



# Art at Naunton Park Primary School



## NAUNTON PARK DRIVERS:

**CHALLENGE** curriculum and Values

(Kindness, Pride, Peace, Curiosity, Empathy, Trust)

- At Naunton Park, art fits within our whole school CHALLENGE curriculum. Art lessons give our children opportunities to express themselves as an individual and allows time for **curiosity** and reflection. Art and design activities are **inclusive**, allowing all children to **develop their skills and knowledge** using a range of media and materials. Children are exposed to new experiences as they learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art. They are given the opportunity to explore and evaluate different creative ideas, growing their minds.
- Exposure to a **high quality** range of **diverse artists, styles of art and art from different cultures and time periods** encourages curiosity and empathy as well as enabling them to gain knowledge and **understanding of the world around them and its people**, and prepare them for the future. Art sessions include discussions about their work and the work of artists and art movements, using a range of subject specific vocabulary.
- We have **expectations of quality work** and children are encouraged to **evaluate** and discuss their and their peers' work, with **kindness**, and then make improvements. This leads to a genuine **pride** in their work, when they know that they have strived to improve their skills. Revisiting portrait drawing each year means that children are able to **clearly see their progress**, measured against specific learning objectives.



## The Big Ideas

All children are artists. We want all children to believe in themselves, to see concrete improvement in their skills and to feel a genuine pride in their work. We want all artwork to be appreciated and insist on kindness in the class, modelling through constructive criticism of our own work, building resilience and persistence as we strive to improve. The exposure to high quality art work gives children something to strive towards as well as the sense of awe and wonder that great art inspires.



## Sequencing of Content/Knowledge

At Naunton Park, the content of our art curriculum is meticulously mapped out to give children the opportunity to revisit and refine key skills, while introducing children to new skills as they grow in confidence.

To allow our children to focus on fewer things in greater depth, think deeply and produce high quality work we follow a three year rolling programme focusing first on 3D work and sculpture, then painting and finally on printing and textiles.



## Modelling/support for all

Excellent examples of quality artwork are shared to inspire and illustrate key learning, concepts and skills. All art techniques are modelled to children before beginning their work. Children are introduced to the idea of Austin's butterfly, studying their own work with an objective eye and responding to kind, constructive criticism to improve their work.



## Enrichment

Children are exposed to high quality art work through artists study and introduction of skills. We also arrange for visiting artists to come and inspire the children with their own practice.