

Synopsis:

School rules – Ready, Respectful and Safe
Learning expectations
Using classroom and outside spaces effectively
Using familiar objects
Extending learning with familiar and new resources
Extending learning and sharing ideas with the enhancements provided by adult
Working with familiar people
Meeting and working with new people

EYFS - Term 2 2023 – Whatever Next! and The Christmas Story

Personal, Social and Emotional:

Rules and routines
Timetables
Taking turns and sharing fairly
Working with support to compromise
Rules and Values: Respect, ready and safe
Working together and independently
Please and thank-you

Communication and Language:

Talking about myself and things I enjoy
Sharing ideas and knowledge, asking and answering questions
Talking about celebrations
Listening and responding to others
Joining other at play and talking to them

Physical:

Enlarged outside area used daily
PE x2 weekly
Trim Track – x1 weekly and lunchtimes
Fine motor – pencil control, threading, pegging, tracing, playdough and lacing
Mark making – drawing and writing

Literacy:

Talk 4 Writing texts - ~ Whatever Next!
Sounds Write phonics – units 1 - 4 – a, i, m, s, t, n, p, o, b, c, g, h, d, f, v, e
Using these sounds to build whole words – read and begin to write whole words
Learning the phrase 'say the sound and read the word' - use this when reading and writing
Mark making, recording some letter shapes, begin to write own name
Retell the story of Whatever Next!, begin to record ideas in a story map/as own story

Mathematics:

Can Do Maths – Units 3-6 – Counting 7-10, counting sequence, the last number in the count is the number in the set, as you count there are more, count each one once, count things you can't touch, keep track of the count when you can't see things, count movement or sounds, count along a track, count objects in different orders, the number stays the same even when moved, the size of objects doesn't affect the number, subitise 2-10

Understanding of the World:

Where do I live?
Belonging to groups – families, groups and school
How Christmas is celebrated around the world
Nocturnal animals
Day/Night & Dark and light

Expressive Arts and Design:

Nativity dance – performing to an audience
Using construction and loose parts to build models
Role play and small world story telling
Using construction and natural materials to create environments