



# History at Naunton Park Primary School



## NAUNTON PARK DRIVERS:

### CHALLENGE curriculum and Values

(Kindness, Pride, Peace, Curiosity, Empathy, Trust)

• Naunton Park's history curriculum aims for children to develop a **love of learning** through **child-centred** lessons, full of opportunities to delve into the past of both Britain and the wider world. With our investigative focus, we encourage **growing** minds, **expecting quality work** as our children use the skills of a historian to answer historical questions.

• Both substantive and disciplinary knowledge are prioritised. Our curriculum has been designed so that children gain a broad and balanced understanding of the past, while also learning the essential skills of historical enquiry.

• Children are given **new experiences** through workshops and immersive days, in which they gain an insight into life during different historical periods. In history lessons, **every child is a reader**. Children have access to many **high-quality rich** texts: both relevant non-fiction and historical novels, through which they develop empathy with people from the past.

• Lessons are **all inclusive**, helping children to understand the diversity of human experience. This in turn supports children as they become advocates for an inclusive world.



## The Big Ideas

Great historians are open-minded, critical thinkers, with a firm grasp of context and chronology. Our investigative approach is therefore essential, promoting curiosity and open-mindedness.

Key disciplinary skills are developed as children interrogate evidence, analyse source material, and debate ideas before forming and presenting their own conclusions.



## Sequencing of Content/Knowledge

The curriculum is knowledge-rich: development of both substantive and disciplinary knowledge is planned and progressive. Key historical themes are identified and built upon throughout children's time in school, allowing them to make connections in their learning.

Progressive vocabulary is taught explicitly, allowing children both to access a variety of historical sources and texts, and also present their historical findings.



## Deepening Concepts

Children's understanding of chronology is extended throughout their time in school, giving them context for new learning. Along with chronology, we have a key focus on the following concepts:

- Change
- Cause and effect
- Similarity and difference
- Evidence and interpretation
- Significance and legacy



## Retrieval Practise

In order to embed a deep understanding of chronology, children regularly explore and create timelines of both their current and prior learning. This is furthered by sequencing practice, in which children order historical events or civilisations.

Knowledge retrieval is a key part of history lessons, with quizzes, games and challenges being utilised to ensure that selected substantive knowledge sticks.