25 <sup>th</sup> October	Y6 Forest School
Thursday 26 <sup>th</sup> October	KS1 Harvest Festival
Thursday 26 <sup>th</sup> October	PTA Christmas Card deadline
Friday 27 <sup>th</sup> October	KS2 Harvest Festival
Friday 27 <sup>th</sup> October	Y6 Forest School
Monday 30 <sup>th</sup> -Friday 3 <sup>rd</sup> November	Half term
Monday 6 <sup>th</sup> November	INSET Day – school closed to pupils
Tuesday 7 <sup>th</sup> November	Y6 Bikeability (for two weeks) – see letter sent
Tuesday 7 <sup>th</sup> November	Y3 Forest School (Sherborne)
Wednesday 8 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Thursday 9 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Friday 10 <sup>th</sup> November	Y3 Forest School (Cherwell)
Friday 10 <sup>th</sup> November	YR Forest School (Red)
Monday 13 <sup>th</sup> November	Y4 swimming
Tuesday 14 <sup>th</sup> November	Y5 Forest School (Severn)
Wednesday 15 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Thursday 16 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Friday 17 <sup>th</sup> November	Children in Need
Friday 17 <sup>th</sup> November	YR Forest School (Green)
Friday 17 <sup>th</sup> November	Y5 Forest School (Frome)
Friday 17 <sup>th</sup> November	Severn Class Assembly
Monday 20 <sup>th</sup> November	Y4 swimming
Tuesday 21 <sup>st</sup> November	Bags4Schools (PTA fundraiser)
Tuesday 21 <sup>st</sup> November	2pm, 2024 YR meeting and tour of the school
Thursday 23 <sup>rd</sup> November	Y2 Forest School (Purple)
Friday 24 <sup>th</sup> November	YR Forest School (Red)
Friday 24 <sup>th</sup> November	Y2 Forest School (Blue)
Monday 27 <sup>th</sup> November	Y4 swimming
Tuesday 28 <sup>th</sup> November	Y5 Forest School (Severn)
Thursday 30 <sup>th</sup> November	2pm, 2024 YR meeting and tour of the school
Friday 1 <sup>st</sup> December	YR Forest School (Green)
Friday 1 <sup>st</sup> December	Y5 Forest School (Frome)
Friday 1 <sup>st</sup> December	Windrush Class Assembly
Monday 4 <sup>th</sup> December	Y4 swimming
Thursday 7 <sup>th</sup> December	Y2 Forest School (Purple)
Friday 8 <sup>th</sup> December	YR Forest School (Red)
Friday 8 <sup>th</sup> December	Y2 Forest School (Blue)
Friday 8 <sup>th</sup> December	Thames Class Assembly

**Together we can!**

Monday 11 <sup>th</sup> December	Y4 swimming
Tuesday 12 <sup>th</sup> December	Y5 Forest School (Severn)
Wednesday 13 <sup>th</sup> December	2:30-3:00pm Open Classrooms
Friday 15 <sup>th</sup> December	Y5 Forest School (Frome)
Friday 15 <sup>th</sup> December	YR Forest School (Green)
Monday 18 <sup>th</sup> December	Y4 swimming
Monday 18 <sup>th</sup> December	YR, Y1, Y2 Nativity TBC
Tuesday 19 <sup>th</sup> December	YR, Y1, Y2 Nativity TBC
Wednesday 20 <sup>th</sup> December	Christmas lunch TBC
Thursday 21 <sup>st</sup> December	Y2 Forest School (Purple)
Friday 22 <sup>nd</sup> December	Y2 Forest School (Blue)
Friday 22 <sup>nd</sup> December	KS2 carols
Friday 22 <sup>nd</sup> December	3:15pm end of term

**Together we can!**

# Recognition

Class	Ready Respect Safe	Effort Persistence Commitment
YR	Leo Harding George Howell	Eleanor Zasikowska Maisie Wakeford
Y1	Moria Tulbure Edith Cleaver	George Ellife-Noon Jaxon Lowicki
Y2	Felicity Ralph Kit Champion	Jonah Freedman Daisy Ramirez
Y3	Izzy Hutchings Mia Mason	Bennie Asthon Xavire Evertitt
Y4	Wilf Butler Frankie McCarthy	River Inns Zach De Keyser Isacc
Y5	Phoebe Moriarty Mia Hanley	Izabella Naulls Maggie Galvin
Y6	Felix Thorne Jack Truscott	Isabella Mikaluk Harry Mason

**Together we can!**