

## Focus Theme:

Is there a tail in every tale?

### Key Books:

3 Little Pigs

3 Billy Goats Gruff

Fairy stories

Traditional Stories

Alternative fairy stories – The 3 Little Wolves and the Big Bad Pig.

Stories with the same characters but different endings

Non-fiction – based on buildings and bridges

# EYFS: Term 4 2023

## Personal, Social and Emotional

- Mood Monsters –Feelings and Emotions learning focus and activities
- Meet the mood monsters and be able to talk about their characteristics
- Recognise, name and talk about our different feelings and emotions and how they affect our behaviour
- Think about things we can do to help ourselves and others when we feel negative emotions

## Communication and Language

- Listen to and talk about stories to build familiarity and understanding of the structure of a text.
- Ask questions in context and to clarify thinking
- Use new vocabulary in different contexts
- Use connectives such as 'and' to extend my sentences when talking to others
- Rhyme and alliteration

## Understanding of the World

- Name animals and their young
- Classify animals –wild and pet, fur not fur
- Look at the life cycle of a frog
- Share knowledge of pet/wild animals and learn new information/facts, sharing children's own knowledge, non-fiction books and internet
- Bean life cycle – what helps plant to grow?
- Know some sims/diffs between the natural world and contrasting environments

## Literacy

- 3 Little Pigs – T4W
- Learn a story by heart using actions
- Create a story map - 3 Little Pigs
- Begin to learn sounds that are made up of two letters e.g. ll, ff, zz,ss
- Begin to decode words containing adjacent consonants e.g. frog, pond, trip
- Re-read books to build confidence in word reading, fluency and understanding and enjoyment
- Write cvc words, simple captions and labels with support – pirate labelling activity
- Begin to show an understanding of the use of finger spaces between words

## Mathematics

Counting stories and rhymes, choral counting, group counting including beyond 10

Exploring patterns

What is the same, what is different

Patterns and relationships including times, events, making connections

Language of length, height and capacity

## Physical

- Jasmine Real PE Scheme
- Sending and receiving equipment
- Reactions and response to objects sent
- Enjoy working on simple tasks with help
- Follow instructions and practise safely
- Begin to form letters correctly
- Handle tools, objects, construction and malleable materials with increasing control

## Expressive Arts and Design

- Create images of characters from stories – giants, pigs, wolves, goats and giants using paint, collage and drawing
- Charanga – Big Bear Funk
- Singing songs about animals
- Retelling known stories – 3 Little Pigs and 3 Billy Goats Gruff
- Making 3LP houses for small world
- Making houses and bridges
- Building strong walls

