

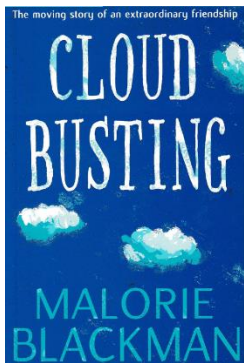
Safeguarding

Teaching children about safeguarding

We regularly review our approach to the teaching and learning of safeguarding throughout the curriculum. Details of our offer are summarised on our school's website here: [Naunton Park Primary School - Safeguarding in the curriculum](#)

Teaching children about how to keep themselves and others safe, at an appropriate level for their age and stage in education, is a priority throughout the curriculum and wider offer.

This week, for example, Coram Education (through Gloucestershire Healthy Living and Learning's Life Education programme) have started to deliver a series of sessions to children across the school to "help children make healthy choices." Some Year 6 children have also completed their Bikeability Level 2 training this week, learning how to keep safe when riding a bike on the road. Children in Years 1-6 who did not have a Life Education session this week will have their's next week, and Avon Class will be completing their Bikeability next week too.



Next week, we will be recognising "Anti-bullying Week". Children across the school will be reading, and learning from, Cloud Busting by Malorie Blackman.

Parent resources for Anti-bullying Week are available to view and download here: [Anti-Bullying Week 2023 - Parent Pack FINAL.pdf \(anti-bullyingalliance.org.uk\)](#)



Our PSHE curriculum, planned and delivered using Jigsaw, equips children with the knowledge necessary to achieve the National Curriculum objectives for PSHE but also ensures children gain essential knowledge and skills to confidently move through their next stage in education and equip them for life in and out of school. Jigsaw is split into 6 units, each unit of which is studied each term from Reception to Year 6.



The 6 units for learning are:

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Parent information can be viewed here: [Parent and Carers \(jigsawpshe.com\)](#)

Additionally, beyond formal lesson time, teachers provide opportunities for children to reflect on their own wellbeing, mental and physical health. OPAL provides a time for children to develop skills for working and playing safely with others, while learning about boundaries and managing risk. Daily 'check ins' by teachers and teaching partners (every morning and after every playtime) provides time and opportunity to build relationships and monitor pupils' wellbeing at set times throughout the school day.

If you would like to understand more about how we teach children to safeguard themselves and others, please speak to your child's teacher or view our school website.

Together we can!