



	Term 1 – Step Back in Time I (8 weeks)	Term 2-4	Term 5 – Step Back in Time II (7 weeks)	Term 6
EYFS	Talk about myself and my family Compare and contrast buildings Compare and contrast characters from stories Gunpowder plot Christmas story	Exploring the concept of journeys Australian myths Easter story	Talk about their first year at school – recalling events, trips, learning	
Year 1	WHY DID THE DINOSAURS DIE OUT? Willian Buckland’s first discovery in 1824 in Oxfordshire (Globally significant events and people beyond living memory) CONCEPTS: Cause & effect, Significance, Wide Chronology THEMES: Archaeology, Sources, Discovery	Curriculum focus not on history for this term	HOW HAVE OUR HOMES CHANGED OVER TIME? (Homes through the ages: Use artifacts, pictures and stories to find out about the past. Learn that different cultures have different homes. Language of past and present) CONCEPTS: Wide Chronology, Society & structures THEMES: Homes, Toys, Equipment in the kitchen	Curriculum focus not on history for this term
Year 2	WHY WAS WINDRUSH A SIGNIFICANT PART OF BRITISH HISTORY? (Significant Historical Event: A study of the impact on the Windrush generation) CONCEPTS: Society & structures, Significance, Culture THEMES: Culture and society, Impact, Legacy, Movement of people		HOW DID BRITISH EXPLORERS SHAPE OUR KNOWLEDGE OF THE WORLD? (Significant Historical people – Captain James Cook & Edward Wilson: Study of the lives of significant historical figures who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. CONCEPTS: Significance, Indigenous people THEMES: Discovery, Impact on society	
Year 3	WHAT HAPPENED WHEN NOMADIC PEOPLE SETTLED? (Stone Age to Iron Age Britain including local studies: A study on life before civilisation) CONCEPTS: Settlement, Civilisations, Wide chronology, Hunter gatherers THEMES: Settlement, Society & Structures, Nomadic life, Changes over time		WHAT MAKES A GREAT CIVILISATION? (Ancient Egyptians: The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth stud of one. What makes a civilisation? What are their greatest achievements and why?) CONCEPTS: Civilisation, Society & structures THEMES: Nile, Architecture, Leaders, Communication, Beliefs	
Year 4	WHY DID THE MAYANS SETTLE IN THE YUCATAN PENINSULA? (Mayan Civilisation: A study into how the Mayans lived, used the land and their beliefs) CONCEPTS: Settlement, Indigenous people, Invasion, Colonise THEMES: Legacy, Impact, Farming, Invasion, Changes over time		IS DEMOCRACY THE ANCIENT GREEK’S GREATEST LEGACY? (Ancient Greeks: A study of Greek life and achievements and their influence on the western world) CONCEPTS: Democracy, Politics THEMES: Democracy, Beliefs, Architecture, Society & structures	
Year 5	HOW DID ROMAN CULTURE SHAPE GREAT BRITAIN? (Roman culture and the impact on Great Britain: Study into British resistance & Boudica) CONCEPTS: Culture, Empire, Religion, Society & structures THEMES: War, Society & structures, Legacy, British Identity		DOES INVASION LEAD TO VICTORY? (Anglo Saxon Settlements and Viking invasion: Britain’s settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor) CONCEPTS: Invasion, Religion, Settlement THEMES: Anglo, Saxon, Jute - where/why? Village life, Home/place names, Art & culture	
Year 6	WHO HELPED BRITAIN WIN WWII? (Significant events of WWII: A study of the people who help Britain during the way from our own county and from others further away) CONCEPTS: Invasion, Significance, Equality THEMES: Allies, Evacuees, Women, Leaders, Black History		WHO BUILT CHELTENHAM? (Local history study: A study over time tracing how several aspects of national history are reflected in the locality. A study of history or a site dating from a period beyond 1066 that is significant in the locality) CONCEPTS: Society & structures, Politics, Religion THEMES: Chronology, Changes over time, Regency Architecture	