

EYFS - Term 1 2023 – Owl Babies and Little Red Hen

Synopsis:

Home-visits

Settling into classrooms as part of a small group

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Learning expectations

Using classroom and outside spaces effectively

Using familiar objects

Extending own learning with familiar resources

Extending learning and sharing ideas with the enhancements provided by adult

Working with familiar people

Meeting and working with new people

Personal, Social and Emotional:

Rules and routines

Timetables

People who help us

Rules and Values - Respect, ready and safe

Working together and independently

Please and thank-you

Communication and Language:

Talking about myself

Sharing ideas and knowledge, answering questions

Talking about family and people who are important

Listening and responding to others

Joining other at play and talking to them

Physical:

Outside Area daily

PE x2 weekly

Trim Track – x1 weekly and lunchtimes

Fine motor – pencil control, threading, pegging, tracing and lacing

Mark making – drawing and writing

Literacy:

Talk 4 Writing texts - ~Owl Babies' and 'The Little Red Hen'

Sounds Write phonics – units 1, 2 and 3 – a, i, m, s, t, n, p, o, b, c, g, h

Learning the phrase 'say the sound and read the word' - use this when reading and writing

Mark making, recording some letter shapes, begin to write own name

Retell the story of Owl Babies and Little Red Hen orally, begin to record ideas

Mathematics:

Can Do Maths – Units 1&2 – Counting to 5&6; counting sequence, the last number in the count is the number in the set, as you count there are more, count each one once, count things you can't touch, keep track of the count when you can't see things, count movement or sounds, count along a track, count objects in different orders, the number stays the same even when moved, the size of objects doesn't effect the number, subitise 5 and 6.

Understanding of the World:

Where in the world am I from

Where do I live

Belonging to groups – families, groups and school

Nocturnal animals

Day/Night & Dark and light

Habitats and nature walks

Expressive Arts and Design:

Portrait of self

Create portrait using natural objects

Painting of self or playdough image

Role play and small world story telling

Using construction and natural materials to create environments