



# Dear Families

A Short Newsletter due to Closure

Dear Families,

Firstly, thank you to all of our families for such a quick response to today's closure.

Flooding in one of the corridors, coming in through several parts of the ceiling, caused a whole school fault on the alarm system. This is why the fire alarm went off early this morning when the children were entering school, again very well managed by all staff children and parents. Because of this we had no fire alarm system and all magnetic locks on the school remained open – a safeguarding issue on two accounts.

Flooding in the corridor had then caused flooding in the classroom and two other areas. GCC were informed and confirmed that we should close the school. Our governors were also informed.

We have engineers and roofers coming to the school and we are sure this will all be resolved over the weekend. We will inform you if there is any change via text and email to parents.

Over the summer holiday we had all the guttering checked so we are assuming this has happened because of the shear volume of rain. Obviously, this will all be checked.

**Family assembly will be arranged for next Friday for Frome class.**

The PTA Quiz **will not** be able to happen at the school this evening; however, the PTA are trying to find an alternative setting. Although we have decided on trying to resolve the alarm system, we cannot get roofers out today and if we have another downpour we could be in the same situation. The safety of everyone has to come first.

I hope you all have a lovely weekend,

Mrs Gayle Fletcher

**Together we can!**

# PTA

## Committee vacancies

If you are interested in taking on a committee role this year, please see [NPPTA: Behind the Scenes](#) and email [pta@nauntonpark.gloucs.sch.uk](mailto:pta@nauntonpark.gloucs.sch.uk). We'd love to hear from you!

We are particularly keen to hear from anyone interested in taking on the Treasurer role.

## Bag2School

The next Bag2School collection will be on Tuesday 21<sup>st</sup> November. Donations to be dropped off at school between 0800-0930. Collection point will be set up for those dropping off at breakfast club. A reminder and full details will be sent out nearer the time. We cannot accept donations prior to this. Check out [www.bag2school.com](http://www.bag2school.com) for what is and isn't accepted.

## Coming up this term...

- Bag2School - Tuesday 21<sup>st</sup> November
- NPPTA AGM - date tbc
- Winter Fair - tentatively Fri 24<sup>th</sup> Nov

# GOVERNING BODY

Last week the governing body met for the first full governors of the year. We had Daniel from year 6 deliver a passionate presentation about eco-warriors and solar panels. I would like to thank Daniel for his presentation which was exceptional. We have made various actions as a result of the presentation.

Within our governor's meeting, we appointed some new governors and re-elected some previously on the board so that we have a full contingent of governors now which is fantastic news. Mrs Fletcher provided a detailed report including updates on the curriculum and exciting future plans for the school. It is clear from the parental survey that as governors we need to be more visible so we hope to provide updates within Park Life after our key meetings.

Wishing everyone within the Naunton Park community a very happy half-term when it arrives.

Dr. Rachael Bullingham  
Chair of Governors

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# Class News

On Tuesday the children in Year 6 were evacuated.

We went to Winchcombe Station where we: experienced what it would have been like to be in a shelter during an air raid; used a stirrup pump, handled some WW2 artefacts; and had a talk from a lady who would be our new teacher in the countryside.

Once on the train, we sang songs and played games to keep ourselves entertained. A few of us even spotted a spy who we reported to the guard and after a short chase down the platform was captured by Mrs Walls and Mrs Staniland.



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'This week in Year 4 we finished our class reader 'The Night Bus Hero' by Onjali Q Rauf. The children have really enjoyed this book, learning about the different characters and building up some fantastic vocabulary. We have enjoyed following this story since the start of Year 4 and we can't wait to start the next one!'



