

Focus Theme:

Paws, claws, feathers and fin

Key Books:

The Pig is in the Pond (T4W)

Our Cat Cuddles

Farmer Duck

Six Dinner Sid

Hairy McClary series

Oi stories'

Dr Suess stories

Non-fiction – based on theme of animals

EYFS: Term 5 2023

Personal, Social and Emotional

- Mood Monsters - recognise, name and talk about our different feelings and emotions.
- Think about things we can do to help ourselves and others when we feel different emotions.
- Continue to use recognition boards – using language ready, respectful and safe.
- Characteristics of effective learning animals – using an understanding vocab – resilience, perseverance, growth mindset

Communication and Language

- Listen to and talk about stories to build familiarity and understanding of the structure of a text.
- Ask questions in context and to clarify thinking
- Use new vocabulary in different contexts
- Use connectives such as 'and' to extend my sentences when talking to others
- Rhyming words and sentences

Understanding of the World

- Name animals and their young
- Classify animals –wild and pet, fur not fur
- Look at the life cycle of a frog
- Share knowledge of pet/wild animals and learn new information/facts, sharing children's own knowledge, non-fiction books and internet sea
- Know some sims/diffs between the natural world and contrasting environments
- RE –special stories (Diwali) and special places compare Hindu temple with a church

Literacy

- Talk for Writing – The Pig is in the Pond book focus
- Learn a story by heart using actions and create a class story map
- Read and write nonsense words
- Begin to learn sounds that are made up of two letters e.g. ch, sh, th
- Begin to decode words containing adjacent consonants e.g. drink, plank, split
- Re-read books to build confidence in word reading, fluency and understanding and enjoyment
- Write cvc, cvcc, ccvc, ccvcc, cccvc and ccvccc words, simple captions and sentences with support
- Begin to use of finger spaces between words and a full stop at the end of a sentence

Mathematics

Counting stories and rhymes, choral counting and group counting including beyond 10

Exploring ordinality, using the language first, second, third, last

Composition of 9 and 10

Calculating within 9 and 10

Double numbers

Language of height, length and capacity

Physical

- Jasmine Real Gym Scheme – Unit 2 Park Life and Toy Box
- Flight –preparation, flight and landing when jumping
- Rotation – Rolling – Pencil, tuck & circle
- Follow instructions and practise safely
- Begin to form letters correctly
- Handle tools, objects, construction and malleable materials with increasing control

Expressive Arts and Design

- Create a large collage from the story
- Build habitats from junk
- Paint and draw animals – draw with Rob
- Charanga Music Scheme- Our World and Big Bear Funk
- Make a clay fish
- Sing and accompany Old McDonald
- Retell stories using props, puppets and small world