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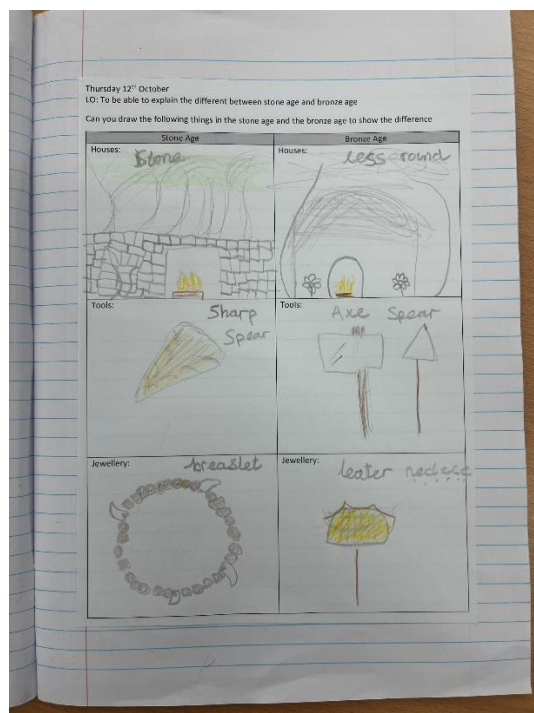
In Y2 this week, we have been learning about 2D shapes and their properties.

We all know that to be a pentagon, hexagon or an octagon the shape must:

- Have the correct number of **straight sides**.
- They can't have any curved sides at all!
- All the sides must be joined, making a closed shape.



This week in year 3, our focus was looking at how the Stone Age changed into the Bronze Age. We looked at the differences between tools, jewellery and houses, as well as looking at what makes a strong hill fort.



This week in EYFS we have started the Mastery Number part of our maths lessons. The Mastery Number is taught to the whole class every day. Small groups are then supported with extra input to

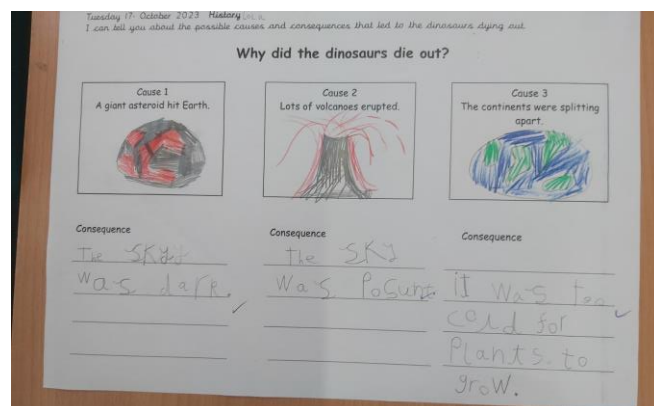
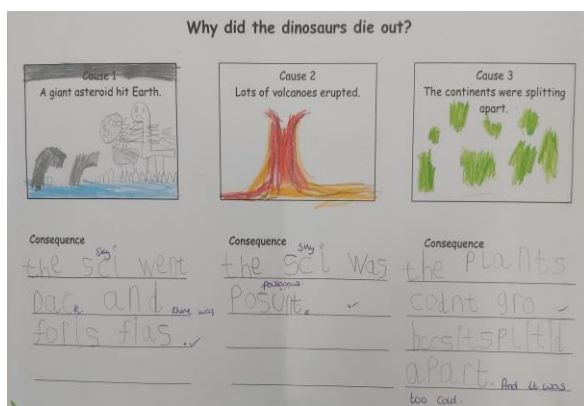
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support knowledge. All learning is enriched by continuous provision - higher quality play with increased mathematical learning.

Numberblocks are a key part of Mastery Number. In Green Class Mrs Farrow put up the Numberblocks display with the whole class helping. Green Class then made their own Numberblocks to five. They look great.



In Yellow Class this week, we have been learning about the theories scientists have for why the dinosaurs died out. We have been looking at the causes and then the consequences these events may have had. We know that these events are beyond living memory so scientists have had to look for clues in the ground.



This week, year 5 have been writing a discussion text. Children could choose whatever topic they liked, leading to some wildly different choices such as; *Should Harry Potter have married Ginny?* *Should we remember the Ancient Greeks?* *Should tourists be allowed to visit the Amazon Rainforest?* and *Should racoons eat rubbish?* The children needed to include lots of elements from our toolkit, such as writing using formal language, showing degrees of possibility (e.g. should, might, could), adding relative clauses (e.g. which, who, that) and using a rhetorical question

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(e.g. Have you ever wondered whether....?). We can't wait until they finish so that we can find out what conclusions they came to!

Wednesday 18<sup>th</sup> October 2023

LO: To write the introduction where you hook the reader using rhetorical question and relative clauses

Should Rare Animal Poaching be Allowed?

Poaching is an illegal, deadly job, <sup>in which</sup> ~~when~~ people shoot animals to sell their body parts, like skin or meat. It is done for money and prizes, which are usually rather costly. But is poaching required to everyday life? You can choose for yourself and say your opinion online at [vote.com/debate/should-poaching-be-allowed](https://www.vote.com/debate/should-poaching-be-allowed) but this text will help you choose.

Thursday 19<sup>th</sup> October 2023

LO: To write the reasons to support the discussion text argument using: formal language, sentence signposts and modal verbs

On one hand, the rarest animals <sup>could</sup> have the best skins and body parts for clothing and accessories. The scales and skins of reptiles can make good handbags and purses, whilst ivory and bones make dazzling jewellery. Leather, made from tanned animal skin, can be sewn into stunning, warm jackets that <sup>are</sup> ~~is~~ very comfortable.

Additionally,

Not finished  
LS

Wednesday 18<sup>th</sup> October 2023

LO: To write the introduction where you hook the reader using rhetorical question and relative clauses

Should everyone have a pet?

Do you think that everyone should have a pet? Well, Pets are a great way to keep entertained for your whole family. ~~With their fur and loyal~~ <sup>plural</sup> ~~personality~~ <sup>personalities</sup> they will always make you smile. Pets have been domesticated for hundreds of years which have been full of happy memories ~~they~~ never fail to make us smile. Lets look at the reasons why everyone should have pets.

Thursday 19<sup>th</sup> October 2023

LO: To write the reasons to support the discussion text argument using: formal language, sentence signposts and modal verbs

On the one hand, people who are in favour of everyone having a pet say that there are a wide selection of <sup>plural</sup> ~~pet~~ <sup>pets</sup> who need for loving homes. Furthermore, pets can relieve anxiety and stress making lives much more enjoyable. (3)

\* including dogs, cats, rabbits, guinea pigs, and hamsters and many more animals.

Rhetorical question  
Indirect

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# Diary Dates

Monday 23 <sup>rd</sup> October	Y4 swimming
Wednesday 25 <sup>th</sup> October	Y6 Forest School
Thursday 26 <sup>th</sup> October	KS1 Harvest Festival
Thursday 26 <sup>th</sup> October	PTA Christmas Card deadline
Friday 27 <sup>th</sup> October	KS2 Harvest Festival
Friday 27 <sup>th</sup> October	Y6 Forest School
Monday 30 <sup>th</sup> -Friday 3 <sup>rd</sup> November	Half term
Monday 6 <sup>th</sup> November	INSET Day – school closed to pupils
Tuesday 7 <sup>th</sup> November	Y6 Bikeability (for two weeks) – see letter sent
Tuesday 7 <sup>th</sup> November	Y3 Forest School (Sherborne)
Wednesday 8 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Thursday 9 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Friday 10 <sup>th</sup> November	Y3 Forest School (Cherwell), YR Forest School (Red)
Monday 13 <sup>th</sup> November	Y4 swimming
Tuesday 14 <sup>th</sup> November	Y5 Forest School (Severn)
Wednesday 15 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Thursday 16 <sup>th</sup> November	Life Education with GHLL (Gloucestershire Healthy Living and Learning)
Friday 17 <sup>th</sup> November	Children in Need
Friday 17 <sup>th</sup> November	Y5 Forest School (Frome), YR Forest School (Green)
Friday 17 <sup>th</sup> November	Severn Class Assembly
Monday 20 <sup>th</sup> November	Y4 swimming
Tuesday 21 <sup>st</sup> November	Bags4Schools (PTA fundraiser)
Tuesday 21 <sup>st</sup> November	2pm, 2024 YR meeting and tour of the school
Thursday 23 <sup>rd</sup> November	Y2 Forest School (Purple)
Friday 24 <sup>th</sup> November	YR Forest School (Red), Y2 Forest School (Blue)
Monday 27 <sup>th</sup> November	Y4 swimming
Tuesday 28 <sup>th</sup> November	Y5 Forest School (Severn)
Thursday 30 <sup>th</sup> November	2pm, 2024 YR meeting and tour of the school
Friday 1 <sup>st</sup> December	Y5 Forest School (Frome), YR Forest School (Green)
Friday 1 <sup>st</sup> December	Windrush Class Assembly
Monday 4 <sup>th</sup> December	Y4 swimming
Thursday 7 <sup>th</sup> December	Y2 Forest School (Purple)
Friday 8 <sup>th</sup> December	YR Forest School (Red), Y2 Forest School (Blue)
Friday 8 <sup>th</sup> December	Thames Class Assembly
Monday 11 <sup>th</sup> December	Y4 swimming
Tuesday 12 <sup>th</sup> December	Y5 Forest School (Severn)
Wednesday 13 <sup>th</sup> December	2:30-3:00pm Open Classrooms
Friday 15 <sup>th</sup> December	Y5 Forest School (Frome), YR Forest School (Green)
Monday 18 <sup>th</sup> December	Y4 swimming
Monday 18 <sup>th</sup> December	YR, Y1, Y2 Nativity TBC
Tuesday 19 <sup>th</sup> December	YR, Y1, Y2 Nativity TBC
Wednesday 20 <sup>th</sup> December	Christmas lunch TBC
Thursday 21 <sup>st</sup> December	Y2 Forest School (Purple)
Friday 22 <sup>nd</sup> December	Y2 Forest School (Blue)
Friday 22 <sup>nd</sup> December	KS2 carols
Friday 22 <sup>nd</sup> December	3:15pm end of term

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# Safeguarding

## Online Safety

The school now has a new Online Safety Policy. This will be emailed to all parents and we ask that you spend some time discussing Page 16 with your child – please then both sign this page and send it back into school.

**Did you know?** It's never too early to start taking action to keep your child safe online!

Research has found that children form 'digital habits' during early development (such as using devices after bedtime). Therefore, it is important for parents to support children to develop positive – and lasting – digital habits from an early age.



In the UK, 90% of all 2-year-olds are exposed to the Internet. Over 50% of children aged 3-4 go online for nearly 8-hours a week.

Statistics suggest that up to a third of 12-15 year-olds are in contact online with people they don't know.

80% of children aged 12-15 (who use the Internet) have reported harmful experiences online.

## What can parents do?

- **Explore your child's favourite apps and websites** with them. Find out what they enjoy and what they're doing online. Have a go at playing a game first before they have a go.
- **Talk to your child about their experiences** online, reinforce with them what they should do if they see something that makes them feel worried.
- **Supervise** your child, keeping use to communal areas in the house and monitoring their use – be open with them about why their device needs to be monitored by an adult.
- **Make use of parental controls** for your Wifi and individual apps.
- **Use "Safesearch"**, a function that most search engines have, which allows you to limit the material your child can view online. Look out for the Settings button on your browser's homepage.
- **Set boundaries**, which the whole family can agree to, such as the locations in the house where devices can be used and at what times in the day they can be enjoyed.
- **Lead by example** – modelling the digital habits you expect from your child is a great way of supporting them and developing positive digital behaviours from a young age.

## Some useful websites for parents include:

- [Build and talk - Sustainability - LEGO.com](#)
- [Social Media Checklists | SWGfL](#)
- [Information, Advice and Support to Keep Children Safe Online \(internetmatters.org\)](#)
- [Keeping children safe online | NSPCC](#)
- [CARE for Online Safety | CARE](#)
- [Teaching Your Child about Internet & Online Safety | NSPCC](#)
- [Cyberbullying - advice for parents and carers - UK Safer Internet Centre](#)
- [Parents & carers | Childnet](#)
- [10 Internet Safety Tips - Staying Safe Online | SWGfL](#)

Staff are, this term, completing Online Safety training sessions and parents will soon have the opportunity to attend a Cyber Safety Parent Meeting – more details to follow.

**Together we can!**